

Faculty of Science Course Syllabus**Department of Economics***ECON 2336- Section 01**Regional Development**Winter 2021***Instructor(s):** *Mrittika Shamsuddin**Email: Mrittika.Shamsuddin@dal.ca**Office location: B22, 6214 University Ave**Office Hour: Monday, 10:30-11:30 am in Collaborate in Brightspace or by appointment***Lectures:** *Asynchronous & online. You will need access to high speed internet and have submissions each week.*

Course Description

Why are some countries or regions poor? Why have the relative positions of different countries and regions shifted over the last several decades? This course seeks to answer these questions focusing on the Middle East.

Prerequisites: ECON 1101 and ECON 1102

Course Objectives/Learning Outcomes

At the end of the course, students will be able to:

1. Understand the similarity and dissimilarity in economic performance among the different countries in the region
2. Understand the role of natural resource, human capital, trade, culture and institutions in shaping the economic growth performance of the different countries in the region.

Course Materials

Textbook: No textbook. Articles and case studies will be posted on Brightspace.

Course website: Brightspace. Lecture slides, additional readings/videos, grades, and announcements will all be posted on Brightspace.

Course Assessment

Component	Weight (% of final grade)	Date
Response Papers	4*5 = 20%	Jan 22, Feb 5, Mar 12, Mar 26 Apr 8
Assignments	4*9 =36%	Jan 29, Feb12, Mar 5, Mar 19, Apr 1
Midterm	19%	Feb 26
Final Exam	25%	Scheduled by Register

Response papers: There will be 5 response papers and your 4 best performances will be taken while calculating grade. You will need to write a summary of one of your papers from the reading list of the

week, focusing on the research question and the results of the paper. You may overlook the methodology or identification strategy but need to discuss the economic theory or the mechanism behind the results. All are due by Friday, 5pm.

Assignments: There will be 5 assignments including multiple choices and problem-solving exercises based on the lectures and readings, your best 4 performances will be taken for grade calculation purposes. You will have one week to work on them and they are also due by Friday, 5 pm.

Midterm & Final Exam: The Midterm exam will be on February 26, 2020, covering the materials from week 1 to week 6 and the Final Exam will be on the final week and will be announced by the registrar covering materials from lectures week 1 to 12. They will contain multiple choices and problem-solving exercises and you will have 80 minutes and one trial to do it. They will cover the contents in the lectures, videos, presentations and the readings. The midterm exam will become available on the morning of February 26th, (8 am, Atlantic time) and will be available till 11:59 pm midnight.

Conversion of numerical grades to Final Letter Grades follows the Dalhousie Common Grade Scale

A+ (90-100)	B+ (77-79)	C+ (65-69)	D	(50-54)
A (85-89)	B (73-76)	C (60-64)	F	(<50)
A- (80-84)	B- (70-72)	C- (55-59)		

Course Policies

- *All communications for the course will be through Brightspace. So, please turn on your notification in Brightspace.*
- *In order to pass the course, the Midterm and the Final Exams are compulsory. If you miss one of them, the weight of that will be given to the other. If you miss both, you will fail the course. Note: there will be no retake or make-up exam.*
- *There will be no extension of assignments since you have 6-7 days to do them and/ or your worst grade is discarded.*
- *You can only collaborate with your peers on the group presentation, any other collaboration reflected in similar work will receive zero and will be reported.*
- *Please read instructions carefully and make sure that the spelling is right. Points will be deducted for not reading the instruction and incorrect spelling.*
- *All submitted work needs to be your own work. If you are caught using someone else's work, it will be dealt according to Dalhousie's Academic Integrity policy.*

Tentative Course Content and Outline

Note: Reading List is in Brightspace

Week	Starting Date	Content	Assignments
1	11-Jan	What is Development? Why middle east?	
2	18-Jan		Response Paper 1 - Due: Friday, 5pm
3	25-Jan	Human Capital in Middle East	Assignment 1 - Due: Friday, 5 pm
4	01-Feb	Labor Market in Middle East	Response Paper 2 - Due: Friday, 5pm
5	08-Feb	Saving rate and Investment in Middle East	Assignment 2- Due: Friday, 5pm
6	22-Feb		Midterm
7	01-Mar	Technology	Assignment 3 - Due: Friday, 5 pm
8	08-Mar	Trade	Response Paper 3 - Due: Friday, 5pm
9	15-Mar	Institutions	Assignment 4 - Due: Friday, 5 pm
10	22-Mar	Culture	Response Paper 4- Due: Friday
11	29-Mar	Geography	Assignment 5 - Due: Friday, 5 pm
12	05-Apr	Natural Resources	Response Paper 5- Due: Friday, 5 pm

Faculty of Science Course Syllabus
University Policies and Statements

This course is governed by the academic rules and regulations set forth in the University Calendar and by Senate

Academic Integrity

At Dalhousie University, we are guided in all of our work by the values of academic integrity: honesty, trust, fairness, responsibility and respect (The Center for Academic Integrity, Duke University, 1999). As a student, you are required to demonstrate these values in all of the work you do. The University provides policies and procedures that every member of the university community is required to follow to ensure academic integrity.

