

## Course Proposal: Economic History in the West 1500-1800: Hanlon

HIST 2064.03/ECON 2064.03 Economic History of the Early Modern West 1500-1800 Gregory Hanlon

### Course Description: FALL 2022

The course provides a detached overview – neither pro nor anti-capitalist - of Europe's growing economic weight in agriculture, manufacturing, commerce, consumption and taxation, in the centuries between the first overseas exploration and the onset of the Industrial Revolution. Along with the lectures, students are introduced to a variety of period sources, transcribed and translated.

**Note: This course cannot count as part of the Science course credit for BA students.**

The course format entails two weekly Powerpoint lectures, accompanied by the examination of a source or two, and a discussion of the assigned weekly reading. Attendance and discussion of the reading will be the base of the Participation grade and students can obtain a perfect grade by fulfilling this diligently every week.

### Evaluation

Short paper 20%

Main Essay 30%

Final Exam 20%

Participation 30%

**Textbook:** Robert Duplessis, Transitions to capitalism in Early Modern Europe, Cambridge University Press, 2<sup>nd</sup> ed. 2019

### Course Lectures:

#### Sixteenth Century

- 1) Medieval Economy to 1500
- 2) Rural Economy and Demography
- 3) The Italian economic world
- 4) The Iberian economic world
- 5) North European economies
- 6) Balkan Europe and Istanbul
- 7) Downturn: The conjuncture after 1590

#### Seventeenth Century

- 8) Farm life in the 17<sup>th</sup> century
- 9) Early modern cultural industries
- 10) The Dutch Economic miracle
- 11) Mediterranean decline in the 17<sup>th</sup> century
- 12) Warfare and the economy in the 17<sup>th</sup> century
- 13) The Business of War
- 14) Mercantilism and international competition
- 15) Protoindustrial Revolution

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### Eighteenth Century

- 16) Population growth in the 18<sup>th</sup> century
- 17) Transformation of the European diet
- 18) Toward Freer trade
- 19) The Consumer revolution in the 18<sup>th</sup> century
- 20) Infrastructure Revolution
- 21) Europe's Asian Trade
- 22) Europe's American Trade
- 23) Banking and Finance
- 24) The Industrial Revolution

### Short Paper articles

Sella (D) Coping with famine: the changing demography of an Italian village in the 1590s, The Sixteenth Century Journal, 22/2, 1991, pp. 185-197

Hynes (L) Routine infanticide by married couples? An assessment of baptismal records from seventeenth-century Parma, Journal of Early Modern History, 15/6, 2011, 507-530

### Weekly readings (in order)

- 1) Hickey (D) Innovations and obstacles to growth in the agriculture of early modern France, French Historical Studies, 15, 1987, 208-240
- 2) Goldthwaite, The Florentine wool industry in the late 16<sup>th</sup> century: a case study, Journal of European Economic History, 32, 2003, 527-554.
- 3) Ogilvie & Kupker, Household debt in early modern Germany: Evidence from personal inventories, Journal of Economic History, 2012, 134-167
- 4) Gelderblom, de Jong, Jonker, The formative years of the modern corporation: the VOC 1602-1623, Journal of Economic History, 2013, 1050-1076
- 5) de Koster (R) A period of transition 1580-1610, in Painting and Publishing as Cultural Industries; the Fabric of Creativity in the Dutch Republic, C. Rasterhoff ed., Amsterdam, 2020, pp. 169-191
- 6) Rapp, The Unmaking of the Mediterranean Trade Hegemony, Journal of Economic History, 1975, pp. 499-525
- 7) Dodgson, Gregory King and the economic structure of early modern England (1688), Economic History Review, 66, 2013, 993-1016
- 8) Klein & Ogilvie, Occupational structure of Czech lands under the second serfdom, Economic History Review, 69, 2016, 493-521
- 9) Grafe & Irigoien, A Stakeholder empire: the political economy of Spanish Imperial rule in America, Economic History Review, 65/2, 2012, 609-651
- 10) Baten, Climate, grain production and nutritional status in southern Germany in the 18<sup>th</sup> century, Journal of European Economic History, 30, 2001, 9-47

