

Faculty of Science Course Syllabus**Department of Economics***ECON 3333- Section 01**Economic Development**Fall 2020***Instructor:** Daniel Rosenblum**Email:** Daniel.Rosenblum@dal.ca**Office Hours:** *Wednesday 10:00-11:00AM or by appointment (via collaborate on Brightspace).***Lectures:** *online videos, asynchronous online course***TAs:** Azad Haider (az462847@dalc.a) and Latif Khalilov (lt290876@dal.ca)**TA Office Hours:** *TBA*

Course Description

This course surveys applications of economic theory to economic development as well as recent empirical research in development economics. Topics may include growth theory, poverty and inequality, fertility and population growth, health, education, the environment, credit markets and microfinance, corruption, gender, and the political economy of development.

Course Prerequisites

Prerequisites: ECON 2200.03 (or ECON 2210.03 or ECON 2220.03), ECON 2201.03, with minimum grades of C

Course Objectives/Learning Outcomes

- Understand macro (growth) and microeconomic theories of economic development.
- Understand recent empirical research in a range of development economics topics

Course Materials

Required Textbook: Essentials of Development Economics, Taylor and Libbert, 2nd edition. (Available online via Dalhousie Library.) Note, the 3rd edition of the textbook had just been published and you are allowed to use it instead of the 2nd edition. The content is very similar.

Other *required* assigned readings will be posted to Brightspace.

Additional *optional* readings will be posted to Brightspace. These are for students interested in going beyond the normal required readings and students will not be expected to have read them unless students are specifically asked to do so as a part of an assignment.

Course Website (Brightspace)

Lecture slides and videos, additional readings, assignments, solutions, grades, and announcements will all be posted on Brightspace. When connecting to online resources from outside of Canada, students are responsible for ensuring that they are aware of and observing any applicable laws of the country they are connecting from. Students are responsible to establish whether they have access to

all course material as soon as the term begins and before the ADD/DROP date (September 18th, 2020). *If you do not have access to certain material, inform the instructor as soon as possible. Alternative access methods are not guaranteed.*

Course Assessment:

Component	Weight (% of final grade)	Date
8 Assignments	80%, lowest grade dropped	Sept 18, 25; Oct 2, 9, 16, 30; Nov 20, 27
Final exam	20%	One week to complete during exam period. Likely date to be posted is Dec 10 th and due date on Dec 17 th .

Final Exam: The final exam will cover all course readings and material covered during class. It is an open book exam. The final exam will consist of several short essay questions focused on the course content. Once the exam is posted, you will have one week to submit your answers.

Assignments: There will be 8 assignments due approximately every week (some weeks there will be no assignment due). Some parts of the assignments will be mathematical and involve economic models and some parts will involve short writing assignments and looking up additional information or research papers. Assignments should be submitted online via Brightspace by the due date. The lowest assignment grade will be dropped.

Conversion of numerical grades to Final Letter Grades follows the Dalhousie Common Grade Scale

A+ (90-100)	B+ (77-79)	C+ (65-69)	D (50-54)
A (85-89)	B (73-76)	C (60-64)	F (<50)
A- (80-84)	B- (70-72)	C- (55-59)	

Course Policies

Collaboration Policy

All assignments must be submitted individually. Unless an assignment specifically says otherwise, students are expected to work on their assignments individually. Some assignments may allow for collaboration between students, but the extent of this collaboration will be specifically explained in the assignment. Students should never submit an assignment that is a copy of another student's work.

Plagiarism Detection Software

Urkund plagiarism detection software may be used for the assignments and the final exam.

Policy on Missed or Late Academic Requirements:

Doctor's notes and Student Declaration of Absence forms are never required for this course.

If you anticipate delays in submitting your assignments or the final exam for whatever reason, let your professor know as soon as possible, so that accommodations can be made. Unless an extension is approved ahead of time or there is an emergency, late work will generally be given a grade of zero. If you cannot write the final exam for whatever reason, you must notify your professor prior to the start of the exam. If you cannot write the final exam AND have notified your professor ahead of time, accommodations will be made for a make-up exam. If you have NOT notified your professor about your inability to write the final exam prior to the start of the exam and do not submit a final exam, you will be given a grade of zero for the final exam with no make-up.

