

**Faculty of Science Course Syllabus Fall 2020**  
**Department of Economics**  
**Economics 1102 (Econ 1102)**  
**Principles of Macroeconomics<sup>1</sup>**  
**September 8 – December 8, 2020**

**Instructors:** Mary Kilfoil [Mary.Kilfoil@dal.ca](mailto:Mary.Kilfoil@dal.ca)  
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**Teaching Assistants:**  
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**Times and Locations:**

**Lectures:** Lecture components are asynchronous, pre-recorded and posted on Brightspace.

**Office Hours:** Professors Kilfoil and Lander are available for office hours on Zoom at the following times:

Mary Kilfoil 9:00 – 10:00 am AT Thursday  
Moshe Lander 10:00 – 11:00 am AT Friday

If you are unable to attend office hours because of scheduling conflicts, email your questions with attached audio, video and/or pictures. The more precise your question, the faster and more precise the response.

**Course Description:**

Why are some countries rich and others poor? If high oil prices cause the loonie to rise, how are Ontario manufacturers affected? Why were mortgage interest rates above 20% in 1981 but below 5% in 2013? How does monetary policy help to regulate the economy? Macroeconomic analysis, which considers the behaviour of the entire economy, can answer questions like these.

**Course Prerequisites:** None.

**Course Objectives/Learning Outcomes:**

In this course, students will better understand economic principles and develop critical thinking in analysing economic issues reported in the media. They will understand how economics relates to the everyday life of individuals, businesses and society overall, as well as the role government policies play in influencing the economy.

**Course Materials:**

Required e-text: *Macroeconomics: Sixteenth Canadian Edition*, C. T. S. Ragan, Toronto: Pearson, 2020.

The publisher, Pearson Canada, provides a proprietary learning platform, MyLab, designed to support and to test students' understanding of course material. It will be used in this course to provide and grade quizzes and to deliver exam questions and responses. As a result, it is essential that all students have access to this platform.

The publisher provides several purchase options, including a bundle combining the e-book and required MyLab software for C\$95.00, at [www.pearson.com/store/p/macroeconomics-sixteenth-canadian-edition/P100002241877](http://www.pearson.com/store/p/macroeconomics-sixteenth-canadian-edition/P100002241877)

**MyEconLab (MEL) Online Access (Pearson).**

Through the Dalhousie bookstore (<https://bookstore.dal.ca/>), You may also purchase MyLab with the e-text or MyLab without the e-text through the Dalhousie bookstore (<https://bookstore.dal.ca/>). After you purchase a code through the bookstore, you need to go to <https://bookstore.dal.ca/textbooks/redeem-access-codes> to redeem your bookstore code for a Pearson code. Click on MyLab within our ECON 1102 Brightspace site to create a Pearson account and log in to MyLab.

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<sup>1</sup> Every effort has been made to ensure the accuracy of the information contained in this course outline. In the event of extraordinary circumstances and pursuant to the [Academic Regulations](#), the University and/or instructor may modify the delivery, content, structure, forum, location and/or evaluation scheme. In the event of such extraordinary circumstances, students will be informed of the changes.

**Other Course Requirements:**

This course has a Brightspace page for all registered students (<http://dal.brightspace.com>). **Quizzes, quiz solutions, marks and announcements will be posted there.** There is also a discussion board, a site for students to post suggestions as to how the Econ 1102 course can be improved, a listing of suggested readings and a copy of this syllabus. Students are expected to check for, and download, assignments from this Brightspace page. It is essential that students familiarise themselves with how to use the Brightspace system.

**Course Assessment:**

MyEconLab Assignments (best 8/10)	25% of final grade	Every week (due Friday 8 pm AT)
Online Quizzes (best 8/10)	30% of final grade	Every week (Monday 8 am – 8 pm AT)
Exams (3)	45% of final grade	Oct. 14, Nov.18 and during finals week

Note: See the Course Schedule below for the dates of assignments, quizzes, and exams.