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11) Sewell, The Empire of Fashion and the rise of capitalism in eighteenth-century France, Past and Present, n.206, 2010, 81-120

12) Maw, Yorkshire and Lancashire ascendant: England's textile exports to New York and Philadelphia 1750-1805, Economic History Review, 63, 2010, 734-768

ACCOMMODATION POLICY FOR STUDENTS Students may request accommodation as a result of barriers related to disability, religious obligation, or any characteristic protected under Canadian Human Rights legislation. The full text of Dalhousie's Student Accommodation Policy can be accessed here:

[http://www.dal.ca/dept/university\\_secretariat/policies/academic/student-accommodation-policy-wef-sep--1--2014.html](http://www.dal.ca/dept/university_secretariat/policies/academic/student-accommodation-policy-wef-sep--1--2014.html). Students who require accommodation for classroom participation or the writing of tests and exams should make their request to the Advising and Access Services Centre (AASC) prior to or at the outset of the regular academic year. More information and the Request for Accommodation form are available at [www.dal.ca/access](http://www.dal.ca/access).

ACADEMIC INTEGRITY Academic integrity, with its embodied values, is seen as a foundation of Dalhousie University. It is the responsibility of all students to be familiar with behaviours and practices associated with academic integrity. Instructors are required to forward any suspected cases of plagiarism or other forms of academic cheating to the Academic Integrity Officer for their Faculty. The Academic Integrity website (<http://academicintegrity.dal.ca>) provides students and faculty with information on plagiarism and other forms of academic dishonesty, and has resources to help students succeed honestly. The full text of Dalhousie's Policy on Intellectual Honesty and Faculty Discipline Procedures is available here: [http://www.dal.ca/dept/university\\_secretariat/academic-integrity/academic-policies.html](http://www.dal.ca/dept/university_secretariat/academic-integrity/academic-policies.html)

STUDENT CODE OF CONDUCT Dalhousie University has a student code of conduct, and it is expected that students will adhere to the code during their participation in lectures and other activities associated with this course. In general:

"The University treats students as adults free to organize their own personal lives, behaviour and associations subject only to the law, and to University regulations that are necessary to protect

\* the integrity and proper functioning of the academic and non – academic programs and activities of the University or its faculties, schools or departments;

\* the peaceful and safe enjoyment of University facilities by other members of the University and the public;

\* the freedom of members of the University to participate reasonably in the programs of the University and in activities on the University's premises;

\* the property of the University or its members."

The full text of the code can be found here: [http://www.dal.ca/dept/university\\_secretariat/policies/student-life/code-of-student-conduct.html](http://www.dal.ca/dept/university_secretariat/policies/student-life/code-of-student-conduct.html)

SECTION B: UNIVERSITY POLICIES, STATEMENTS, GUIDELINES and RESOURCES for SUPPORT This course is governed by the academic rules and regulations set forth in the University Calendar and the Senate.

University Statements

Academic Integrity

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At Dalhousie University, we are guided in all of our work by the values of academic integrity: honesty, trust, fairness, responsibility and respect (The Center for Academic Integrity, Duke University, 1999). As a student, you are required to demonstrate these values in all of the work you do. The University provides policies and procedures that every member of the university community is required to follow to ensure academic integrity. [Click here to read more.](#)

### Accessibility

The Advising and Access Services Centre is Dalhousie's centre of expertise for student accessibility and accommodation. The advising team works with students who request accommodation as a result of: a disability, religious obligation, or any barrier related to any other characteristic protected under Human Rights legislation (NS, NB, PEI, NFLD). [Click here to read more.](#)

