Instructor: Shelley Phipps                      C14, 6220 University Ave

Email: shelley.phipps@dal.ca

Lectures: Monday/Wednesday 10:00-11:30       Mona Campbell 4013
Office Hours: Tuesday 2:30 – 4 and Wednesday 11:30-1:00

Course Description

This course provides a graduate level overview of health economics. Students will be introduced to the role of economics in health, health care, and health policy, all from a Canadian perspective. Topics covered this term include the measurement of health, social and economic determinants of health, models of individual and family health behaviours, the Canadian health care system, health and the labour market, health externalities, health and the environment, child development, and health issues for an aging and diverse population.

Course Prerequisites

Since health economics is heavily empirical, students are advised that some experience with econometrics is highly recommended. Also, students should have taken a graduate or senior undergraduate class in microeconomics.

Course Objectives/Learning Outcomes

- Ability to summarize and critique literature in the field
- Ability to compile and analyze data pertaining to health institutions and outcomes in Canada
- Sufficient knowledge of applied econometric techniques to design a proposal addressing a current issue in Canadian health economics
- Ability to synthesize materials from policy documents, data resources and the technical economics literature
- Ability to write clearly and effectively about health economics
Course Assessment

<table>
<thead>
<tr>
<th>Component</th>
<th>Weight (% of final grade)</th>
<th>Date</th>
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<tbody>
<tr>
<td>Midterm exam</td>
<td>20</td>
<td>February 13 (in class)</td>
</tr>
<tr>
<td>Final exam</td>
<td>30</td>
<td>(Scheduled by Registrar)</td>
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<tr>
<td>Assignments (3)</td>
<td>30</td>
<td></td>
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<tr>
<td>Paper</td>
<td>20</td>
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Conversion of numerical grades to Final Letter Grades follows the **Dalhousie Common Grade Scale**

- A+ (90-100)
- B+ (77-79)
- F (< 70)
- A (85-89)
- B (73-76)
- A- (80-84)
- B- (70-72)

Course Policies

The term paper is due on April 3, in class. Late papers will have 1 point deduction for each day late. No papers will be accepted after April 10.

In the event of university closure (e.g., for weather, health or security reasons), assignments will be due the following class; the mid-term will be written in the following class.

*Academic integrity applies to all work, including assignments, papers and exams; your work may be submitted for electronic plagiarism testing. Please consult the link to university policy on academic integrity provided below and feel free to ask me if you have any questions.*

*Plagiarism software will be used to check writing assignments.*
Schedule of Topics:

Introduction


Social and economic determinants of population health


The Canadian health care system


**Health Behaviours**


Child Development


Health and the Labour Market


Health Issues for an Aging Population


**Health Externalities**


**Health and the Environment**


**Gender and Health**


Veale, J. Saewyc, E. Frohard-Dourlent, H. Dobson, S. Clark, B. & the Canadian Trans Youth Health Survey Research Group. 2015. "Being Safe, Being Me: Results of the Canadian Trans Youth Health Survey." Stigma and Resilience Among Vulnerable Youth Centre, School of Nursing, University of British Columbia.

**Aboriginal Health**


**Immigrant Health**


Kennedy, M. Kidd, J.T. McDonald and N. Biddle. 2014 "The Healthy Immigrant Effect: Patterns and Evidence from Four Countries." *Journal of Migration and Integration*


University Policies and Statements

This course is governed by the academic rules and regulations set forth in the University Calendar and by Senate.

Academic Integrity
At Dalhousie University, we are guided in all of our work by the values of academic integrity: honesty, trust, fairness, responsibility and respect (The Center for Academic Integrity, Duke University, 1999). As a student, you are required to demonstrate these values in all of the work you do. The University provides policies and procedures that every member of the university community is required to follow to ensure academic integrity. 

Information: https://www.dal.ca/dept/university_secretariat/academic-integrity.html

Accessibility
The Advising and Access Services Centre is Dalhousie’s centre of expertise for student accessibility and accommodation. The advising team works with students who request accommodation as a result of a disability, religious obligation, or any barrier related to any other characteristic protected under Human Rights legislation (Canada and Nova Scotia).

Information: https://www.dal.ca/campus_life/academic-support/accessibility.html

Student Code of Conduct
Everyone at Dalhousie is expected to treat others with dignity and respect. The Code of Student Conduct allows Dalhousie to take disciplinary action if students don’t follow this community expectation. When appropriate, violations of the code can be resolved in a reasonable and informal manner—perhaps through a restorative justice process. If an informal resolution can’t be reached, or would be inappropriate, procedures exist for formal dispute resolution.


Diversity and Inclusion – Culture of Respect
Every person at Dalhousie has a right to be respected and safe. We believe inclusiveness is fundamental to education. We stand for equality. Dalhousie is strengthened in our diversity. We are a respectful and inclusive community. We are committed to being a place where everyone feels welcome and supported, which is why our Strategic Direction prioritizes fostering a culture of diversity and inclusiveness

Statement: http://www.dal.ca/cultureofrespect.html

Recognition of Mi’kmaq Territory
Dalhousie University would like to acknowledge that the University is on Traditional Mi’kmaq Territory. The Elders in Residence program provides students with access to First Nations elders for guidance, counsel and support. Visit or e-mail the Indigenous Student Centre (1321 Edward St) (elders@dal.ca).

Information: https://www.dal.ca/campus_life/communities/indigenous.html

Important Dates in the Academic Year (including add/drop dates)
https://www.dal.ca/academics/important_dates.html

University Grading Practices
https://www.dal.ca/dept/university_secretariat/policies/academic/grading-practices-policy.html

Missed or Late Academic Requirements due to Student Absence (policy)
https://www.dal.ca/dept/university_secretariat/policies/academic/missed-or-late-academic-requirements-due-to-student-absence.html
Student Resources and Support

Advising
General Advising: https://www.dal.ca/campus_life/academic-support/advising.html
Science Program Advisors: https://www.dal.ca/faculty/science/current-students/academic-advising.html
Indigenous Student Centre: https://www.dal.ca/campus_life/communities/indigenous.html
Black Students Advising Centre: https://www.dal.ca/campus_life/communities/black-student-advising.html
International Centre: https://www.dal.ca/campus_life/international-centre/current-students.html

Academic supports
Library: https://libraries.dal.ca/
Writing Centre: https://www.dal.ca/campus_life/academic-support/writing-and-study-skills.html
Studying for Success: https://www.dal.ca/campus_life/academic-support/study-skills-and-tutoring.html
Copyright Office: https://libraries.dal.ca/services/copyright-office.html
Fair Dealing Guidelines: https://libraries.dal.ca/services/copyright-office/fair-dealing.html

Other supports and services
Student Health & Wellness Centre: https://www.dal.ca/campus_life/health-and-wellness/services-support/student-health-and-wellness.html
Student Advocacy: https://dsu.ca/dsas

Safety
Biosafety: https://www.dal.ca/dept/safety/programs-services/biosafety.html
Chemical Safety: https://www.dal.ca/dept/safety/programs-services/chemical-safety.html
Radiation Safety: https://www.dal.ca/dept/safety/programs-services/radiation-safety.html
Scent-Free Program: https://www.dal.ca/dept/safety/programs-services/occupational-safety/scent-free.html