

Faculty of Science Course Syllabus**Department of Economics***ECON 3333- Section 01**Economic Development**Winter 2019***Instructor(s):** *Mrittika Shamsuddin**Email: Mrittika.Shamsuddin@dal.ca**Office location: B22, 6214 University Ave**Office Hour: WR 1:00-3:00 or by appointment***Lectures:** *MW 16:05-17:25**Location: Studley McCain Arts&SS 2118***TA:** *Mahmood Hasan (mh858890@dal.ca)***Course Description**

This course surveys current applications of economic theory to the problem of economic development. Topics covered include recent advances in theory of economic growth, theories of poverty and inequality and their relation to economic performance, theories of fertility and population growth, human capital, migration, microeconomics of peasant agriculture, microfinance and development policymaking.

Course Prerequisites

Prerequisites: ECON 2200.03 or ECON 2210.03 or ECON 2220.03, and ECON 2201.03 (Minimum grade of C)

Course Objectives/Learning Outcomes

Upon successful completion of the course a student will be able to:

- Know the alternative methods to measure development, their advantages and disadvantages, and the importance of the purchasing power parity concept.
- Compare and contrast leading growth theories and development perspectives.
- Understand the interconnectedness between inequality, poverty, growth and development.
- Comprehend the nexus among population, human capital, agricultural transformation and development
- Identify policy intervention to minimize the impact of adverse shocks on the poor.

Course Materials

Textbook: Economic Development, Todaro, M. P. and Smith, S. C., 12th edition

On reserve: Development Economics, Ray, D.

Course website: Brightspace. Lecture notes, additional readings, assignments, solutions, grades, and announcements will all be posted on Brightspace.

Course Assessment

Component	Weight (% of final grade)	Date
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Midterm 1	25%	Feb 13th 2019
Final exam	30%	Scheduled by Register

Homeworks	20% (4X5%= 20%)	Tentative (Please check on Brightspace regularly) 18 th Jan, 1 st Feb, 8 th Feb, 1 st March, 15 th March, 29 th March
Presentation	10%	Choose your date.
Term Project	15%	3 rd Dec

Midterm 1: Midterm 1 will cover Chapters 2, 3, 4 and 5. It will be on paper and contain multiple choice and problem solving and open ended questions.

Final Exam: Final exam will cover Chapters 6, 7, 8, 9, 11 and 15. It will be on paper and contain multiple choice and problem solving and open ended questions.

Homeworks: There will be 6 Homeworks. They will contain multiple choice and short questions. **Submit HW through Brightspace. HWs submitted through emails will not receive any grade.** I will take your best 4 performances while calculating your HW grade. Late submissions will not receive any point.

Presentation: You are free to form groups of maximum number of 6. As a group, you will choose a date and sign up for the date in the link posted in Brightspace. Whoever signs up first gets the date. So, choose early. You will be presenting findings of World Development report of a particular year. The reports are posted on Brightspace by the week they are to be presented. Your presentation grade depends not only on your presentation but also how you interact and discuss other's presentations. Details on the format, content and grading rubric of the presentation are posted separately on Brightspace.

Term Project: The term paper for this class aims to let you focus on a developing country and focus on its development story. Explore its development performance for the last 50 years, causes of its success/failures and the role government and international policies and summarize your findings in writing of about 1500-2000 words. Details are posted separately on Brightspace. Each of you should be working on a different country, so please book in Brightspace the country you want to work on early in the semester.

Other course requirements

Practice Problem Sets on every Chapter will be posted on Brightspace. I will be showing in class how to solve some of the exercises. They are for your practice and not graded but they will help you to understand the materials taught in class. If you face difficulty in solving the problems, I highly recommend you to drop by during the TA's or my office hour.

Conversion of numerical grades to Final Letter Grades follows the Dalhousie Common Grade Scale

A+ (90-100)	B+ (77-79)	C+ (65-69)	D	(50-54)
A (85-89)	B (73-76)	C (60-64)	F	(<50)
A- (80-84)	B- (70-72)	C- (55-59)		

Course Policies

I expect you to attend classes regularly and to have an interactive class. You are encouraged to ask questions in class, especially if anything is unclear. If you are having difficulty understanding the materials, I strongly recommend you talk to me during my office hour. If my office hour is not suitable for you, you can email and schedule a different time to meet me.

You should bring your own calculator, Ipads/laptops or pencil/pen and will not be allowed to share.

To pass the course, you need to give the final exam. So, make sure that there is no conflict with the final exam. If you miss the final for some valid reason, inform me by email as soon as possible. If I believe that you have a valid excuse, I will reschedule the final during the final weeks.

There will be no make-up for midterms. If you miss a midterm due to unavoidable circumstances, please inform me by email before the exam begins and submit the student declaration of absence form through Brightspace. If your absence is per policy of the University, the weight of the midterm will be given to the final exam.

All submitted work needs to be your own work. If you are caught using someone else's work, it will be dealt according to Dalhousie's Academic Integrity policy.

