

**Faculty of Science Course Syllabus****Department of Economics***ECON 2336- Section 01**Regional Development**Winter 2020***Instructor(s):** *Mrittika Shamsuddin**Email: Mrittika.Shamsuddin@dal.ca**Office location: B22, 6214 University Ave**Office Hour: M 13:00-14:00, T 10:00-11:00 or by appointment***Lectures:** *MW 14:35-15:55**Location: LSC Common Area C244***Course Description**

Why are some countries or regions poor? Why have the relative positions of different countries and regions shifted over the last several decades? This course seeks to answer these questions focusing on the Middle East.

Prerequisites: ECON 1101 and ECON 1102

**Course Objectives/Learning Outcomes**

At the end of the course, students will be able to:

1. Understand the similarity and dissimilarity in economic performance among the different countries in the region
2. Understand the role of natural resource, human capital, trade, culture and institutions in shaping the economic growth performance of the different countries in the region.

**Course Materials**

*Textbook: No textbook. Articles and case studies will be posted on Brightspace.*

*Course website: Brightspace. Lecture slides, additional readings/videos, marks, and announcements will all be posted on Brightspace.*

**Course Assessment**

<b>Component</b>	<b>Weight (% of final grade)</b>	<b>Date</b>
Homeworks	15%	Tentative: 31 <sup>st</sup> Jan, 14 <sup>th</sup> Feb, 20 <sup>th</sup> Mar, 3 <sup>rd</sup> Apr
Case Study	20%	TBA
Midterm	30%	26 <sup>th</sup> February
Final Exam	35%	Scheduled by Register

**Homeworks:** 4 Homeworks on Brightspace. You will have one week to complete them. No late submission will be accepted. Best 3 performances will be taken while calculating grade. The HWs will be based on the readings and lecture notes posted on Brightspace.

**Case Studies:** You will be given articles to read or videos to watch at home and in class you will be given set of questions to answer. There will be 4 case studies.

**Midterm Exam:** Midterm exam will be in class and on paper. You will need to bring your calculator. If you miss the midterm, the weight will be transferred to the final exam.

**Final Exam:** The final exam is comprehensive and mandatory. You will need to bring your calculator.

**Conversion of numerical grades to Final Letter Grades follows the Dalhousie Common Grade Scale**

A+ (90-100)	B+ (77-79)	C+ (65-69)	D	(50-54)
A (85-89)	B (73-76)	C (60-64)	F	(<50)
A- (80-84)	B- (70-72)	C- (55-59)		

**Course Policies**

- *I expect you to attend classes regularly and to have an interactive class. You are encouraged to ask questions in class, especially if anything is unclear. If you are having difficulty understanding the materials, I strongly recommend to seek help during my or TA's office hours. If my office hour is not suitable for you, you can email and schedule a different time to meet me.*
- *You should bring your own calculator, laptops or pencil/pen and will not be allowed to share.*
- *To pass the course, you need to give the final exam. So, make sure that there is no conflict with the final exam. If you miss the final for some valid reason, please inform me and complete and make arrangement to give the exam.*
- *There will be no make-up midterms.*
- *All submitted work needs to be your own work. If you are caught using someone else's work, it will be dealt according to Dalhousie's Academic Integrity policy.*

**Tentative Course Content and Outline**

Week	Contents
1 (Jan 6)	What is Development?
2 (Jan 13)	Population Growth in the Middle East
3 (Jan 20)	Human Capital in the Middle East
4 (Jan 27)	Labor Market in the Middle East
5 (Feb 3)	Saving and financial service sector
6 (Feb 10)	Capital market and foreign Investment
7 (Feb 24)	Trade
8 (Mar 2)	Economic Integration
9 (Mar 9)	Natural Resources
10 (Mar 16)	Culture
11 (Mar 23)	Institutions
12 (Mar 30)	Recent Developments

## Faculty of Science Course Syllabus

### University Policies and Statements

**This course is governed by the academic rules and regulations set forth in the University Calendar and by Senate**

#### **Academic Integrity**

At Dalhousie University, we are guided in all of our work by the values of academic integrity: honesty, trust, fairness, responsibility and respect (The Center for Academic Integrity, Duke University, 1999). As a student, you are required to demonstrate these values in all of the work you do. The University provides policies and procedures that every member of the university community is required to follow to ensure academic integrity.

**Information:** [https://www.dal.ca/dept/university\\_secretariat/academic-integrity.html](https://www.dal.ca/dept/university_secretariat/academic-integrity.html)

#### **Accessibility**

The Advising and Access Services Centre is Dalhousie's centre of expertise for student accessibility and accommodation. The advising team works with students who request accommodation as a result of a disability, religious obligation, or any barrier related to any other characteristic protected under Human Rights legislation (Canada and Nova Scotia).

