

Faculty of Science Course Syllabus Fall 2020 (revised June 2020)**Department of *ECONOMICS****ECON 2201 (CRN:10988)**Intermediate Macroeconomics**Fall 2020-21***Instructor(s):** *Jean-Philippe Bourgeois* *dal.bourgeois@gmail.com***Lectures:** Lectures are posted on Sunday. Asynchronous delivery, with set dates for quizzes and fixed dates for case study hand-in.**Tutorials:** *voluntary (not mandatory) synchronous***Office Hours:** via appointments and online Wednesday 10-12 AM (Atlantic time)**Course Website:** [Brightspace](#) and [OneNote](#)**Course Description**

This course provides further insights into standard macroeconomic theories and associated applications. It provides a foundation upon which we can analyse past and current macroeconomic issues, and apply macroeconomic theories to real world events. First, we acquaint ourselves with some key economic principles that appear throughout the course. We then use these principles to study macroeconomic issues such as economic growth and living standards, inflation, recessions, fiscal and monetary policies, exchange rates, and unemployment. We take various approaches to the study of macroeconomics and explore a range of models showcasing the wide range of ways of thinking about macroeconomics. We will also emphasize the idea that macroeconomics is an empirical science, and present empirical evaluations of theories. To this end, we would link the theories discussed to current macroeconomic events in the news.

Course Prerequisites

The prerequisite for this course is Principles of Macroeconomics, Econ 1102, or an equivalent with a grade of at least C. Knowledge of basic algebra is also required.

Learning Objectives

Ultimately, by the end of the semester, the student should understand the most widely used macroeconomic models. The student should also have the ability to analyze macroeconomic issues using the most appropriate model, or models, for the context.

Course Materials

- **The required textbook for the course is:** Macroeconomics: 6th Canadian Edition, by N. Gregory Mankiw and William Scarth, New York: Worth Publishers, 2014. (any edition will do) – an e-text is available from the bookstore
- *Course Brightspace page*
- *Course ONENOTE PAGE (access through brightspace)*

Course Assessment

Component	Weight (% of final grade)	Date
Case studies (<i>3 cases, 10% each</i>)	30%	<i>required -synchronous (2-week window)</i> Case 1: due 10 October by midnight Case 2: due 31 October by midnight Case 3: due 28 November by midnight
quizzes (best 4/6. 5% each)	20%	<i>required -synchronous (only accessible on these dates for 24 hours)</i> quiz 1 (18 sept) quiz 2 (2 oct) quiz 3 (16 oct) quiz 4 (30 oct) quiz 5 (20 nov) quiz 6 (4 Dec)
Final exam	50%	<i>(Scheduled exam period)</i>

Conversion of numerical grades to Final Letter Grades follows the Dalhousie Common Grade Scale

A+ (90-100)	B+ (77-79)	C+ (65-69)	D	(50-54)
A (85-89)	B (73-76)	C (60-64)	F	(<50)
A- (80-84)	B- (70-72)	C- (55-59)		

Course Policies

Online quizzes will take place every two Module (see schedule). Students will have a set time to complete each quiz. Quizzes are two 10-minute questions. They will become available Friday at 00:01 and must be answered by Friday midnight (24 hours after).

Example: quiz 1 is set to take place on module 2 (18 sept). Which means that the quiz will be available for 24 hours on the 18th. Student will enter brightspace and two quiz will be available to take (question 1 and question 2). Each are timed at 10 minutes each. You can do question 1, take a break and then Question 2 if you wish. Or do them back to back. (all is Atlantic time)

There are no makeup quizzes, **if you don't do it, you get zero.** I take the best 4 out of 6 quizzes. Quizzes short answer questions and numerical.

The quizzes are difficult. If you don't study it's possible that you don't have time to finish.

Case study: throughout the term, students will be given the change to study cases. You will have approximately 2 weeks to work on it. Each case is worth 10%. Student should take the weekends to work in these. They are intended to add to your understanding and challenge you.

Final Exam: 12 short answer questions where students will have 10 minutes to answer a question. Total exam time will be approximately 2 hours. Question types will be like Quizzes, case studies (you won't get actual case study) and numerical.

Heavy use of **ONENOTE** will take place – students are responsible for gaining access to the onenote page through brightspace – they should contact the IT department first if issues arise.

Modules will become available on OneNote to students each Sunday. These modules will have sections, accompanying videos, examples with videos, and practice questions. It is possible that some modules take longer than others and that some may feel shorter.

Declaration of absence will not be used. Leeway is given through best 4/6 in quizzes and through long time allowed to hand in the case study.

If you miss the final, the makup will be held 2 days after the final examination period (which is December 22 between 9-11am atlantic time).

Material from this course cannot be posted online. Period.

Students are expected to do quizzes and the final individually and can work in groups of 2 on the case study if they wish. If student work in groups, they only need to submit 1 case study with both names on.

Course Content

See attached schedule