

# Econometrics I

## Department of Economics

### ECON 5575 Fall 2025

*Dalhousie University operates in the unceded territories of the Mi'kmaw, Wolastoqey, and Peskotomuhkati Peoples. These sovereign nations hold inherent rights as the original peoples of these lands, and we each carry collective obligations under the Peace and Friendship Treaties. Section 35 of the Constitution Act, 1982, recognizes and affirms Aboriginal and Treaty rights in Canada.*

*We recognize that African Nova Scotians are a distinct people whose histories, legacies, and contributions have enriched the part of Mi'kma'ki known as Nova Scotia for over 400 years.*

#### Course Instructor

Name	Email	Office Hours
Yulia Kotlyarova	yulia.kotlyarova@dal.ca	Monday & Wednesday 1:30 – 2:30 pm or by appointment 6220 University Ave, C32

#### Course Description

This course is designed to introduce students to commonly used econometric concepts and methods in economic research. It will examine both the classical linear regression model and linear models under more general assumptions, with a focus on estimation, inference, and forecasting. It also provides an introduction to asymptotic theory and maximum likelihood approach.

#### Course Structure

*Lectures (in person):* Monday and Wednesday 11:35 am – 12:55 pm MCCAIN 2021

The lectures will not be recorded.

#### Course Materials

*Required textbook:* R. Davidson and J. MacKinnon (2004) "Econometric Theory and Methods", Oxford University Press.

You may download a free PDF version of the book from <http://qed.econ.queensu.ca/ETM/>.

Additional reading materials will be posted on Brightspace or distributed in class. Please check regularly the course page on Brightspace for course announcements and assignments.

*Other useful textbooks:*

Greene, W. H. "Econometric Analysis", Pearson, editions 6, 7 or 8

Hansen, B. (2022) "Econometrics", Princeton University Press

Heij, C., P. de Boer, P. H. Franses, T. Kloek, H. K. van Dijk (2004) "Econometric Methods with Applications in Business and Economics", Oxford University Press (available online for DAL users)

Spanos, A. (1999) "Probability theory and statistical inference: econometric modeling with observational data", Cambridge University Press (available online for DAL users)

Wooldridge, J. M. (2010) "Econometric Analysis of Cross Section and Panel Data", MIT Press

**Software**

Statistical packages STATA and R (open source). Stata/SE 18 can be downloaded at <https://software.library.dal.ca/>.

**Assessment**

<b>Component</b>	<b>Weight, % of final grade</b>	<b>Date</b>
<b>4 assignments</b>	30%	to be determined
<b>Midterm</b>	25% (80 min, in person)	in class, 5 November 2025 (tentative)
<b>Final exam</b> (cumulative)	45% (3 hrs, in person)	scheduled exam period

Conversion of numerical grades to Final Letter Grades follows the Dalhousie Faculty of Graduate Studies Scale:

<b>A+</b> (90-100)	<b>A</b> (85-89)	<b>A-</b> (80-84)	<b>B+</b> (77-79)	<b>B</b> (73-76)	<b>B-</b> (70-72)	<b>F</b> (<70)
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**Course Policies on Missed or Late Academic Requirements**

There will be no make-up midterm exam. If students miss the midterm for a valid reason, they must inform the instructor by email on the day of the exam (or earlier). Their final exam will count for 70% of the final grade.

If a student cannot submit an assignment on time for a valid reason, the student must contact the instructor prior to the assignment deadline to discuss alternative arrangements.

If a student misses the final exam for a valid reason, the student must notify the instructor as soon as possible. The student will have an opportunity to write a make-up final exam.

## Course Policies related to Academic Integrity

The students are not allowed to collaborate on the assignments and exams. The full text of Dalhousie's *Policy on Intellectual Honesty* and *Faculty Discipline Procedures* is available here: [http://www.dal.ca/dept/university\\_secretariat/academic-integrity/academic-policies.html](http://www.dal.ca/dept/university_secretariat/academic-integrity/academic-policies.html)

## Learning Objectives

This course introduces statistical tools for the analysis of economic and financial data. The students registered for the course are expected to have good knowledge of matrix algebra, calculus, probability theory, and statistics.

The students will learn how to

- formulate and discuss the multiple linear regression model and its underlying assumptions;
- derive the Ordinary Least Squares estimators and analyze their statistical properties;
- conduct hypothesis testing of economic questions based on estimates from regression models;
- determine the consequences of multicollinearity, omitted variables, functional form misspecification, autocorrelation and heteroskedasticity in multiple regression models;
- evaluate the adequacy of the estimated regression models by performing specification tests;
- work with generalized least squares.