**Grade Distribution:**

In the event that the actual distribution differs from Department of Economics policy, department policy takes priority and adjusting the thresholds listed in Grade Criterion may be necessary to ensure compliance. This adjustment (up or down) will not be considered as grounds for appealing a final grade.

**Course Requirements:**

Assignments:

- There are weekly MyLab assignments, one for each of chapters 19 – 28 inclusive, beginning the week of September 21.
- You have one week to complete each assignment.
- The best 8 out of 10 assignments count toward your final grade.
- Each assignment contains 10 multi-part questions.
- Assignments are delivered and completed using the MyLab platform on Brightspace. **You are responsible for ensuring that you can access this platform.**

Quizzes:

- There are 10 quizzes, one for each of chapters 19 – 28 inclusive, completed on Brightspace.
- Once you begin the quiz, you have 15 minutes to complete each quiz.
- Each quiz is available on the appointed day between 8:00 am and 8:00 pm AT.
- The best 8 out of 10 quizzes count toward your final grade.
- Each quiz contains 10 multiple-choice questions.
- Although quizzes are not invigilated, you are expected to do them on your own work, without reference to notes, the textbook, online materials and without consulting anybody inside or outside of the class.
- To access each quiz on Brightspace, click on Assessments and select Quizzes in the dropdown menu.

Exams:

- There are three exams.
- You have 2 hours to complete each exam.
- Each exam is available on the appointed day between 5:00 pm and 7:00 pm AT.
- Each exam contains 30 multiple choice questions (worth 30 points) and 4 short answer questions (worth 40 points) for a total of 70 points per exam.
- Although exams are not invigilated, you are expected to do them on own work without reference to notes, the textbook, online materials and without consulting anybody inside or outside of the class.
- The Registrar’s Office will schedule Exam 3 during the final exam period.

To pass the course, you must earn an overall mark of at least 50% and must earn a mark of 50% or more on the combined exam grade.

**Workload:**

Typically, you need to spend 6 – 10 hours of your time each week on this course. This includes time spent watching videos, reading the textbook and reviewing your notes. You also have access to the Study Plan on MyLab, which offers practice questions to help you master the material and concepts needed for the quizzes and the exams.

**Important Dates:**

September 18	Last day to add fall term courses Last day to drop fall term courses with no financial implications
October 2	Last day to change fall term courses from audit to credit (and vice versa) Last day to drop fall term courses without a “W”
November 2	Last day to drop fall term courses with a “W”

**Grade Criterion:**

A+ (90 – 100)	B+ (77 – 79)	C+ (65 – 69)	D (50 – 54)
A (85 – 89)	B (73 – 76)	C (60 – 64)	F (< 50)
A- (80- 84)	B- (70 – 72)	C- (55 – 59)	

**Course Policies:**

Missed assignments: Considering that you have one week to complete each assignment, and that your lowest two assignment marks are dropped, we will not accept any excuses for missed or late assignment submissions.

Missed quizzes: Considering that you have 12 hours to complete each quizzes, and that your lowest two quiz marks are dropped, we will not accept any excuses for missed or late quiz submissions.

Missed exams: If a student misses one of the exams for a valid reason, (as defined in Section 16.8 of the University Calendar), then the student will be required to write a makeup exam *in the winter term*. Note: The makeup exam will be cumulative, covering material from the entire semester.

Online access: When connecting to online resources, you are responsible for observing any applicable laws of the country from where you are connecting. You are also responsible for establishing whether you have access to all course material as soon as the term begins and before the add/drop date of September 18, 2020. If you do not have access to certain material, inform your instructor as soon as possible, but note that alternative access methods are not guaranteed.

Tutorials: Teaching assistants offer tutorial sessions this semester. These are held in Collaborate Ultra and include a review of practice questions. Tutorials are not mandatory.

Email policy: We will do our best to respond to email within 24 hours on a weekday, 48 hours on a weekend, according to the following policy:

- We will only respond to emails posing questions that can be answered in a sentence or two. For detailed questions, please see us during office hours.
- We will not reply to emails that request information that can be found on Brightspace, the syllabus or in lectures, so you should check those places first.

