

**Department of Economics**  
**ECON 2200 - Fall 2025/2026**

**Class Location:** LSC-COMMON AREA C236

**Office hours:** Thursday 11:30-12:55 or appointment

**E-mail:** [mutlu@dal.ca](mailto:mutlu@dal.ca)

TA for Tutorial: \_\_\_\_\_ E-mail: \_\_\_\_\_

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**Brightspace Learning Management System:** The key material for the course is available under “content”, “discussions”, “announcements” and “Assessments”. Students are responsible for checking “Announcements” regularly to be sure not to miss important information.

**Course Assessment:** There will be four assignments, one midterm and one cumulative final exam. (all in person)

- Midterm Exam – 42% ..... October 28, 2025 (in class)
- Final Exam – 50% ..... Scheduled by Registrar (December xx–xx, 2025)
- Assignments (4) – 8% total ... Due dates: PS1: Oct 9 • PS2: Oct 21 • PS3: Nov 20 • PS4: Dec 4

**Exams:** Exams will draw heavily from lectures and problem sets, and not rely solely on the textbook. They are not open book. They are not multiple-choice.

- There will be NO make-ups or extensions given for exams and assignments except with prior consent from me or in the event of an unexpected emergency.
- If you miss a midterm for any reasons, the weight will be added to your final exam.
- If you miss the final exam for a valid medical reason, you must notify the instructor immediately, provide appropriate medical documentation, and make arrangements to write-up exam.

**Problem Sets:** During this course, to complete homework assignments, you will be required to answer written questions of an assigned problem set. 4 problem sets, each worth 2%. So, you will get 8% (4\*2%) in total. Assignments are to be handed in on the due date by the beginning of lecture. No electronic submission of homework will be accepted. Only hard copies of homework turned in prior to class will be accepted. These copies of your homework must be in ink. The assignments are to be your own work. If you are caught using anyone else’s work, both parties to the plagiarism will be dealt with severely. Please read the department statement on plagiarism.

**Tutorials and Practice Problems:** These are provided for practice and are NOT submitted for a grade. Answers are posted so you can check your answers. Please solve the tutorial questions for practice and bring materials you have questions about to the tutorials. The teaching assistant(s) are prepared to take up the worksheets and to help you out with other questions. You will be attending tutorials for the course. I feel that it is important that you be able to articulate your understanding of the concepts presented in class by explaining them and solving problems in tutorials. Although I have not allocated a portion of the grade in class or tutorial participation, I will expect that students come to class, and tutorials prepared to discuss the assignments and problem sets for that week.

**Grading:** Conversion of numerical grades to final letter grades follows the Dalhousie Grade Scale:

A+ (90-100)	B+ (77-79)	C+ (65-69)	D	(50-54)
A (85-89)	B (73-76)	C (60-64)	F	(0-49)
A- (80-84)	B- (70-72)	C- (55-59)		

Week	Dates	Topics	Book Sections	Assignments / Tutorials
1	Sep 23–25	Introduction: What is a model?; Supply, Demand, Market Equilibrium; Elasticity	2.1 Demand & Supply; 2.2–2.3 Elasticity	—
2	Sep 30–Oct 2	Consumer Preferences; Utility, Marginal Utility; Types of Utility Functions	3.1–3.3 Preferences & Utility	Tutorial 1
3	Oct 7–9	Budget Curve; Demand Curve; Utility Maximization	4.1–4.3 Consumer Choice & Optimal Choice	Assignment 1 due Oct 9; Tutorial 2
4	Oct 14–16	Demand; Market Demand	—	No Tutorial (Thanksgiving)
5	Oct 21–23	Substitution & Income Effect; Tax; Review for Midterm	5.1–5.4 Substitution, Income Effect, Consumer Surplus, Market Demand	Assignment 2 due Oct 21; Tutorial 3
6	Oct 28–30	<b>Midterm 1 (Oct 28);</b> Production with one/many inputs; MRTS; Returns to Scale; Technological Progress	6.1–6.6 Production Function	Tutorial 4
7	Nov 4–6	Cost Function; Cost Minimization; Demand Input Functions; Short Run Costs	7.1–8.2 Cost	Tutorial 5
—	Nov 10–14	FALL BREAK – No Classes	—	—
8	Nov 18–20	Short Run Costs; Long Run Costs; Relationship Between Cost Curves	7.1–8.2 Cost	Assignment 3 due Nov 20; Tutorial 6
9	Nov 25–27	Perfect Competition; Profit Maximization; Supply Curve (Short Run)	9.1–9.4 Perfect Competition	Tutorial 7
10	Dec 2–4	Supply Curve (Long Run); Partial Equilibrium; Economic Efficiency; Excise Taxes	10.1 Taxation	Assignment 4 due Dec 4; Tutorial 8
11	Dec 9	Monopoly; Monopolistic Competition	11.1–11.6 Monopoly	Tutorial 9

Final Exam: TBA (Exam Period: December xx - December xx)

The dates listed next to 'Week #' correspond to lecture dates. Tutorial dates may differ. Please refer to the top of the syllabus for these dates.