### Student Code of Conduct

Everyone at Dalhousie is expected to treat others with dignity and respect. The Code of Student Conduct allows Dalhousie to take disciplinary action if students don't follow this community expectation. When appropriate, violations of the code can be resolved in a reasonable and informal manner—perhaps through a restorative justice process. If an informal resolution can't be reached, or would be inappropriate, procedures exist for formal dispute resolution. [Click here to read more.](#)

### Diversity and Inclusion – Culture of Respect

Every person at Dalhousie has a right to be respected and safe. We believe inclusiveness is fundamental to education. We stand for equality. Dalhousie is strengthened in our diversity. We are a respectful and inclusive community. We are committed to being a place where everyone feels welcome and supported, which is why our Strategic Direction prioritizes fostering a culture of diversity and inclusiveness (Strategic Priority 5.2). [Click here to read more.](#)

Recognition of Mi'kmaq Territory Dalhousie University would like to acknowledge that the University is on Traditional Mi'kmaq Territory. The Elders in Residence program provides students with access to First Nations elders for guidance, counsel and support. Visit the office in the McCain Building (room 3037) or contact the programs at [elders@dal.ca](mailto:elders@dal.ca) or 902-494-6803 (leave a message).

### University Policies and Programs

· Important Dates in the Academic Year (including add/drop dates)

[http://www.dal.ca/academics/important\\_dates.html](http://www.dal.ca/academics/important_dates.html)

· University Grading Practices: Statement of Principles and Procedures

[https://www.dal.ca/dept/university\\_secretariat/policies/academic/grading-practices-policy.html](https://www.dal.ca/dept/university_secretariat/policies/academic/grading-practices-policy.html)

· Scent-Free Program <https://www.dal.ca/dept/safety/programs-services/occupational-safety/scent-free.html>

Learning and Support Resources

· General Academic Support - Academic Advising: [https://www.dal.ca/campus\\_life/academic-support/advising.html](https://www.dal.ca/campus_life/academic-support/advising.html) ·

Copyright and Fair Dealing: <https://libraries.dal.ca/services/copyright-office/fair-dealing/fair-dealing-guidelines.html>

· Libraries: <http://libraries.dal.ca> · Student Health Services: [https://www.dal.ca/campus\\_life/health-and-](https://www.dal.ca/campus_life/health-and-wellness/health-services.html)

[wellness/health-services.html](https://www.dal.ca/campus_life/health-and-wellness/health-services.html) · Counselling and Psychological Services: [https://www.dal.ca/campus\\_life/health-and-](https://www.dal.ca/campus_life/health-and-wellness/counselling.html)

[wellness/counselling.html](https://www.dal.ca/campus_life/health-and-wellness/counselling.html) · Black Student Advising: [https://www.dal.ca/campus\\_life/communities/black-student-](https://www.dal.ca/campus_life/communities/black-student-advising.html)

[advising.html](https://www.dal.ca/campus_life/communities/black-student-advising.html) · Aboriginal Student Centre: [https://www.dal.ca/campus\\_life/communities/native.html](https://www.dal.ca/campus_life/communities/native.html) · ELearning

Website: <https://www.dal.ca/dept/elearning.html> · Student Advocacy Services:

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<https://www.dsu.ca/services/community-student-services/student-advocacy-service> · Dalhousie Ombudsperson:  
[https://www.dal.ca/campus\\_life/safety-respect/student-rights-and-responsibilities/where-to-get-help/ombudsperson.html](https://www.dal.ca/campus_life/safety-respect/student-rights-and-responsibilities/where-to-get-help/ombudsperson.html) · Writing Centre: [https://www.dal.ca/campus\\_life/academic-support/writing-and-study-skills.html](https://www.dal.ca/campus_life/academic-support/writing-and-study-skills.html) · Studying for Success program and tutoring: [https://www.dal.ca/campus\\_life/academic-support/study-skills-and-tutoring.html](https://www.dal.ca/campus_life/academic-support/study-skills-and-tutoring.html)