Covid-19 Related Delays:

Note that the office hours of the professor and TAs are subject to change due to the variability of Covid-19 related delays. For example, sudden closures of schools/daycares, may interrupt the ability of the professor/TAs to hold office hours at the initially scheduled times.

Additional Online Discussion:

As an optional component of the course the professor and TAs may host discussion boards, allowing for asynchronous discussion of course topics.

Academic Integrity: Dalhousie University defines plagiarism as “the submission or presentation of the work of another as if it were one’s own.” All of the content of your assignments and final exam is expected to be your own thoughts and words unless they are cited appropriately. You are expected to watch the Dalhousie Library Academic Integrity: APA Style tutorial before writing any papers to ensure you understand what is expected of you. If you have any questions about whether you may or may not be violating the university’s academic integrity policy, contact your professor before submitting the assignment/exam for assistance.

Course Content and Outline (subject to change by the professor)**Week 1 (Sept 8 -11):****Introduction/ What is development economics? How do economists think?**

Watch the Dalhousie Library Academic Integrity: APA Style tutorial video (link on Brightspace).

Larry Summers Memo

Taylor and Lybbert Chapter 1: What Development Economics Is All About

Ray, Debraj (2008). “Development Economics” in *The New Palgrave Dictionary of Economics*, edited by Lawrence Blume and Steven Durlaf.

Optional: Synchronous virtual course meeting via Collaborate on Brightspace to introduce the course and answer questions on Sept 9: 10:05AM to 11:05AM AST.

Week 2 (Sept 14-18) Game Theory in Development Economics**(**Assignment 1 Due Sept 18**)**

no readings

Week 3 (Sept 21-25): Research Methods in Development Economics.

(Assignment 2 Due Sept 25**)**

Taylor and Lybbert Chapter 2: What Works and What Doesn't?

Week 4 (Sept 28- Oct 2): Measuring Poverty

(Assignment 3 Due Oct 2**)**

Taylor and Lybbert Chapter 3: Income

Taylor and Lybbert Chapter 4: Poverty

Week 5 (Oct 5-9): Inequality and Human Development

(Assignment 4 Due Oct 9**)**

Taylor and Lybbert Chapter 5: Inequality

Taylor and Lybbert Chapter 6: Human Development

Week 6 (Oct 12-16): Growth

(Assignment 5 Due Oct 16**)**

Taylor and Lybbert Chapter 7: Growth

Week 7 (Oct 19-23): Institutions

Taylor and Lybbert Chapter 8: Institutions

Week 8 (Oct 26-30): Agriculture

(Assignment 6 Due Oct 30**)**

Taylor and Lybbert Chapter 9: Agriculture

Week 9 (Nov 2-6): Information and Markets

Taylor and Lybbert Chapter 11: Information and Markets

Fall Study Break Nov 9-13

Week 10 (Nov 16-20): Credit and Insurance:

(Assignment 7 Due Nov 20 **)**

Taylor and Lybbert Chapter 12: Credit and Insurance

Week 11 (Nov 23-27): Missing Women

(Assignment 8 Due Nov 27**)**

Sen, Amartya (1990) "More than 100 Million Women Are Missing," *New York Review of Books*.

Anderson, S., & Ray, D. (2010). "Missing women: age and disease." *The Review of Economic Studies*, 77(4), 1262-130

Duflo, Esther. "Women empowerment and economic development." *Journal of Economic literature* 50.4 (2012): 1051-79.



Week 12 (Nov 30-Dec 8): Review
no readings

Take-Home Final Exam: Dec 10-17 (exact dates to be confirmed later in the semester)

Faculty of Science Course Syllabus (Section B)**Fall 2020****ECON 3333: Economic Development****University Policies and Statements**

This course is governed by the academic rules and regulations set forth in the University Calendar and by Senate

Missed or Late Academic Requirements due to Student Absence

As per Senate decision instructors may not require medical notes of students who must miss an academic requirement, **including the final exam**, for courses offered during fall or winter 2020-21 (until April 30, 2021).