### **Other general notes:**

- **To sign up for this course you must not have a conflict with any of the exams.** If you do have a conflict, see me early in the semester to see if we can work around the conflict. I cannot guarantee we will be able to work around the conflict, so see me.
- Students are responsible for **checking the final exam schedule prior to booking any flights.** There are no early exams under ANY circumstances.
- No make-up midterms or assignments will be offered.
- If a student misses a midterm for any reason, then the weight will be added to the students' final exam.
- Problem sets are to be your own work. If you are caught using anyone else's work, both parties to the plagiarism will be dealt with severely.
- Unless you are explicitly told otherwise, all topics covered in lectures, tutorials, written assignments and in the reading list are eligible for examination. They are not open-book. They are not multiple-choice.
- Do not contact me after the final semester grades have been posted asking me to change your grade for any reason. Of course, if you believe your grade was posted erroneously by all means DO contact me.
- Though attendance is not required, note: (1) in past semesters, students who attended lecture regularly got significantly higher grades; (2) when you miss a lecture, you cannot get the handout for that missed lecture from me; (3) office hours are not for re-delivering lectures you missed.
- Students will be allowed to use a calculator during the mid-term and final exam. The only calculator which will be allowed is a **Sharp EL-243SB or similar**; no other advanced models will be permitted. This model is available at the University bookstore.
- As part of an academic community, it is your responsibility to be aware of appropriate conduct. Any academic offence will be reported and acted upon immediately by Dalhousie administration.

**Email Policy:** I will do my best to respond to e-mail within 24 hours on a weekday, 48 hours on a weekend, according to the following policy:

- a. I will only respond to e-mails posing questions that can be answered in a sentence or two. For detailed questions, please see me in office hours.
- b. I will not reply to e-mails that request information that can be found on BLS or the syllabus, so you should check those places first.
- c. I will not reply to e-mails regarding the results of graded material– for that, please see me in office hours.
- d. I will not respond to email sent to my other accounts.

*Dalhousie University acknowledges that we are in Mi'kma'ki, the ancestral and unceded territory of the Mi'kmaq People and pays respect to the Indigenous knowledges held by the Mi'kmaq People, and to the wisdom of their Elders past and present. The Mi'kmaq People signed Peace and Friendship Treaties with the Crown, and section 35 of the Constitution Act, 1982 recognizes and affirms Aboriginal and Treaty rights. We are all Treaty people.*

*Dalhousie University also acknowledges the histories, contributions, and legacies of African Nova Scotians, who have been here for over 400 years.*

## **Faculty of Science Course Syllabus University Policies and Statements**

### **Recognition of Mi'kmaq Territory**

Dalhousie University would like to acknowledge that the University is on Traditional Mi'kmaq Territory. The Elders in Residence program provides students with access to First Nations elders for guidance, counsel, and support. Visit or e-mail the Indigenous Student Centre at 1321 Edward St or [elders@dal.ca](mailto:elders@dal.ca). Additional information regarding the Indigenous Student Centre can be found at: [https://www.dal.ca/campus\\_life/communities/indigenous.html](https://www.dal.ca/campus_life/communities/indigenous.html)

### **Internationalization**

At Dalhousie, 'thinking and acting globally' enhances the quality and impact of education, supporting learning that is "interdisciplinary, cross-cultural, global in reach, and orientated toward solving problems that extend across national borders." Additional internationalization information can be found at: <https://www.dal.ca/about-dal/internationalization.html>

### **Academic Integrity**

At Dalhousie University, we are guided in all our work by the values of academic integrity: honesty, trust, fairness, responsibility, and respect. As a student, you are required to demonstrate these values in all the work you do. The University provides policies and procedures that every member of the university community is required to follow to ensure academic integrity. Additional academic integrity information can be found at: [https://www.dal.ca/dept/university\\_secretariat/academic-integrity.html](https://www.dal.ca/dept/university_secretariat/academic-integrity.html)