**Course Schedule and Important Dates:**

<b>Week of...</b>	<b>Readings and Topics</b>	<b>Deliverables</b>
September 7	Chapters 1 and 2: Economic Issues and Concepts	
September 14	Chapter 19: What Macroeconomics is All About	
September 21	Chapter 20: The Measurement of National Income	Quiz 1 and Assignment 1 (Chapter 19)
September 28	Chapter 21: The Simplest Short-Run Macro Model	Quiz 2 and Assignment 2 (Chapter 20)
October 5	Chapter 22: Adding Government and Trade to the Simple Macro Model	Quiz 3 and Assignment 3 (Chapter 21)
October 12	Chapter 23: Output and Prices in the Short Run	Quiz 4 and Assignment 4 (Chapter 22) Exam 1 (Chapters 19 – 22)
October 19	Chapter 24: From the Short Run to the Long Run: Factor Adjustment	Quiz 5 and Assignment 5 (Chapter 23)
October 26	Chapter 25: Long-Run Economic Growth	Quiz 6 and Assignment 6 (Chapter 24)
November 2	Chapter 26: Money and Banking	Quiz 7 and Assignment 7 (Chapter 25)
November 9	Fall Reading Week	
November 16	Chapter 27: Money, Interest Rates, and Monetary Policy	Quiz 8 and Assignment 8 (Chapter 26) Exam 2 (Chapters 23 – 25)
November 23	Chapter 28: Monetary Policy in Canada	Quiz 9 and Assignment 9 (Chapter 27)
November 30	Review chapters 19 – 28	Quiz 10 and Assignment 10 (Chapter 28)
December 7	Review chapters 19 – 28	Last day of class: Tues., December 8
Exam Period	Review chapters 19 – 28	Exam 3 (Chapters 26 – 28) (date/time set by the Registrar)

**Deliverable Due Dates and Times (All times are in AT)**
**Assignments**

Assignment 1	Friday, September 25, 8 pm
Assignment 2	Friday, October 2, 8 pm
Assignment 3	Friday, October 9, 8 pm
Assignment 4	Friday, October 16, 8 pm
Assignment 5	Friday, October 23, 8 pm
Assignment 6	Friday, October 30, 8 pm
Assignment 7	Friday, November 6, 8 pm
Assignment 8	Friday, November 20, 8 pm
Assignment 9	Friday, November 27, 8 pm
Assignment 10	Friday, December 4, 8 pm

**Quizzes**

Quiz 1	Monday, September 21, 8 pm
Quiz 2	Monday, September 28, 8 pm
Quiz 3	Monday, October 5, 8 pm
Quiz 4	Tuesday, October 13, 8 pm
Quiz 5	Monday, October 19, 8 pm
Quiz 6	Monday, October 26, 8 pm
Quiz 7	Monday, November 2, 8 pm
Quiz 8	Monday, November 16, 8 pm
Quiz 9	Monday, November 23, 8 pm
Quiz 10	Monday, November 30, 8 pm

**Exams**

Exam 1	Wednesday, October 14, <u>5:00 pm and 7:00 pm</u>
Exam 2	Wednesday, November 18, <u>5:00 pm and 7:00 pm</u>
Exam 3	Scheduled by Registrar's Office during exam period

## University Policies and Statements

The academic rules and regulations set forth in the University Calendar and by the Senate govern this course.

### **Missed or Late Academic Requirements due to Student Absence**

As per Senate decision instructors must not require medical notes of students who must miss an academic requirement, including a final exam.

**Information:** [https://www.dal.ca/dept/university\\_secretariat/policies/academic/missed-or-late-academic-requirements-due-to-student-absence.html](https://www.dal.ca/dept/university_secretariat/policies/academic/missed-or-late-academic-requirements-due-to-student-absence.html)

### **Academic Integrity**

At Dalhousie University, we are guided in all of our work by the values of academic integrity: honesty, trust, fairness, responsibility and respect (The Center for Academic Integrity, Duke University, 1999). As a student, you are required to demonstrate these values in all of the work you do. The University provides policies and procedures that every member of the university community is required to follow to ensure academic integrity.