Information on regular policy, including the use of the Student Declaration of Absence can be found here:

https://www.dal.ca/dept/university_secretariat/policies/academic/missed-or-late-academic-requirements-due-to-student-absence.html.

Academic Integrity

At Dalhousie University, we are guided in all of our work by the values of academic integrity: honesty, trust, fairness, responsibility and respect (The Center for Academic Integrity, Duke University, 1999). As a student, you are required to demonstrate these values in all of the work you do. The University provides policies and procedures that every member of the university community is required to follow to ensure academic integrity.

Information: https://www.dal.ca/dept/university_secretariat/academic-integrity.html

Accessibility

The Advising and Access Services Centre is Dalhousie's centre of expertise for student accessibility and accommodation. The advising team works with students who request accommodation as a result of a disability, religious obligation, or any barrier related to any other characteristic protected under Human Rights legislation (Canada and Nova Scotia).

Information: https://www.dal.ca/campus_life/academic-support/accessibility.html

Student Code of Conduct

Everyone at Dalhousie is expected to treat others with dignity and respect. The Code of Student Conduct allows Dalhousie to take disciplinary action if students don't follow this community expectation. When appropriate, violations of the code can be resolved in a reasonable and informal manner—perhaps through a restorative justice process. If an informal resolution can't be reached, or would be inappropriate, procedures exist for formal dispute resolution.

Code: https://www.dal.ca/dept/university_secretariat/policies/student-life/code-of-student-conduct.html

Diversity and Inclusion – Culture of Respect

Every person at Dalhousie has a right to be respected and safe. We believe inclusiveness is fundamental to education. We stand for equality. Dalhousie is strengthened in our diversity. We are a respectful and inclusive

community. We are committed to being a place where everyone feels welcome and supported, which is why our Strategic Direction prioritizes fostering a culture of diversity and inclusiveness

Statement: <http://www.dal.ca/cultureofrespect.html>

Recognition of Mi'kmaq Territory

Dalhousie University would like to acknowledge that the University is on Traditional Mi'kmaq Territory. The Elders in Residence program provides students with access to First Nations elders for guidance, counsel and support. Visit or e-mail the Indigenous Student Centre (1321 Edward St) (elders@dal.ca).

Information: https://www.dal.ca/campus_life/communities/indigenous.html

Important Dates in the Academic Year (including add/drop dates)

https://www.dal.ca/academics/important_dates.html

University Grading Practices

https://www.dal.ca/dept/university_secretariat/policies/academic/grading-practices-policy.html

Student Resources and Support

Advising

General Advising https://www.dal.ca/campus_life/academic-support/advising.html

Science Program Advisors: <https://www.dal.ca/faculty/science/current-students/academic-advising.html>

Indigenous Student Centre: https://www.dal.ca/campus_life/communities/indigenous.html

Black Students Advising Centre: https://www.dal.ca/campus_life/communities/black-student-advising.html

International Centre: https://www.dal.ca/campus_life/international-centre/current-students.html

Academic supports

Library: <https://libraries.dal.ca/>

Writing Centre: https://www.dal.ca/campus_life/academic-support/writing-and-study-skills.html

Studying for Success: https://www.dal.ca/campus_life/academic-support/study-skills-and-tutoring.html

Copyright Office: <https://libraries.dal.ca/services/copyright-office.html>

Fair Dealing Guidelines <https://libraries.dal.ca/services/copyright-office/fair-dealing.html>

Other supports and services

Student Health & Wellness Centre: https://www.dal.ca/campus_life/health-and-wellness/services-support/student-health-and-wellness.html

Student Advocacy: <https://dsu.ca/dsas>

Ombudsperson: https://www.dal.ca/campus_life/safety-respect/student-rights-and-responsibilities/where-to-get-help/ombudsperson.html

Safety

Biosafety: <https://www.dal.ca/dept/safety/programs-services/biosafety.html>

Chemical Safety: <https://www.dal.ca/dept/safety/programs-services/chemical-safety.html>

Radiation Safety: <https://www.dal.ca/dept/safety/programs-services/radiation-safety.html>

Scent-Free Program: <https://www.dal.ca/dept/safety/programs-services/occupational-safety/scent-free.html>