

Economics 3330 Summer 2023
International Trade
May 8– June 23, 2023

Instructors:

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Section 01

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Econ B25

Teaching Assistants:

Anaam Choudhury and Chidimma Ezeobata

Sections:

M W 9:35 – 11:55

LSC C332

Office Hours:

By appointment.

Course Description:

This course examines the theory and empirics of international trade, including standard historical trade theories, more recent theories, and evidence regarding these theories. The course investigate factor movements, the welfare effects of trade policies in both industrial and developing countries, and the institutions that have developed to regulate those policies.

Course Prerequisites:

[ECON 2200](#).

NOTE: All Economics courses, unless stated otherwise, have a minimum grade requirement of C for their prerequisite courses.

Course Objectives/ Learning Outcomes:

In this course, we will start the semester by studying some simple economic models, which help us understand what causes trade between countries, the directions of trade flows, and the source and meaning of the welfare gains countries gain as a result of trade. We will then examine the effects of different trade policies, such as tariffs, quotas, voluntary export restraints (VERs) and non-tariff barriers. Current issues, such as the effects of increases trade on the Environment, labor standards and the provision of public sector services will also be discussed.

Course Materials:

Krugman, P.R., Obstfeld, M. , and Melitz M. J. (2022). *International Economics: Theory and Policy*, 12th edition., Boston: Addison Wesley.

Rivoli P. (2009). *The Travels of a T-Shirt in the Global Economy: An Economist Examines the Markets, Power, and Politics of World Trade*. Wiley, **2d edition**.

Course Assessment:

Assignments (4/5)	25%	Every week (almost) due Sunday by 11:59 pm
Comments (4/5)	10%	Every week (almost) due Tuesday by 11:59 pm
Participation	10%	In class activities
Quizzes (5/6)	20%	(W) May 10, 17, 24, 31, June 7, 14
Exam	35%	(W) June 21

Course requirements:

Assignments (25%):

- Every week (almost), you will record a short video (up to 10 minutes) summarizing chapters from the book *Travels of a T-Shirt* AND discussing one idea developed in these chapters.
- Each video will have two Power Point slides (and only two). We should see the slide and your face. Do make sure you do not read while presenting.
- You will upload each video on Flipgrid by 11:59 pm on Sunday. The link to Flipgrid is: <https://flip.com/6760f376>
- Please refer to the course outline for a more detailed list of the chapters that you will be using for your presentation.
- There will be 5 presentations total.
- The best four will count toward your grade.

Comments (10%):

- Each one of you will comment on 2 other presentations (see above) each week (or almost). Your (written) comments should include (a) a title (your name), (b) one specific positive comment on their presentation (i.e. avoid sweeping statements such as “great presentation”), and (c) one specific constructive criticism that they could use to improve their presentation(s) in the future.
- There will be a total of 5 comments (each one will include comments on 2 presentations from that week).
- You will upload your comments on Flipgrid by Tuesday by 11:59pm (2 days after the due date of the presentation). The link to Flipgrid is: <https://flip.com/6760f376>
- The best four will count toward your grade.

Participation (10%)

- You will work in groups in class and discuss articles or videos.
- You may be excused for 2 activities this term.

Quizzes (20%):

- We will have a quiz at the end of class each week. The quiz will be on anything we have covered the previous day.
- There will be a total of 6 quizzes, and only 5 quizzes will count toward your grade
- Each quiz should be done **individually**. Anyone caught sharing their answers, giving their answers to a peer, or looking at someone’s else quiz will receive a zero on that quiz. Note: the zero grade will be given to both parties. This means that when taking the quiz, do make sure no one can see you answers.

Exam (35%)

- A 2 hour comprehensive exam will take place on June 21 (W) (week 6)
- The exam will be held in person.
- The exam will be based on everything covered during the term (lecture notes and readings or videos).

This course has a Brightspace page for all registered students; see <https://dal.brightspace.com> for details. **Class materials, marks, and announcements will be posted to Brightspace.** It is essential that you familiarize yourself with how to use the Brightspace system.

Important Dates:

May 15	Last day to change or add classes for registered students
May 23	Last day to drop without a “W”
	Last day to change from Audit to Credit and Vice Versa
June 8	Last day to drop with a “W”

Other course requirements:

This course has a Brightspace page for all registered students; see <https://dal.brightspace.com> for details. **Marks, and announcements will all be posted to Brightspace.** There is also a discussion board, a site for students to post suggestions as to how the Econ 3330 course can be improved, a listing of notes, suggested readings, response papers templates, and a copy of this syllabus. Students are expected to check for, and download, assignments from this Brightspace page. It is essential that students familiarise themselves with how to use the system.