Tentative Course Content and Outline

Week	Topics	Textbook Chapter	Additional Readings	Assessment
1	Measuring Development and Classic Theories of Economic Growth	Chapter 2 and 3	Video: Prof. Easterly on Foreign Aid Video: Trip to Africa	HW 1
2			World Development Report: Mind, Society and Behavior	Presentation
3	Other theories of development	Chapter 3 and 4	World Development Report: Governance	HW 2
4	Poverty and Inequality	Chapter 5	World Development Report: Jobs	HW 3 Presentation
5	Review		Video: Hans Rosling	Midterm
6	Population Growth	Chapter 6	Global Monitoring Report 2015-2016 World Development Report: Education	HW 4
7	Migration	Chapter 7		Presentation
8	Human Capital	Chapter 8	Video: Human Capital Index	HW 5
9	Agricultural Progress	Chapter 9		Presentation
10	Development	Chapter 11	World Development Report: Digital Dividends	
11	Policymaking		World Development Report: Risk	Presentation
12	Finance for Development	Chapter 15	Finance and Development (Murdoch and Cull, 2017)	HW 6 Presentation

University Policies and Statements

This course is governed by the academic rules and regulations set forth in the University Calendar and by Senate

Academic Integrity

At Dalhousie University, we are guided in all of our work by the values of academic integrity: honesty, trust, fairness, responsibility and respect (The Center for Academic Integrity, Duke University, 1999). As a student, you are required to demonstrate these values in all of the work you do. The University provides policies and procedures that every member of the university community is required to follow to ensure academic integrity.

Information: https://www.dal.ca/dept/university_secretariat/academic-integrity.html

Accessibility

The Advising and Access Services Centre is Dalhousie's centre of expertise for student accessibility and accommodation. The advising team works with students who request accommodation as a result of a disability, religious obligation, or any barrier related to any other characteristic protected under Human Rights legislation (Canada and Nova Scotia).

Information: https://www.dal.ca/campus_life/academic-support/accessibility.html

Student Code of Conduct

Everyone at Dalhousie is expected to treat others with dignity and respect. The Code of Student Conduct allows Dalhousie to take disciplinary action if students don't follow this community expectation. When appropriate, violations of the code can be resolved in a reasonable and informal manner—perhaps through a restorative justice process. If an informal resolution can't be reached, or would be inappropriate, procedures exist for formal dispute resolution.

Code: https://www.dal.ca/dept/university_secretariat/policies/student-life/code-of-student-conduct.html

Diversity and Inclusion – Culture of Respect

Every person at Dalhousie has a right to be respected and safe. We believe inclusiveness is fundamental to education. We stand for equality. Dalhousie is strengthened in our diversity. We are a respectful and inclusive community. We are committed to being a place where everyone feels welcome and supported, which is why our Strategic Direction prioritizes fostering a culture of diversity and inclusiveness

Statement: <http://www.dal.ca/cultureofrespect.html>

Recognition of Mi'kmaq Territory

Dalhousie University would like to acknowledge that the University is on Traditional Mi'kmaq Territory. The Elders in Residence program provides students with access to First Nations elders for guidance, counsel and support. Visit or e-mail the Indigenous Student Centre (1321 Edward St) (elders@dal.ca).

Information: https://www.dal.ca/campus_life/communities/indigenous.html

Important Dates in the Academic Year (including add/drop dates)

https://www.dal.ca/academics/important_dates.html

University Grading Practices

https://www.dal.ca/dept/university_secretariat/policies/academic/grading-practices-policy.html

Missed or Late Academic Requirements due to Student Absence (policy)

https://www.dal.ca/dept/university_secretariat/policies/academic/missed-or-late-academic-requirements-due-to-student-absence.html

Student Resources and Support

Advising

General Advising https://www.dal.ca/campus_life/academic-support/advising.html

Science Program Advisors: <https://www.dal.ca/faculty/science/current-students/academic-advising.html>

Indigenous Student Centre: https://www.dal.ca/campus_life/communities/indigenous.html

Black Students Advising Centre: https://www.dal.ca/campus_life/communities/black-student-advising.html

International Centre: https://www.dal.ca/campus_life/international-centre/current-students.html

Academic supports

Library: <https://libraries.dal.ca/>

Writing Centre: https://www.dal.ca/campus_life/academic-support/writing-and-study-skills.html

Studying for Success: https://www.dal.ca/campus_life/academic-support/study-skills-and-tutoring.html

Copyright Office: <https://libraries.dal.ca/services/copyright-office.html>

Fair Dealing Guidelines <https://libraries.dal.ca/services/copyright-office/fair-dealing.html>

Other supports and services

Student Health & Wellness Centre: https://www.dal.ca/campus_life/health-and-wellness/services-support/student-health-and-wellness.html

Student Advocacy: <https://dsu.ca/dsas>

Ombudsperson: https://www.dal.ca/campus_life/safety-respect/student-rights-and-responsibilities/where-to-get-help/ombudsperson.html

Safety

Biosafety: <https://www.dal.ca/dept/safety/programs-services/biosafety.html>

Chemical Safety: <https://www.dal.ca/dept/safety/programs-services/chemical-safety.html>

Radiation Safety: <https://www.dal.ca/dept/safety/programs-services/radiation-safety.html>

Scent-Free Program: <https://www.dal.ca/dept/safety/programs-services/occupational-safety/scent-free.html>