### **Accessibility**

The Student Accessibility Centre is Dalhousie's centre of expertise for matters related to student accessibility and accommodation. If there are aspects of the design, instruction, and/or experiences within this course (online or in-person) that result in barriers to your inclusion, please contact the Student Accessibility Centre ([https://www.dal.ca/campus\\_life/academic-support/accessibility.html](https://www.dal.ca/campus_life/academic-support/accessibility.html)) for all courses offered by Dalhousie with the exception of Truro. For courses offered by the Faculty of Agriculture, please contact the Student Success Centre in Truro (<https://www.dal.ca/about-dal/agricultural-campus/student-success-centre.html>)

### **Conduct in the Classroom – Culture of Respect**

Substantial and constructive dialogue on challenging issues is an important part of academic inquiry and exchange. It requires willingness to listen and tolerance of opposing points of view. Consideration of individual differences and alternative viewpoints is required of all class members, towards each other, towards instructors, and towards guest speakers. While expressions of differing perspectives are welcome and encouraged, the words and language used should remain within acceptable bounds of civility and respect.

### **Diversity and Inclusion – Culture of Respect**

Every person at Dalhousie has a right to be respected and safe. We believe inclusiveness is fundamental to education. We stand for equality. Dalhousie is strengthened in our diversity. We are a respectful and inclusive community. We are committed to being a place where everyone feels welcome and supported, which is why our Strategic Direction prioritizes fostering a culture of diversity and inclusiveness (Strategic Priority 5.2). Additional diversity and inclusion information can be found at: <http://www.dal.ca/cultureofrespect.html>

### **Student Code of Conduct**

Everyone at Dalhousie is expected to treat others with dignity and respect. The Code of Student Conduct allows Dalhousie to take disciplinary action if students don't follow this community expectation. When appropriate, violations of the code can be resolved in a reasonable and informal manner - perhaps through a restorative justice process. If an informal resolution can't be reached, or would be inappropriate, procedures exist for formal dispute resolution. The full Code of Student Conduct can be found at: [https://www.dal.ca/dept/university\\_secretariat/policies/student-life/code-of-student-conduct.html](https://www.dal.ca/dept/university_secretariat/policies/student-life/code-of-student-conduct.html)

### **Fair Dealing Policy**

The Dalhousie University Fair Dealing Policy provides guidance for the limited use of copyright protected material without the risk of infringement and without having to seek the permission of copyright owners. It is intended to provide a balance between the rights of creators and the rights of users at Dalhousie. Additional information regarding the Fair Dealing Policy can be found at: [https://www.dal.ca/dept/university\\_secretariat/policies/academic/fair-dealing-policy-.html](https://www.dal.ca/dept/university_secretariat/policies/academic/fair-dealing-policy-.html)

### **Originality Checking Software**

The course instructor may use Dalhousie's approved originality checking software and Google to check the originality of any work submitted for credit, in accordance with the Student Submission of Assignments and Use of Originality Checking Software Policy. Students are free, without penalty of grade, to choose an alternative method of attesting to the authenticity of their work and must inform the instructor no later than the last day to add/drop classes of their intent to choose an alternate method. Additional information regarding Originality Checking Software can be found at: [https://www.dal.ca/dept/university\\_secretariat/policies/academic/student-submission-of-assignments-and-use-of-originality-checking-software-policy-.html](https://www.dal.ca/dept/university_secretariat/policies/academic/student-submission-of-assignments-and-use-of-originality-checking-software-policy-.html)

### **Student Use of Course Materials**

Course materials are designed for use as part of this course at Dalhousie University and are the property of the instructor unless otherwise stated. Third party copyrighted materials (such as books, journal articles, music, videos, etc.) have either been licensed for use in this course or fall under an exception or limitation in Canadian Copyright law. Copying this course material for distribution (e.g. uploading to a commercial third-party website) may lead to a violation of Copyright law.