Conversion of numerical grades to Final Letter Grades following the Dalhousie Common Grade Scale:

A+ (90-100)	B+ (77-79)	C+ (65-69)	D	(50-54)
A (85-89)	B (73-76)	C (60-64)	F	(<50)
A- (80-84)	B- (70-72)	C- (55-59)		

Course Policies:

If you feel that an assignment or quiz was marked incorrectly, you may return it to the instructor with a written note explaining what you think was marked inaccurately. This must be done in a timely manner; if you feel a mark should be corrected, you must see your professor before the next marked assignment or quiz, is returned. All assignments and quizzes must be dealt with before the date of the final exam.

If a student misses the final exam for a valid reason, as defined in Section 16.8 of the University Calendar, the student will have the opportunity to write a make-up exam in the Fall. All exams must be written on campus.

Course Outline:

Time	Krugman chapters	Rivoli reading, 2d edition
May 8	Ch 1: Welcome and course overview Ch 2: Overview of world trade	Ch. 1, 2, and 3
May 15	Ch 3: Labor Productivity and Comparative Advantage: The Ricardian Model Ch 4: Specific Factors and income Distribution	Ch. 4, 5, 6
May 22	May 22 Victoria Day Ch 5: Resources and Trade: HO model.	Ch. 7, 8, 9
May 29	Ch 6: Standard Trade Model Ch 7: External economies of scale and the international Location of Production	Ch. 10, 11, 12
June 5	Ch 8: Firms in the Global Economy: Export decisions, Outsourcing, and Multinational Enterprises Ch 9: The Instruments of Trade Policy	Ch. 13, 14, 15
June 12	Ch 10: The Political Economy of Trade Policy Ch 12: Controversies in Trade Policy (Globalization and Environment)	
June 19	Exam (2 hours) Last day of classes: June 21 (W)	

ACADEMIC INTEGRITY

Academic integrity, with its embodied values, is seen as a foundation of Dalhousie University. It is the responsibility of all students to be familiar with behaviours and practices associated with academic integrity. Instructors are required to forward any suspected cases of plagiarism or other forms of academic cheating to the Academic Integrity Officer for their Faculty.

The Academic Integrity website (<http://academicintegrity.dal.ca>) provides students and faculty with information on plagiarism and other forms of academic dishonesty, and has resources to help students succeed honestly. The full text of Dalhousie's *Policy on Intellectual Honesty* and *Faculty Discipline Procedures* is available here:

http://www.dal.ca/dept/university_secretariat/academic-integrity/academic-policies.html

STUDENT CODE OF CONDUCT

Dalhousie University has a student code of conduct, and it is expected that students will adhere to the code during their participation in lectures and other activities associated with this course. In general:

“The University treats students as adults free to organize their own personal lives, behaviour and associations subject only to the law, and to University regulations that are necessary to protect

- the integrity and proper functioning of the academic and non – academic programs and activities of the University or its faculties, schools or departments;
- the peaceful and safe enjoyment of University facilities by other members of the University and the public;
- the freedom of members of the University to participate reasonably in the programs of the University and in activities on the University's premises;
- the property of the University or its members.”

The full text of the code can be found here:

http://www.dal.ca/dept/university_secretariat/policies/student-life/code-of-student-conduct.html

DEPARTMENT OF ECONOMICS STATEMENT ON ACADEMIC INTEGRITY

At Dalhousie University, we respect the values of academic integrity: honesty, trust, fairness, responsibility, and respect. As a student, adherence to the values of academic integrity and related policies is a requirement of being part of the academic community at Dalhousie University.

What does academic integrity mean?

Academic integrity means being honest in the fulfillment of your academic responsibilities, thus establishing mutual trust. Fairness is essential to the interactions of the academic community and is achieved through respect for the opinions and ideas of others. “Violations of intellectual honesty are offensive to the entire academic community, not just to the individual faculty member and students in whose class an offence occurs.”

<http://ug.cal.dal.ca/UREG.htm#12>

How can you achieve academic integrity?

- Make sure you understand Dalhousie's policies on academic integrity.
- While discussion with your fellow students is valuable, do not submit an assignment or essay that is essentially identical to an assignment or essay submitted by another individual or group.
- In assignments or essays, use an approved method of citation for any material taken directly from an existing source or any material that is a paraphrase of an existing source.

