

**Dalhousie University  
Halifax, NS  
Department of Economics  
Economics 3333  
Economic Development  
FALL 2025**

**Course Outline**

Dalhousie University acknowledges that we are in Mi'kma'ki, the ancestral and unceded territory of the Mi'kmaq People and pays respect to the Indigenous knowledges held by the Mi'kmaq People, and to the wisdom of their Elders past and present. The Mi'kmaq People signed Peace and Friendship Treaties with the Crown, and section 35 of the Constitution Act, 1982 recognizes and affirms Aboriginal and Treaty rights. We are all Treaty people.

Dalhousie University also acknowledges the histories, contributions, and legacies of African Nova Scotians, who have been here for over 400 years.

**Instructor:** Dozie Okoye

**Office:** Economics C24

**E-mail Address:** [cokoye@dal.ca](mailto:cokoye@dal.ca)

**Office Hours:** T & TH 12:00-13:00  
or By Appointment

**Session:** Sept. 24 - Dec 10, 2025

**Class Room:** LSC-COMMON AREA C332

**Class Time:** In-person–M & W 1435-1555

**Course Website:** Materials on [Brightspace](#)

**Course Description and Objectives**

This course surveys applications of economic theory to economic development as well as recent empirical research in development economics. Topics may include growth theory, poverty and inequality, fertility and population growth, health, education, the environment, credit markets and microfinance, corruption, gender, and the political economy of development.

**Course Prerequisites**

ECON 2200.03 (or ECON 2210.03 or ECON 2220.03), ECON 2201.03, with minimum grades of C.

**Course Exclusions**

None.

## Learning Outcomes

On successful completion of this course, students will be able to:

1. Recognize and apply the theories and models used in the study of economic development
2. Identify the key factors responsible for differences in development across time and space
3. Discuss and locate key data and methods needed to explain patterns of economic development
4. Discuss and critique academic articles and policy papers in non-academic circles

## References for Course

Required Textbook: Essentials of Development Economics, Taylor and Libbert, 3rd edition (available at the Dal Bookstore). The 2nd edition of the textbook is also acceptable. The content is very similar.

Other required assigned readings will be posted to Brightspace.

## Assessments

Your grade will be determined by the following:

|                                    |                 |
|------------------------------------|-----------------|
| Writing Assignments :              | 30% (Bi-Weekly) |
| Midterm: (November 5th, tentative) | 30%             |
| Final exam:                        | 40%             |

**Assignments** There are four assignments due throughout the semester. Each assignment will be posted to Brightspace at least one week before it is due. The due tentative dates are as follows:

- Assignment 1: October 15
- Assignment 2: October 29
- Assignment 3: November 19
- Assignment 4: December 3

Each assignment has equal weight toward the final grade. The lowest assignment grade will be dropped. The assignments are worth 30% of the final grade.

**Midterm Exam** The closed-book, in-class midterm exam is worth 30% of the final grade. If the Midterm Exam is missed for any reason, the grade weight will be applied to the final exam (the final exam would then be worth 70% of the final grade). The midterm will take place in-class on November 5. Your final exam grade will also be worth 70% of your total grade if you perform better on the final compared to the midterm.

**Final Exam** The cumulative, 3-hour Final Exam will be held during the scheduled exam period. It is a closed book exam. The Final Exam is worth 40% of the final grade.

Numerical grades will be converted to letter grades following the Faculty of Science Scale as follows:

|             |            |            |           |
|-------------|------------|------------|-----------|
| A+ (90-100) | B+ (77-79) | C+ (65-69) | D (50-54) |
| A (85-89)   | B (73-76)  | C (60-64)  | F (<50)   |
| A- (80-84)  | B- (70-72) | C- (55-59) |           |

Grades will be rounded up from 0.5 within the intervals between letter grades.

In order to complete a course satisfactorily, a student must fulfill all the requirements as set down in the course outline.

### **Course Policies on Missed or Late Academic Requirements**

Unless an extension is approved ahead of time or there is an emergency, late assignments will be given a grade of zero. Medical notes are NOT required and will not be accepted. You also do NOT need to submit a Student Declaration of Absence form for missed assignments or the midterm exam.

However, if you miss the Final Exam, you must submit a Student Declaration of Absence form ahead of time or receive a zero for the Final Exam.

If you are absent for the midterm, the weight of the midterm will be applied to the final exam. That is, your final exam would then be worth 70% of your final grade instead of 40%. There is no make-up midterm exam.