Faculty of Science  
Student Resources and Support

### **University Policies and Programs**

Important Dates in the Academic Year (including add/drop dates): [http://www.dal.ca/academics/important\\_dates.html](http://www.dal.ca/academics/important_dates.html)

Classroom Recording Protocol: [https://www.dal.ca/dept/university\\_secretariat/policies/academic/classroom-recording-protocol.html](https://www.dal.ca/dept/university_secretariat/policies/academic/classroom-recording-protocol.html)

Dalhousie Grading Practices Policies: [https://www.dal.ca/dept/university\\_secretariat/policies/academic/grading-practices-policy.html](https://www.dal.ca/dept/university_secretariat/policies/academic/grading-practices-policy.html)

Grade Appeal Process: [https://www.dal.ca/campus\\_life/academic-support/grades-and-student-records/appealing-a-grade.html](https://www.dal.ca/campus_life/academic-support/grades-and-student-records/appealing-a-grade.html)

Sexualized Violence Policy: [https://www.dal.ca/dept/university\\_secretariat/policies/health-and-safety/sexualized-violence-policy.html](https://www.dal.ca/dept/university_secretariat/policies/health-and-safety/sexualized-violence-policy.html)

Scent-Free Program: <https://www.dal.ca/dept/safety/programs-services/occupational-safety/scent-free.html>

### **Learning and Support Resources**

General Academic Support – Advising (Halifax): [https://www.dal.ca/campus\\_life/academic-support/advising.html](https://www.dal.ca/campus_life/academic-support/advising.html)

General Academic Support – Advising (Truro): <https://www.dal.ca/about-dal/agricultural-campus/ssc/academic-support/advising.html>

Student Health & Wellness Centre: [https://www.dal.ca/campus\\_life/health-and-wellness.html](https://www.dal.ca/campus_life/health-and-wellness.html)

On Track (helps you transition into university, and supports you through your first year at Dalhousie and beyond): [https://www.dal.ca/campus\\_life/academic-support/On-track.html](https://www.dal.ca/campus_life/academic-support/On-track.html)

Indigenous Student Centre: [https://www.dal.ca/campus\\_life/communities/indigenous.html](https://www.dal.ca/campus_life/communities/indigenous.html)

Indigenous Connection: <https://www.dal.ca/about-dal/indigenous-connection.html>

Elders-in-Residence (The Elders in Residence program provides students with access to First Nations elders for guidance, counsel, and support. Visit the office in the Indigenous Student Centre or contact the program at [elders@dal.ca](mailto:elders@dal.ca) or 902-494-6803: <https://cdn.dal.ca/content/dam/dalhousie/pdf/academics/UG/indigenous-studies/Elder-Protocol-July2018.pdf>

Black Student Advising Centre: [https://www.dal.ca/campus\\_life/communities/black-student-advising.html](https://www.dal.ca/campus_life/communities/black-student-advising.html)

International Centre: [https://www.dal.ca/campus\\_life/international-centre.html](https://www.dal.ca/campus_life/international-centre.html)

South House Sexual and Gender Resource Centre: <https://southhousehalifax.ca/about/>

LGBTQ2SIA+ Collaborative: <https://www.dal.ca/dept/vpei/edia/education/community-specific-spaces/LGBTQ2SIA->

[collaborative.html](#)

Dalhousie Libraries: <http://libraries.dal.ca/>

Copyright Office: <https://libraries.dal.ca/services/copyright-office.html>

Dalhousie Student Advocacy Services: <https://www.dsu.ca/dsas?rq=student%20advocacy>

Dalhousie Ombudsperson: [https://www.dal.ca/campus\\_life/safety-respect/student-rights-and-responsibilities/where-to-get-help/ombudsperson.html](https://www.dal.ca/campus_life/safety-respect/student-rights-and-responsibilities/where-to-get-help/ombudsperson.html)

Human Rights and Equity Services: <https://www.dal.ca/dept/hres.html>

Writing Centre: [https://www.dal.ca/campus\\_life/academic-support/writing-and-study-skills.html](https://www.dal.ca/campus_life/academic-support/writing-and-study-skills.html)

Study Skills/Tutoring: [http://www.dal.ca/campus\\_life/academic-support/study-skills-and-tutoring.html](http://www.dal.ca/campus_life/academic-support/study-skills-and-tutoring.html)

Faculty of Science Advising Support: <https://www.dal.ca/faculty/science/current-students/undergrad-students/degree-planning.html>

## **Safety**

Biosafety: <http://www.dal.ca/dept/safety/programs-services/biosafety.html>

Chemical Safety: <https://www.dal.ca/dept/safety/programs-services/chemical-safety.html>

Radiation Safety: <http://www.dal.ca/dept/safety/programs-services/radiation-safety.html>

Laser Safety: <https://www.dal.ca/dept/safety/programs-services/radiation-safety/laser-safety.html>