## Course Content

Weeks 1 - 2	Probability theory and elements of asymptotic theory (DM Ch. 1, Heij Ch. 1, 2)
Weeks 3 - 4	Classical linear regression model: geometry of ordinary least squares (DM Ch. 2)
Weeks 5 - 6	Statistical properties of OLS (DM Ch. 3, Heij Ch. 3)
Weeks 7 - 9	Hypothesis testing in linear regression models (DM Ch. 4, 5, Heij Ch. 3)
Week 10	Generalized least squares (DM Ch. 7, Heij Ch. 5)

## University Policies and Statements

### Recognition of Mi'kmaq Territory

Dalhousie University would like to acknowledge that the University is on Traditional Mi'kmaq Territory. The Elders in Residence program provides students with access to First Nations elders for guidance, counsel, and support. Visit or e-mail the Indigenous Student Centre at 1321 Edward St or [elders@dal.ca](mailto:elders@dal.ca). Additional information regarding Mi'kmaq and Indigenous Relations (including the Elders in Residence program, Land Acknowledgements, Understanding Our Roots, and much more) can be found at: <https://www.dal.ca/about/mission-vision-values/mikmaq-indigenous-relations.html>

### Internationalization

At Dalhousie, 'thinking and acting globally' enhances the quality and impact of education, supporting learning that is "interdisciplinary, cross-cultural, global in reach, and orientated toward solving problems that extend across national borders." Additional internationalization information can be found at: <https://www.dal.ca/about/mission-vision-values/global-relations.html>

### Academic Integrity

At Dalhousie University, we are guided in all our work by the values of academic integrity: honesty, trust, fairness, responsibility, and respect. As a student, you are required to demonstrate these values in all the work you do. The University provides policies and procedures that every member of the university community is required to follow to ensure academic integrity. Additional academic integrity information can be found at: [https://www.dal.ca/dept/university\\_secretariat/academic-integrity.html](https://www.dal.ca/dept/university_secretariat/academic-integrity.html)

### Accessibility

The Student Accessibility Centre is Dalhousie's centre of expertise for matters related to student accessibility and accommodation. If there are aspects of the design, instruction, and/or experiences within this course (online or in-person) that result in barriers to your inclusion, please contact the Student Accessibility Centre ([https://www.dal.ca/campus\\_life/academic-support/accessibility.html](https://www.dal.ca/campus_life/academic-support/accessibility.html)) for all courses offered by Dalhousie with the exception of Truro. For courses offered by the Faculty of Agriculture, please contact the Student Success Centre in Truro ([https://www.dal.ca/campus\\_life/ssc.html](https://www.dal.ca/campus_life/ssc.html)).

## **Conduct in the Classroom – Culture of Respect**

Substantial and constructive dialogue on challenging issues is an important part of academic inquiry and exchange. It requires willingness to listen and tolerance of opposing points of view. Consideration of individual differences and alternative viewpoints is required of all class members, towards each other, towards instructors, and towards guest speakers. While expressions of differing perspectives are welcome and encouraged, the words and language used should remain within acceptable bounds of civility and respect.

## **Diversity and Inclusion – Culture of Respect**

Every person at Dalhousie has a right to be respected and safe. We believe inclusiveness is fundamental to education. We stand for equality. Dalhousie is strengthened in our diversity. We are a respectful and inclusive community. We are committed to being a place where everyone feels welcome and supported, which is why our Strategic Direction prioritizes fostering a culture of diversity and inclusiveness (Strategic Priority 5.2). Additional diversity and inclusion information can be found at: <https://www.dal.ca/about/mission-vision-values/equity-diversity-inclusion-and-accessibility/about-office-equity-inclusion.html>

## **Student Code of Conduct**

Everyone at Dalhousie is expected to treat others with dignity and respect. The Code of Student Conduct allows Dalhousie to take disciplinary action if students don't follow this community expectation. When appropriate, violations of the code can be resolved in a reasonable and informal manner - perhaps through a restorative justice process. If an informal resolution can't be reached, or would be inappropriate, procedures exist for formal dispute resolution. The full Code of Student Conduct can be found at:

<https://www.dal.ca/content/dam/www/about/leadership-and-governance/governing-bodies/code-student-conduct.pdf>

## **Fair Dealing Policy**

The Dalhousie University Fair Dealing Policy provides guidance for the limited use of copyright protected material without the risk of infringement and without having to seek the permission of copyright owners. It is intended to provide a balance between the rights of creators and the rights of users at Dalhousie. Additional information regarding the Fair Dealing Policy can be found at: <https://www.dal.ca/content/dam/www/about/leadership-and-governance/university-policies/fair-dealing-policy.pdf>

## **Student Use of Course Materials**

Course materials are designed for use as part of this course at Dalhousie University and are the property of the instructor unless otherwise stated. Third party copyrighted materials (such as books, journal articles, music, videos, etc.) have either been licensed for use in this course or fall under an exception or limitation in Canadian Copyright law. Copying this course material for distribution (e.g. uploading to a commercial third-party website) may lead to a violation of Copyright law.