**Information:** [https://www.dal.ca/dept/university\\_secretariat/academic-integrity.html](https://www.dal.ca/dept/university_secretariat/academic-integrity.html)

### **Accessibility**

The Advising and Access Services Centre is Dalhousie's centre of expertise for student accessibility and accommodation. The advising team works with students who request accommodation as a result of a disability, religious obligation, or any barrier related to any other characteristic protected under Human Rights legislation (Canada and Nova Scotia).

**Information:** [https://www.dal.ca/campus\\_life/academic-support/accessibility.html](https://www.dal.ca/campus_life/academic-support/accessibility.html)

### **Student Code of Conduct**

Everyone at Dalhousie is expected to treat others with dignity and respect. The Code of Student Conduct allows Dalhousie to take disciplinary action if students don't follow this community expectation. When appropriate, violations of the code can be resolved in a reasonable and informal manner—perhaps through a restorative justice process. If an informal resolution can't be reached, or would be inappropriate, procedures exist for formal dispute resolution.

**Information:** [https://www.dal.ca/dept/university\\_secretariat/policies/student-life/code-of-student-conduct.html](https://www.dal.ca/dept/university_secretariat/policies/student-life/code-of-student-conduct.html)

### **Diversity and Inclusion – Culture of Respect**

Every person at Dalhousie has a right to be respected and safe. We believe inclusiveness is fundamental to education. We stand for equality. Dalhousie is strengthened in our diversity. We are a respectful and inclusive community. We are committed to being a place where everyone feels welcome and supported, which is why our Strategic Direction prioritizes fostering a culture of diversity and inclusiveness

**Information:** <http://www.dal.ca/cultureofrespect.html>

### **Recognition of Mi'kmaq Territory**

Dalhousie University would like to acknowledge that the University is on Traditional Mi'kmaq Territory. The Elders in Residence program provides students with access to First Nations elders for guidance, counsel and support. Visit or e-mail the Indigenous Student Centre (1321 Edward St) ([elders@dal.ca](mailto:elders@dal.ca)).

**Information:** [https://www.dal.ca/campus\\_life/communities/indigenous.html](https://www.dal.ca/campus_life/communities/indigenous.html)

### **Important Dates in the Academic Year (including add/drop dates)**

[https://www.dal.ca/academics/important\\_dates.html](https://www.dal.ca/academics/important_dates.html)

### **University Grading Practices**

[https://www.dal.ca/dept/university\\_secretariat/policies/academic/grading-practices-policy.html](https://www.dal.ca/dept/university_secretariat/policies/academic/grading-practices-policy.html)

## Student Resources and Support

### Advising

General Advising [https://www.dal.ca/campus\\_life/academic-support/advising.html](https://www.dal.ca/campus_life/academic-support/advising.html)

Science Program Advisors: <https://www.dal.ca/faculty/science/current-students/academic-advising.html>

Indigenous Student Centre: [https://www.dal.ca/campus\\_life/communities/indigenous.html](https://www.dal.ca/campus_life/communities/indigenous.html)

Black Students Advising Centre: [https://www.dal.ca/campus\\_life/communities/black-student-advising.html](https://www.dal.ca/campus_life/communities/black-student-advising.html)

International Centre: [https://www.dal.ca/campus\\_life/international-centre/current-students.html](https://www.dal.ca/campus_life/international-centre/current-students.html)

### Academic supports

Library: <https://libraries.dal.ca/>

Writing Centre: [https://www.dal.ca/campus\\_life/academic-support/writing-and-study-skills.html](https://www.dal.ca/campus_life/academic-support/writing-and-study-skills.html)

Studying for Success: [https://www.dal.ca/campus\\_life/academic-support/study-skills-and-tutoring.html](https://www.dal.ca/campus_life/academic-support/study-skills-and-tutoring.html)

Copyright Office: <https://libraries.dal.ca/services/copyright-office.html>

Fair Dealing Guidelines <https://libraries.dal.ca/services/copyright-office/fair-dealing.html>

