Instructor Information:
Professor Teresa Cyrus
E-mail address: tcyrus@dal.ca
Office: C15, 1st floor, 6220 University Ave.
Office hours: T 1-2, R 11-1

Lectures:
TR 1605-1725   McCain 2130

Calendar Description:
This course examines the theory and empirics of international trade. It covers the classical Ricardian theory of comparative advantage, the neoclassical factor proportions theory, and the new trade theories that incorporate increasing returns and productivity differences, and discusses empirical testing of these theories. The course investigates the use of trade policy in industrial and developing countries, as well as the institutions that have been developed to regulate those policies.

Course Prerequisites:
Graduate standing in the Department of Economics or permission of the instructor

Course Objectives/Learning Outcomes:
By the end of the course, students should be able to:
- Explain how different theories can be used to explain trade flows.
- Evaluate the effect of international trade on other economic outcomes.
- Critically analyze published studies.
- Find and analyze data to form conclusions.
- Produce clear and effective essays.

Course Materials:
This course does not have a textbook. Students will be required to read articles that will be posted on Brightspace or available through the library, and are responsible for material presented during class. The reading list may be updated during the term. Students are expected to come to class and to check Brightspace for the most recent updates to the reading list.
Course Assessment:

- Assignments: 70%
- Presentation: 10%
- Final exam: 20%

Due Dates:

- Assignment 1: Thursday, January 17, 4:05 p.m.
- Assignment 2: Thursday, January 31, 4:05 p.m.
- Assignment 3: Thursday, February 14, 4:05 p.m.
- Assignment 4: Thursday, February 28, 4:05 p.m.
- Assignment 5: Thursday, March 7, 4:05 p.m.
- Assignment 6: Thursday, March 14, 4:05 p.m.
- Assignment 7: Thursday, March 21, 4:05 p.m.
- Presentation: In class, Thursday, March 28 and Tuesday, April 2
- Final Exam: In class, Thursday, April 4, 4:05-5:25 p.m.

Conversion of Numerical Grades to Final Letter Grades:

- A+ (90-100)
- A (85-89)
- A- (80-84)
- B+ (77-79)
- B (73-76)
- B- (70-72)
- F (<70)

Course Content:

Any undergraduate International Economics text can be used as background for the course, such as *International Economics: Theory and Policy*, by Krugman, Obstfeld, and Melitz. The PowerPoint slides from this textbook (10th edition) have been uploaded to Brightspace.

1. Gains from Trade


2. Ricardian Model


3. Heckscher-Ohlin Model

4. Trade and Wages


5. Gravity Model


6. Firm Heterogeneity


7. Trade Policy

University Policies and Statements

This course is governed by the academic rules and regulations set forth in the University Calendar and by Senate

Academic Integrity
At Dalhousie University, we are guided in all of our work by the values of academic integrity: honesty, trust, fairness, responsibility and respect (The Center for Academic Integrity, Duke University, 1999). As a student, you are required to demonstrate these values in all of the work you do. The University provides policies and procedures that every member of the university community is required to follow to ensure academic integrity.
Information: https://www.dal.ca/dept/university_secretariat/academic-integrity.html

Accessibility
The Advising and Access Services Centre is Dalhousie's centre of expertise for student accessibility and accommodation. The advising team works with students who request accommodation as a result of a disability, religious obligation, or any barrier related to any other characteristic protected under Human Rights legislation (Canada and Nova Scotia).
Information: https://www.dal.ca/campus_life/academic-support/accessibility.html

Student Code of Conduct
Everyone at Dalhousie is expected to treat others with dignity and respect. The Code of Student Conduct allows Dalhousie to take disciplinary action if students don’t follow this community expectation. When appropriate, violations of the code can be resolved in a reasonable and informal manner—perhaps through a restorative justice process. If an informal resolution can’t be reached, or would be inappropriate, procedures exist for formal dispute resolution.

Diversity and Inclusion – Culture of Respect
Every person at Dalhousie has a right to be respected and safe. We believe inclusiveness is fundamental to education. We stand for equality. Dalhousie is strengthened in our diversity. We are a respectful and inclusive community. We are committed to being a place where everyone feels welcome and supported, which is why our Strategic Direction prioritizes fostering a culture of diversity and inclusiveness
Statement: http://www.dal.ca/cultureofrespect.html

Recognition of Mi’kmaq Territory
Dalhousie University would like to acknowledge that the University is on Traditional Mi’kmaq Territory. The Elders in Residence program provides students with access to First Nations elders for guidance, counsel and support. Visit or e-mail the Indigenous Student Centre (1321 Edward St) (elders@dal.ca).
Information: https://www.dal.ca/campus_life/communities/indigenous.html

Important Dates in the Academic Year (including add/drop dates)
https://www.dal.ca/academics/important_dates.html

University Grading Practices
https://www.dal.ca/dept/university_secretariat/policies/academic/grading-practices-policy.html
Student Resources and Support

Advising

General Advising: [https://www.dal.ca/campus_life/academic-support/advising.html](https://www.dal.ca/campus_life/academic-support/advising.html)

Science Program Advisors: [https://www.dal.ca/faculty/science/current-students/academic-advising.html](https://www.dal.ca/faculty/science/current-students/academic-advising.html)


International Centre: [https://www.dal.ca/campus_life/international-centre/current-students.html](https://www.dal.ca/campus_life/international-centre/current-students.html)

Academic supports

Library: [https://libraries.dal.ca/](https://libraries.dal.ca/)

Writing Centre: [https://www.dal.ca/campus_life/academic-support/writing-and-study-skills.html](https://www.dal.ca/campus_life/academic-support/writing-and-study-skills.html)

Studying for Success: [https://www.dal.ca/campus_life/academic-support/study-skills-and-tutoring.html](https://www.dal.ca/campus_life/academic-support/study-skills-and-tutoring.html)

Copyright Office: [https://libraries.dal.ca/services/copyright-office.html](https://libraries.dal.ca/services/copyright-office.html)

Fair Dealing Guidelines: [https://libraries.dal.ca/services/copyright-office/fair-dealing.html](https://libraries.dal.ca/services/copyright-office/fair-dealing.html)

Other supports and services


Student Advocacy: [https://dsu.ca/dsas](https://dsu.ca/dsas)


Safety


Biosafety: [https://www.dal.ca/dept/safety/programs-services/biosafety.html](https://www.dal.ca/dept/safety/programs-services/biosafety.html)

Chemical Safety: [https://www.dal.ca/dept/safety/programs-services/chemical-safety.html](https://www.dal.ca/dept/safety/programs-services/chemical-safety.html)


Scent-Free Program: [https://www.dal.ca/dept/safety/programs-services/occupational-safety/scent-free.html](https://www.dal.ca/dept/safety/programs-services/occupational-safety/scent-free.html)