

Faculty of Science Course Syllabus
Department of Economics
ECON 3330- Section 01
International Trade
Summer 2025

Instructor(s): *Mrittika Shamsuddin* *Email: Mrittika.Shamsuddin@dal.ca*
Office location: *B22, 6214 University Ave*

Office Hour: In-person: Wednesday, 11am-12pm and by appointments

Lectures: *In-person, 9:35-11:55pm at LSC, Room- 208*

Course Description

This course examines the theory and empirics of international trade, including standard historical trade theories, more recent theories, and evidence regarding these theories. The course investigates factor movements, the welfare effects of trade policies in both industrial and developing countries, and the institutions that have developed to regulate those policies.

Course Prerequisites

Prerequisites: ECON 2200 (Minimum grade of C)

Learning Outcomes

At the end of the course, students should be able to:

- Describe the patterns of trade
- Understand and analyze causes and consequences of trade
- Comprehend the implications of various trade models through theory and empirics
- Analyze the effects of trade policies, such as tariffs, quotas, voluntary export restraints (VERs) and non-tariff barriers
- Reflect on the limitations and controversies of trade

Course Materials

Required Text:

- Krugman, P.R., Obstfeld, M. , and Melitz M. J. (2018). International Economics: Theory and Policy, 12th edition, Pearson (E-text only)
We will not be using Mylabs for this course.
- Rivoli P. (2014). The Travels of a T-Shirt in the Global Economy: An Economist Examines the Markets, Power, and Politics of World Trade. Wiley, 2d edition. – available at the Bookstore
- You can buy them through the following link
<https://bookstore.dal.ca/CourseSearch/?course%5b%5d=SUB.202530.ECON.ECON3330.01>

Course Assessment

Component	Weight (% of final grade)	Date
Class Discussion	1*10=10%	Every class
Midterm	25%	27 th May
Final Exam	30%	19 th June
Problem Set	4*5=20%	Due Monday, 11:59pm
Presentation	15%	June 17 th in class

Class Discussion:

- Every week, there will be a reading or a video posted for you to read or watch in Brightspace. You should come to class prepared to discuss the contents and relate them to the class materials.
- In class every Thursday, you work in a group of 2 to discuss and answer the discussion questions.
- This is a group work and each discussion is worth 2% of your grade. You will be graded on your written answers that you submit at the end of the class.
- Class discussion starts from **May 15th**.

Presentation:

- This is an individual work on your reading of Rivoli (2014).
- You can pick one topic from the topics that I will be posting in Brightspace. The topics will be assigned on a first come first serve.
- During the class presentation, you will each present different aspects of the globalization of a T-shirt. Your presentation can extend the discussion in book. Each presentation should be no more than 10 minutes and 10 slides.
- Presentation will be on **June 17th** in class.
- According to the rubric provided, I along with your peers, will be evaluating you. Details are provided in Brightspace.

Problem Set:

- There will be **5** problem sets based on problem-solving exercises. These are for you to work on and practice your understanding. They will be on the previous week's materials.
- A new problem set will be posted every Monday morning in Brightspace and they will due the following **Monday in Brightspace by 11:59 pm**.
- The due dates are **May 12th, May 20th, June 2nd, June 9th, June 16th**.
- You should solve them on a piece on paper and then upload them as PDFs in Brightspace.
- Please note that I will be posting the solutions of these problem sets on the following Tuesday morning.
- For calculation purposes, I will take your best four grades.

Midterm: The midterm will be on **May 29th** in class and will cover Chapters 2-6. They will have 5 problem solving exercises. It will be for one hour.

Final Exam: The final exam will be **cumulative** and compulsory and will be on **June 19th** in class. It will have 10 problem solving exercises. It will be for 2 hours.

Conversion of numerical grades to Final Letter Grades follows the Dalhousie Common Grade Scale

A+ (90-100)	B+ (77-79)	C+ (65-69)	D (50-54)
A (85-89)	B (73-76)	C (60-64)	F (<50)
A- (80-84)	B- (70-72)	C- (55-59)	

Course Policies

- If you miss any of midterms for any reasons, the weight will be added to your final exam.
- If you miss the final exam for a valid medical reason, you must notify the instructor immediately and note that the retake will be scheduled in the first week of the fall semester.
- I will take your 4 best problem sets for grade calculation, so you can miss 1 problem set without penalty. There will be no extension for problem sets since you have 6-7 days to do them and I will posting the solution the next day.
- Since you choose the date for class discussion, there will be no rescheduling of class discussion.
- All submitted work needs to be your own work. If you are caught using someone else's work, it will be dealt according to Dalhousie's Academic Integrity policy.
- If class is cancelled due to instructor illness, or if a given week's course material cannot be completed during class time for any reason, the material will be presented in videos that will be uploaded to Brightspace.

Email Policy: I will do my best to respond to e-mail within 24 hours on a weekday, 48 hours on a weekend, according to the following policy:

- a. I will only respond to e-mails posing questions that can be answered in a sentence or two. For detailed questions, please see me in my office hours or leave a question on the discussion board.
- b. I will not reply to e-mails that request information that can be found on BLS or the syllabus, so you should check those places first.