### **Class Participation**

Students are not allowed to use phones, tablets, or computers during class without the permission of the professor. Use of such devices may reduce your course grade. There is no grade penalty for missing classes due to illness.

Classes will not be recorded and lecture videos will not be made available to students. PowerPoint slides will be posted to Brightspace.

## Course Policies related to Academic Integrity

**Collaboration Policy** You are not allowed to work in groups for your assignments. All assignments must be completed individually. Students should never submit an assignment that is a copy of another student's work.

**Plagiarism Detection Software** Assignments containing essay components may be checked for plagiarism with the Turnitin software program on Brightspace.

**Academic Integrity** Dalhousie University defines plagiarism as “the submission or presentation of the work of another as if it were one's own.” All of the content of your assignments are expected to be your own thoughts and words unless that content is cited appropriately. You are expected to have completed the Writing Centre Academic Integrity Module.

If you have any questions about whether you may or may not be violating the university's academic integrity policy, contact your professor before submitting the assignment for assistance.

**AI/Large Language Models (LLM)** Unless you are told to use an AI/LLM program, such as Chat-GPT, as part of the instructions of an assignment, you are not allowed to use AI/LLM programs to assist you in writing your assignments.

## Course Content

Below is a list of topics to be covered (tentative and subject to change):

- Week 1 : Introduction  
What is development economics? Research Methods in Development Economics Part 1  
Taylor and Lybbert Chapter 1: What Development Economics Is All About  
Ray, Debraj (2008). “Development Economics” in The New Palgrave Dictionary of Economics, edited by Lawrence Blume and Steven Durlaf.
- Week 2: Taylor and Lybbert Chapter 2: What Works and What Doesn't?
- Week 3: Research Methods in Development Economics Part 2; Measuring Income  
Taylor and Lybbert Chapter 3: Income
- Week 4: Measuring Poverty; Inequality  
Taylor and Lybbert Chapter 4: Poverty and Chapter 5: Inequality
- Week 5: Human Development  
Taylor and Lybbert Chapter 6: Human Development

- Week 6: Growth  
Taylor and Lybbert Chapter 7: Growth
- Week 7: Midterm Exam and Institutions Part 1  
Nov. 5: In class, closed book MIDTERM EXAM  
Taylor and Lybbert Chapter 8: Institutions
- Week 8: Institutions Part 2; Agriculture Part 1 Taylor and Lybbert Chapter 9: Agriculture
- Week 9: Agriculture Part 2; Information and Markets Part 1 Taylor and Lybbert Chapter 11: Information and Markets
- Week 10: Credit and Insurance Part 2; Missing Women  
Sen, Amartya (1990) "More than 100 Million Women Are Missing," New York Review of Books.  
Anderson, S., & Ray, D. (2010). "Missing women: age and disease." The Review of Economic Studies, 77(4), 1262-130  
Duflo, Esther. "Women empowerment and economic development." Journal of Economic literature 50.4 (2012): 1051-79.
- Time Permitting: Game Theory in Development Economics
- Review class on Dec 10

Scheduled Final Exam During the Exam Period

# University Policies and Statements

## **Recognition of Mi'kmaq Territory**

Dalhousie University would like to acknowledge that the University is on Traditional Mi'kmaq Territory. The Elders in Residence program provides students with access to First Nations elders for guidance, counsel, and support. Visit or e-mail the Indigenous Student Centre at 1321 Edward St or [elders@dal.ca](mailto:elders@dal.ca). Additional information regarding the Indigenous Student Centre can be found at:

[https://www.dal.ca/campus\\_life/communities/indigenous.html](https://www.dal.ca/campus_life/communities/indigenous.html)

## **Internationalization**

At Dalhousie, 'thinking and acting globally' enhances the quality and impact of education, supporting learning that is "interdisciplinary, cross-cultural, global in reach, and orientated toward solving problems that extend across national borders." Additional internationalization information can be found at: <https://www.dal.ca/about-dal/internationalization.html>

## **Academic Integrity**

At Dalhousie University, we are guided in all our work by the values of academic integrity: honesty, trust, fairness, responsibility, and respect. As a student, you are required to demonstrate these values in all the work you do. The University provides policies and procedures that every member of the university community is required to follow to ensure academic integrity. Additional academic integrity information can be found at:

[https://www.dal.ca/dept/university\\_secretariat/academic-integrity.html](https://www.dal.ca/dept/university_secretariat/academic-integrity.html)

## **Accessibility**

The Student Accessibility Centre is Dalhousie's centre of expertise for matters related to student accessibility and accommodation. If there are aspects of the design, instruction, and/or experiences within this course (online or in-person) that result in barriers to your inclusion, please contact the Student Accessibility Centre ([https://www.dal.ca/campus\\_life/academic-support/accessibility.html](https://www.dal.ca/campus_life/academic-support/accessibility.html)) for all courses offered by Dalhousie with the exception of Truro. For courses offered by the Faculty of Agriculture, please contact the Student Success Centre in Truro

(<https://www.dal.ca/about-dal/agricultural-campus/student-success-centre.html>)

## **Conduct in the Classroom - Culture of Respect**

Substantial and constructive dialogue on challenging issues is an important part of academic inquiry and exchange. It requires willingness to listen and tolerance of opposing points of view. Consideration of individual differences and alternative viewpoints is required of all class members, towards each other, towards instructors, and towards guest speakers. While expressions of differing perspectives are welcome and encouraged, the words and language used should remain within acceptable bounds of civility and respect.

## **Diversity and Inclusion - Culture of Respect**

Every person at Dalhousie has a right to be respected and safe. We believe inclusiveness is fundamental to education. We stand for equality. Dalhousie is strengthened in our diversity. We are a respectful and inclusive community. We are committed to being a place where everyone feels welcome and supported, which is why our Strategic Direction prioritizes fostering a culture of diversity and inclusiveness (Strategic Priority 5.2). Additional diversity and inclusion information can be found at: <http://www.dal.ca/cultureofrespect.html>

## **Student Code of Conduct**

Everyone at Dalhousie is expected to treat others with dignity and respect. The Code of Student Conduct allows Dalhousie to take disciplinary action if students don't follow this community expectation. When appropriate, violations of the code can be resolved in a reasonable and informal manner - perhaps through a restorative justice process. If an informal resolution can't be reached, or would be inappropriate, procedures exist for formal dispute resolution. The full Code of Student Conduct can be found at: [https://www.dal.ca/dept/university\\_secretariat/policies/student-life/code-of-student-conduct.html](https://www.dal.ca/dept/university_secretariat/policies/student-life/code-of-student-conduct.html)

## **Fair Dealing Policy**

The Dalhousie University Fair Dealing Policy provides guidance for the limited use of copyright protected material without the risk of infringement and without having to seek the permission of copyright owners. It is intended to provide a balance between the rights of creators and the rights of users at Dalhousie. Additional information regarding the Fair Dealing Policy can be found at:

[https://www.dal.ca/dept/university\\_secretariat/policies/academic/fair-dealing-policy-.html](https://www.dal.ca/dept/university_secretariat/policies/academic/fair-dealing-policy-.html)

## **Originality Checking Software**

The course instructor may use Dalhousie's approved originality checking software and Google to check the originality of any work submitted for credit, in accordance with the Student Submission of Assignments and Use of Originality Checking Software Policy. Students are free, without penalty of grade, to choose an alternative method of attesting to the authenticity of their work and must inform the instructor no later than the last day to add/drop classes of their intent to choose an alternate method. Additional information regarding Originality Checking Software can be found at: [https://www.dal.ca/dept/university\\_secretariat/policies/academic/student-submission-of-assignments-and-use-of-originality-checking-software-policy-.html](https://www.dal.ca/dept/university_secretariat/policies/academic/student-submission-of-assignments-and-use-of-originality-checking-software-policy-.html)

## **Student Use of Course Materials**

Course materials are designed for use as part of this course at Dalhousie University and are the property of the instructor unless otherwise stated. Third party copyrighted materials (such as books, journal articles, music, videos, etc.) have either been licensed for use in this course or fall under an exception or limitation in Canadian Copyright law. Copying this course material for distribution (e.g. uploading to a commercial third-party website) may lead to a violation of Copyright law.