### Other supports and services

Student Health & Wellness Centre: [https://www.dal.ca/campus\\_life/health-and-wellness/services-support/student-health-and-wellness.html](https://www.dal.ca/campus_life/health-and-wellness/services-support/student-health-and-wellness.html)

Student Advocacy: <https://dsu.ca/dsas>

Ombudsperson: [https://www.dal.ca/campus\\_life/safety-respect/student-rights-and-responsibilities/where-to-get-help/ombudsperson.html](https://www.dal.ca/campus_life/safety-respect/student-rights-and-responsibilities/where-to-get-help/ombudsperson.html)

### Safety

Biosafety: <https://www.dal.ca/dept/safety/programs-services/biosafety.html>

Chemical Safety: <https://www.dal.ca/dept/safety/programs-services/chemical-safety.html>

Radiation Safety: <https://www.dal.ca/dept/safety/programs-services/radiation-safety.html>

Scent-Free Program: <https://www.dal.ca/dept/safety/programs-services/occupational-safety/scent-free.html>

### DEPARTMENT OF ECONOMICS STATEMENT ON ACADEMIC INTEGRITY

At Dalhousie University, we respect the values of academic integrity: honesty, trust, fairness, responsibility, and respect. As a student, adherence to the values of academic integrity and related policies is a requirement of being part of the academic community at Dalhousie University.

### What does academic integrity mean?

Academic integrity means being honest in the fulfillment of your academic responsibilities, thus establishing mutual trust. Fairness is essential to the interactions of the academic community and is achieved through respect for the opinions and ideas of others. “Violations of intellectual honesty are offensive to the entire academic community, not just to the individual faculty member and students in whose class an offence occurs.”

(<http://ug.cal.dal.ca/UREG.htm#12>)

### How can you achieve academic integrity?

- Make sure you understand Dalhousie’s policies on academic integrity.
- While discussion with your fellow students is valuable, do not submit an assignment or essay that is essentially identical to an assignment or essay submitted by another individual or group.
- In assignments or essays, use an approved method of citation for any material taken directly from an existing source or any material that is a paraphrase of an existing source.
- Do not download the work of another from the Internet and submit it as your own.
- Do not submit work that has been completed through collaboration or previously submitted for another assignment without permission from your instructor.
- Do not have someone else write a test for you or write a test for someone else.
- During a test, do not converse with other students and do not try to copy the work of another student.

**What will happen if an allegation of an academic offence is made against you?**

Instructors are required to report any suspected offence. The full process is outlined in the Discipline flow chart (found at <http://academicintegrity.dal.ca>) and includes the following:

- Each Faculty has an Academic Integrity Officer (AIO) who receives allegations from instructors.
- The AIO decides whether to proceed with the allegation and you will be notified of the process.
- If the case proceeds, you will receive a PENDING grade until the matter is resolved.
- If you are found guilty of an academic offence, a penalty will be assigned ranging from a warning to suspension or expulsion from the University and can include a notation on your transcript, failure of the assignment, or failure of the course. All penalties are academic in nature.

**Where can you turn for help?**

- If you are ever unsure about ANYTHING, contact your instructor.
- See <http://academicintegrity.dal.ca> for links to policies, definitions, online tutorials and tips on citing and paraphrasing.
- See <http://writingcentre.dal.ca> for assistance with proofreading, writing styles and citations.
- See <http://libraries.dal.ca/research.html> for a set of research tools including Subject Guides, Assignment Calculator and RefWorks.
- See <http://studentservices.dal.ca> for assistance with appeals and discipline procedures.
- See <http://senate.dal.ca> for a list of Academic Integrity Officers, a discipline flow chart and the Senate Discipline Committee.

The [Policy on Student Submission of Assignments & Use of Originality Checking Software](#) states that “any instructor may require student assignments to be submitted in both written and electronic (computer-readable) form, e.g., a text file or as an email attachment, as defined by the instructor. Use of third-party originality checking software does not preclude instructor use of alternate means to identify lapses in originality and attribution. The results of such assessment may be used as evidence in any disciplinary action taken by the Senate.”