- Do not download the work of another from the Internet and submit it as your own.
- Do not submit work that has been completed through collaboration or previously submitted for another assignment without permission from your instructor.
- Do not have someone else write a test for you, or write a test for someone else.
- During a test, do not talk with other students and do not try to copy the work of another student.

What will happen if an allegation of an academic offence is made against you?

Instructors are required to report any suspected offence. The full process is outlined in the Discipline flow chart (found at <http://academicintegrity.dal.ca>) and includes the following:

- Each Faculty has an Academic Integrity Officer (AIO) who receives allegations from instructors.
- The AIO decides whether to proceed with the allegation and you will be notified of the process.
- If the case proceeds, you will receive a PENDING grade until the matter is resolved.
- If you are found guilty of an academic offence, a penalty will be assigned ranging from a warning to suspension or expulsion from the University and can include a notation on your transcript, failure of the assignment, or failure of the course. All penalties are academic in nature.

Where can you turn for help?

- If you are ever unsure about ANYTHING, contact your instructor.
- See <http://academicintegrity.dal.ca> for links to policies, definitions, online tutorials, and tips on citing and paraphrasing.
- See <http://writingcentre.dal.ca> for assistance with proofreading, writing styles, and citations.
- See <http://libraries.dal.ca/research.html> for a set of research tools including Subject Guides, Assignment Calculator, and RefWorks.
- See <http://studentservices.dal.ca> for assistance with appeals and discipline procedures.
- See <http://senate.dal.ca> for a list of Academic Integrity Officers, a discipline flow chart, and the Senate Discipline Committee.

The [Policy on Student Submission of Assignments & Use of Originality Checking Software](#) states that “any instructor may require student assignments to be submitted in both written and electronic (computer-readable) form, e.g., a text file or as an email attachment, as defined by the instructor. Use of third-party originality checking software does not preclude instructor use of alternate means to identify lapses in originality and attribution. The results of such assessment may be used as evidence in any disciplinary action taken by the Senate.”

SERVICES AVAILABLE TO STUDENTS

The following campus services are available to help students develop skills in library research, scientific writing, and effective study habits. The services are available to all Dalhousie students and, unless noted otherwise, are free.

Service	Support Provided	Location	Contact
General Academic Advising	<p>Help with</p> <ul style="list-style-type: none"> - understanding degree requirements and academic regulations - choosing your major - achieving your educational or career goals - dealing with academic or other difficulties 	<p>Killam LibraryGround floor Rm G28 <i>Bissett Centre for Academic Success</i></p>	<p>In person: Killam Library Rm G28</p> <p>By appointment:</p> <ul style="list-style-type: none"> - e-mail: advising@dal.ca - Phone: (902) 494-3077 - Book online through MyDal
Dalhousie Libraries	<p>Help to find books and articles for assignments</p> <p>Help with citing sources in the text of your paper and preparation of bibliography</p>	<p>Killam Library Ground floor</p> <p>Librarian offices</p>	<p>In person: Service Point (Ground floor)</p> <p>By appointment:</p> <p>Identify your subject librarian (URL below) and contact by email or phone to arrange a time:</p> <p>http://dal.beta.libguides.com/sb.php?subject_id=34328</p>
Studying for Success (SFS)	<p>Help to develop essential study skills through small group workshops or one-on-one coaching sessions</p> <p>Match to a tutor for help in course-specific content (for a reasonable fee)</p>	<p>Killam Library3rd floor</p> <p>Coordinator Rm 3104</p> <p>Study Coaches Rm 3103</p>	<p>To make an appointment:</p> <ul style="list-style-type: none"> - Visit main office (Killam Library main floor, Rm G28) - Call (902) 494-3077 - email Coordinator at: sfs@dal.ca or - Simply drop in to see us during posted office hours <p>All information can be found on our website: www.dal.ca/sfs</p>
Writing Centre	<p>Meet with coach/tutor to discuss writing assignments (e.g., lab report, research paper, thesis, poster)</p> <ul style="list-style-type: none"> - Learn to integrate source material into your own work appropriately - Learn about disciplinary writing from a peer or staff member in your field 	<p>Killam LibraryGround floor Learning Commons & Rm G25</p>	<p>To make an appointment:</p> <ul style="list-style-type: none"> - Visit the Centre (Rm G25) and book an appointment - Call (902) 494-1963 - email writingcentre@dal.ca - Book online through MyDal <p>We are open six days a week</p> <p>See our website: writingcentre.dal.ca</p>