Faculty of Science

# Student Resources and Support

## University Policies and Programs

Important Dates in the Academic Year (including add/drop dates):

[http://www.dal.ca/academics/important\\_dates.html](http://www.dal.ca/academics/important_dates.html)

Classroom Recording Protocol:

[https://www.dal.ca/dept/university\\_secretariat/policies/academic/classroom-recording-protocol.html](https://www.dal.ca/dept/university_secretariat/policies/academic/classroom-recording-protocol.html)

Dalhousie Grading Practices Policies:

[https://www.dal.ca/dept/university\\_secretariat/policies/academic/grading-practices-policy.html](https://www.dal.ca/dept/university_secretariat/policies/academic/grading-practices-policy.html)

Grade Appeal Process: [https://www.dal.ca/campus\\_life/academic-support/grades-and-student-records/appealing-a-grade.html](https://www.dal.ca/campus_life/academic-support/grades-and-student-records/appealing-a-grade.html)

Sexualized Violence Policy: [https://www.dal.ca/dept/university\\_secretariat/policies/health-and-safety/sexualized-violence-policy.html](https://www.dal.ca/dept/university_secretariat/policies/health-and-safety/sexualized-violence-policy.html)

Scent-Free Program: <https://www.dal.ca/dept/safety/programs-services/occupational-safety/scent-free.html>

## Learning and Support Resources

General Academic Support – Advising (Halifax): [https://www.dal.ca/campus\\_life/academic-support/advising.html](https://www.dal.ca/campus_life/academic-support/advising.html)

General Academic Support – Advising (Truro): <https://www.dal.ca/about-dal/agricultural-campus/ssc/academic-support/advising.html>

Student Health & Wellness Centre: [https://www.dal.ca/campus\\_life/health-and-wellness.html](https://www.dal.ca/campus_life/health-and-wellness.html)

On Track (helps you transition into university, and supports you through your first year at Dalhousie and beyond): [https://www.dal.ca/campus\\_life/academic-support/On-track.html](https://www.dal.ca/campus_life/academic-support/On-track.html)

Indigenous Student Centre: [https://www.dal.ca/campus\\_life/communities/indigenous.html](https://www.dal.ca/campus_life/communities/indigenous.html)

Indigenous Connection: <https://www.dal.ca/about-dal/indigenous-connection.html>

Elders-in-Residence (The Elders in Residence program provides students with access to First Nations elders for guidance, counsel, and support. Visit the office in the Indigenous Student Centre or contact the program at [elders@dal.ca](mailto:elders@dal.ca) or 902-494-6803:

<https://cdn.dal.ca/content/dam/dalhousie/pdf/academics/UG/indigenous-studies/Elder-Protocol-July2018.pdf>

Black Student Advising Centre: [https://www.dal.ca/campus\\_life/communities/black-student-advising.html](https://www.dal.ca/campus_life/communities/black-student-advising.html)

International Centre: [https://www.dal.ca/campus\\_life/international-centre.html](https://www.dal.ca/campus_life/international-centre.html)

LGBTQ2SIA+ Collaborative: <https://www.dal.ca/dept/vpei/edia/education/community-specific-spaces/LGBTQ2SIA-collaborative.html>

Dalhousie Libraries: <http://libraries.dal.ca/>

Copyright Office: <https://libraries.dal.ca/services/copyright-office.html>

Dalhousie Student Advocacy Services: <https://www.dsu.ca/dsas?rq=student%20advocacy>

Dalhousie Ombudsperson: [https://www.dal.ca/campus\\_life/safety-respect/student-rights-and-responsibilities/where-to-get-help/ombudsperson.html](https://www.dal.ca/campus_life/safety-respect/student-rights-and-responsibilities/where-to-get-help/ombudsperson.html)

Human Rights and Equity Services: <https://www.dal.ca/dept/hres.html>

Writing Centre: [https://www.dal.ca/campus\\_life/academic-support/writing-and-study-skills.html](https://www.dal.ca/campus_life/academic-support/writing-and-study-skills.html)

Study Skills/Tutoring: [http://www.dal.ca/campus\\_life/academic-support/study-skills-and-tutoring.html](http://www.dal.ca/campus_life/academic-support/study-skills-and-tutoring.html)

Faculty of Science Advising Support: <https://www.dal.ca/faculty/science/current-students/undergrad-students/degree-planning.html>

## **Safety**

Biosafety: <http://www.dal.ca/dept/safety/programs-services/biosafety.html>

Chemical Safety: <https://www.dal.ca/dept/safety/programs-services/chemical-safety.html>

Radiation Safety: <http://www.dal.ca/dept/safety/programs-services/radiation-safety.html>

Laser Safety: <https://www.dal.ca/dept/safety/programs-services/radiation-safety/laser-safety.html>