Information: https://www.dal.ca/dept/university_secretariat/academic-integrity.html

Accessibility

The Advising and Access Services Centre is Dalhousie's centre of expertise for student accessibility and accommodation. The advising team works with students who request accommodation as a result of a disability, religious obligation, or any barrier related to any other characteristic protected under Human Rights legislation (Canada and Nova Scotia).

Information: https://www.dal.ca/campus_life/academic-support/accessibility.html

Student Code of Conduct

Everyone at Dalhousie is expected to treat others with dignity and respect. The Code of Student Conduct allows Dalhousie to take disciplinary action if students don't follow this community expectation. When appropriate, violations of the code can be resolved in a reasonable and informal manner—perhaps through a restorative justice process. If an informal resolution can't be reached, or would be inappropriate, procedures exist for formal dispute resolution.

Code: https://www.dal.ca/dept/university_secretariat/policies/student-life/code-of-student-conduct.html

Diversity and Inclusion – Culture of Respect

Every person at Dalhousie has a right to be respected and safe. We believe inclusiveness is fundamental to education. We stand for equality. Dalhousie is strengthened in our diversity. We are a respectful and inclusive community. We are committed to being a place where everyone feels welcome and supported, which is why our Strategic Direction prioritizes fostering a culture of diversity and inclusiveness

Statement: <http://www.dal.ca/cultureofrespect.html>

Recognition of Mi'kmaq Territory

Dalhousie University would like to acknowledge that the University is on Traditional Mi'kmaq Territory. The Elders in Residence program provides students with access to First Nations elders for guidance, counsel and support. Visit or e-mail the Indigenous Student Centre (1321 Edward St) (elders@dal.ca).

Information: https://www.dal.ca/campus_life/communities/indigenous.html

Important Dates in the Academic Year (including add/drop dates)

https://www.dal.ca/academics/important_dates.html

University Grading Practices

https://www.dal.ca/dept/university_secretariat/policies/academic/grading-practices-policy.html

Missed or Late Academic Requirements due to Student Absence (policy)

https://www.dal.ca/dept/university_secretariat/policies/academic/missed-or-late-academic-requirements-due-to-student-absence.html

Student Resources and Support

Advising

General Advising https://www.dal.ca/campus_life/academic-support/advising.html

Science Program Advisors: <https://www.dal.ca/faculty/science/current-students/academic-advising.html>

Indigenous Student Centre: https://www.dal.ca/campus_life/communities/indigenous.html

Black Students Advising Centre: https://www.dal.ca/campus_life/communities/black-student-advising.html

International Centre: https://www.dal.ca/campus_life/international-centre/current-students.html

Academic supports

Library: <https://libraries.dal.ca/>

Writing Centre: https://www.dal.ca/campus_life/academic-support/writing-and-study-skills.html

Studying for Success: https://www.dal.ca/campus_life/academic-support/study-skills-and-tutoring.html

Copyright Office: <https://libraries.dal.ca/services/copyright-office.html>

Fair Dealing Guidelines <https://libraries.dal.ca/services/copyright-office/fair-dealing.html>

Other supports and services

Student Health & Wellness Centre: https://www.dal.ca/campus_life/health-and-wellness/services-support/student-health-and-wellness.html

Student Advocacy: <https://dsu.ca/dsas>

Ombudsperson: https://www.dal.ca/campus_life/safety-respect/student-rights-and-responsibilities/where-to-get-help/ombudsperson.html

Safety

Biosafety: <https://www.dal.ca/dept/safety/programs-services/biosafety.html>

Chemical Safety: <https://www.dal.ca/dept/safety/programs-services/chemical-safety.html>

Radiation Safety: <https://www.dal.ca/dept/safety/programs-services/radiation-safety.html>

Scent-Free Program: <https://www.dal.ca/dept/safety/programs-services/occupational-safety/scent-free.html>