Detailed Course Content and Outline -Weekly:

Week	Dates	Lesson Topics	Readings/ Assessment
1	May 6th	Overview of world Trade & The Ricardian Model	Reading: Krugman, Ch 2 and 3 Reading: Rivoli, Ch 1-6 PS 1 Due on May 12, Reading: Krugman, Ch 4
2	May 13th	Specific Factors Model	Reading: Rivoli, Ch 7-9
3	May 20th	H-O Model	Reading: Krugman, Ch 5 PS 2 Due on May 20th Reading: Krugman, Ch 6
4	May 27th	Standard Model of Trade	Reading: Rivoli, Ch 10-12 Midterm – May 29 th - Ch 1-6
5	June 3rd	Economies of Scale & Firms in Global Economy	Reading: Krugman, Ch 7 and 8 Reading: Rivoli: Ch 13-15 PS 3 Due on June 2 nd
6	June 10th	Instruments of Trade & Controversies	Reading: Krugman, Ch 9 & 12 PS 4 Due by June 9th
7	June 17th	Class Activities	PS 5 Due by June 16 th Presentation – June 17 th , Final Exam - June 19th

University Policies and Statements

This course is governed by the academic rules and regulations set forth in the University Calendar and by Senate.

Academic Integrity

At Dalhousie University, we are guided in all of our work by the values of academic integrity: honesty, trust, fairness, responsibility and respect (The Center for Academic Integrity, Duke University, 1999). As a student, you are required to demonstrate these values in all of the work you do. The University provides policies and procedures that every member of the university community is required to follow to ensure academic integrity.

Information: https://www.dal.ca/dept/university_secretariat/academic-integrity.html

Accessibility

The Advising and Access Services Centre is Dalhousie's centre of expertise for student accessibility and accommodation. The advising team works with students who request accommodation as a result of a disability, religious obligation, or any barrier related to any other characteristic protected under Human Rights legislation (Canada and Nova Scotia).

Information: https://www.dal.ca/campus_life/academic-support/accessibility.html

Student Code of Conduct

Everyone at Dalhousie is expected to treat others with dignity and respect. The Code of Student Conduct allows Dalhousie to take disciplinary action if students don't follow this community expectation. When appropriate, violations of the code can be resolved in a reasonable and informal manner—perhaps through a restorative justice process. If an informal resolution can't be reached, or would be inappropriate, procedures exist for formal dispute resolution.

Code: https://www.dal.ca/dept/university_secretariat/policies/student-life/code-of-student-conduct.html

Diversity and Inclusion – Culture of Respect

Every person at Dalhousie has a right to be respected and safe. We believe inclusiveness is fundamental to education. We stand for equality. Dalhousie is strengthened in our diversity. We are a respectful and inclusive community. We are committed to being a place where everyone feels welcome and supported, which is why our Strategic Direction prioritizes fostering a culture of diversity and inclusiveness

Statement: <http://www.dal.ca/cultureofrespect.html>

Recognition of Mi'kmaq Territory

Dalhousie University would like to acknowledge that the University is on Traditional Mi'kmaq Territory. The Elders in Residence program provides students with access to First Nations elders for guidance, counsel and support. Visit or e-mail the Indigenous Student Centre (1321 Edward St) (elders@dal.ca).

Information: https://www.dal.ca/campus_life/communities/indigenous.html

Important Dates in the Academic Year (including add/drop dates)

https://www.dal.ca/academics/important_dates.html

University Grading Practices

https://www.dal.ca/dept/university_secretariat/policies/academic/grading-practices-policy.html

Student Resources and Support

Advising

General Advising https://www.dal.ca/campus_life/academic-support/advising.html

Science Program Advisors: <https://www.dal.ca/faculty/science/current-students/undergraduate-students/degree-planning.html>

Indigenous Student Centre: https://www.dal.ca/campus_life/communities/indigenous.html

Black Students Advising Centre: https://www.dal.ca/campus_life/communities/black-student-advising.html

International Centre: https://www.dal.ca/campus_life/international-centre/current-students.html

Academic supports

Library: <https://libraries.dal.ca/>

Writing Centre: https://www.dal.ca/campus_life/academic-support/writing-and-study-skills.html

Studying for Success: https://www.dal.ca/campus_life/academic-support/study-skills-and-tutoring.html

Copyright Office: <https://libraries.dal.ca/services/copyright-office.html>

Fair Dealing Guidelines <https://libraries.dal.ca/services/copyright-office/fair-dealing.html>

Other supports and services

Student Health & Wellness Centre: https://www.dal.ca/campus_life/health-and-wellness.html

Student Advocacy: <https://dsu.ca/dsas>

Ombudsperson: https://www.dal.ca/campus_life/safety-respect/student-rights-and-responsibilities/where-to-get-help/ombudsperson.html

Safety

Biosafety: <https://www.dal.ca/dept/safety/programs-services/biosafety.html>

Chemical Safety: <https://www.dal.ca/dept/safety/programs-services/chemical-safety.html>

Radiation Safety: <https://www.dal.ca/dept/safety/programs-services/radiation-safety.html>

Scent-Free Program: <https://www.dal.ca/dept/safety/programs-services/occupational-safety/scent-free.html>

Dalhousie COVID-19 information and updates: <https://www.dal.ca/covid-19-information-and-updates.html>