**Information:** [https://www.dal.ca/campus\\_life/academic-support/accessibility.html](https://www.dal.ca/campus_life/academic-support/accessibility.html)

#### **Student Code of Conduct**

Everyone at Dalhousie is expected to treat others with dignity and respect. The Code of Student Conduct allows Dalhousie to take disciplinary action if students don't follow this community expectation. When appropriate, violations of the code can be resolved in a reasonable and informal manner—perhaps through a restorative justice process. If an informal resolution can't be reached, or would be inappropriate, procedures exist for formal dispute resolution.

**Code:** [https://www.dal.ca/dept/university\\_secretariat/policies/student-life/code-of-student-conduct.html](https://www.dal.ca/dept/university_secretariat/policies/student-life/code-of-student-conduct.html)

#### **Diversity and Inclusion – Culture of Respect**

Every person at Dalhousie has a right to be respected and safe. We believe inclusiveness is fundamental to education. We stand for equality. Dalhousie is strengthened in our diversity. We are a respectful and inclusive community. We are committed to being a place where everyone feels welcome and supported, which is why our Strategic Direction prioritizes fostering a culture of diversity and inclusiveness

**Statement:** <http://www.dal.ca/cultureofrespect.html>

#### **Recognition of Mi'kmaq Territory**

Dalhousie University would like to acknowledge that the University is on Traditional Mi'kmaq Territory. The Elders in Residence program provides students with access to First Nations elders for guidance, counsel and support. Visit or e-mail the Indigenous Student Centre (1321 Edward St) ([elders@dal.ca](mailto:elders@dal.ca)).

**Information:** [https://www.dal.ca/campus\\_life/communities/indigenous.html](https://www.dal.ca/campus_life/communities/indigenous.html)

#### **Important Dates** in the Academic Year (including add/drop dates)

[https://www.dal.ca/academics/important\\_dates.html](https://www.dal.ca/academics/important_dates.html)

#### **University Grading Practices**

[https://www.dal.ca/dept/university\\_secretariat/policies/academic/grading-practices-policy.html](https://www.dal.ca/dept/university_secretariat/policies/academic/grading-practices-policy.html)

#### **Missed or Late Academic Requirements due to Student Absence (policy)**

[https://www.dal.ca/dept/university\\_secretariat/policies/academic/missed-or-late-academic-requirements-due-to-student-absence.html](https://www.dal.ca/dept/university_secretariat/policies/academic/missed-or-late-academic-requirements-due-to-student-absence.html)

### **Student Resources and Support**

#### **Advising**

**General Advising** [https://www.dal.ca/campus\\_life/academic-support/advising.html](https://www.dal.ca/campus_life/academic-support/advising.html)

**Science Program Advisors:** <https://www.dal.ca/faculty/science/current-students/academic-advising.html>

**Indigenous Student Centre:** [https://www.dal.ca/campus\\_life/communities/indigenous.html](https://www.dal.ca/campus_life/communities/indigenous.html)

**Black Students Advising Centre:** [https://www.dal.ca/campus\\_life/communities/black-student-advising.html](https://www.dal.ca/campus_life/communities/black-student-advising.html)

**International Centre:** [https://www.dal.ca/campus\\_life/international-centre/current-students.html](https://www.dal.ca/campus_life/international-centre/current-students.html)

## **Academic supports**

**Library:** <https://libraries.dal.ca/>

**Writing Centre:** [https://www.dal.ca/campus\\_life/academic-support/writing-and-study-skills.html](https://www.dal.ca/campus_life/academic-support/writing-and-study-skills.html)

**Studying for Success:** [https://www.dal.ca/campus\\_life/academic-support/study-skills-and-tutoring.html](https://www.dal.ca/campus_life/academic-support/study-skills-and-tutoring.html)

**Copyright Office:** <https://libraries.dal.ca/services/copyright-office.html>

**Fair Dealing Guidelines** <https://libraries.dal.ca/services/copyright-office/fair-dealing.html>

## **Other supports and services**

**Student Health & Wellness Centre:** [https://www.dal.ca/campus\\_life/health-and-wellness/services-support/student-health-and-wellness.html](https://www.dal.ca/campus_life/health-and-wellness/services-support/student-health-and-wellness.html)

**Student Advocacy:** <https://dsu.ca/dsas>

**Ombudsperson:** [https://www.dal.ca/campus\\_life/safety-respect/student-rights-and-responsibilities/where-to-get-help/ombudsperson.html](https://www.dal.ca/campus_life/safety-respect/student-rights-and-responsibilities/where-to-get-help/ombudsperson.html)

## **Safety**

**Biosafety:** <https://www.dal.ca/dept/safety/programs-services/biosafety.html>

**Chemical Safety:** <https://www.dal.ca/dept/safety/programs-services/chemical-safety.html>

**Radiation Safety:** <https://www.dal.ca/dept/safety/programs-services/radiation-safety.html>

**Scent-Free Program:** <https://www.dal.ca/dept/safety/programs-services/occupational-safety/scent-free.html>