

**Faculty of Science Course Syllabus**  
**Department of Economics**  
**Economics 2239**  
The European Economy Since 1900  
Winter 2019

**Instructor:** Jonathan Simms [jjsimms@dal.ca](mailto:jjsimms@dal.ca)

**Teaching Assistant:** Mallory Ross [ml834032@dal.ca](mailto:ml834032@dal.ca)

**Office Location/Hours:** Rm A-13, 6220 University Avenue –Fridays 9:30 to 10:30, by appointment

**Lectures:** Tuesdays and Thursdays 4:05 – 5:25; Room: LSC Common Area C238

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### **Course Description**

This course applies economic theories to interpret quantitative economic changes in major European countries during the turbulent 20th century. Issues addressed include sources of growth and unevenly improved welfare, war, inflation, depression; Nazi economy; Communism's nature, success, and ultimate failure; reparations and the transfer 'problem'; and the 'transition.' It concludes with the evolution of the European economy as countries have some together to form a new kind of political economy on the continent.

### **Course Prerequisites**

Economics 1101.2 and Economics 1102.3

### **Course Objectives/Learning Outcomes**

This course offers an opportunity to reflect upon the evolution of the European economy over the course of the turbulent political, social, economic and military eras of the twentieth century and its rapid pace of technological developments.

By the end of the course, your learning outcomes will include:

- A broad knowledge of the uneven but dramatic economic growth that occurred across Europe throughout the century;
- An understanding of the effects of war, inflation, trade, technologies and demands for an increasingly knowledge-based workforce that have created new shifts and trends in economic activity;
- An assessment of the prevalence of dirigism (i.e., efforts of governments to control their economies) across the continent; and
- An exploration of the economic transition of Eastern Europe and the evolution of the European Union experiment both internally and in the context of a more globalized economy.

## Course Materials

Aldcroft, D.H., Morewood, Stephen, *The European Economy Since 1914*, 5<sup>th</sup> Ed., London and NYC, Rutledge, 2001.

Eichengreen, *The European Economy Since 1945*, Princeton, NJ, Princeton University Press, 2007

## Course Assessment

Component	Weight (% of final grade)	Date
<i>Three, 4 -page Essays</i>	<i>45%</i>	<i>Jan 24, Feb 14, Mar 14</i>
<i>Quiz</i>	<i>10%</i>	<i>April 2</i>
<i>Examination</i>	<i>55%</i>	<i>TBD</i>

## Course Requirements

This is a reading and writing intensive course. Although there will be lecture components, class time will also entail group discussion. Students will be graded on three (3) four-page writing assignments, a quiz and, finally, an examination.

The **three, four-page papers** are to be based upon the weekly readings described in this syllabus. Students will be assigned an essay topic with key questions and issues to be addressed. The essay assignments will be posted on Brightspace 10 days before their due date. The format is to include a cover page, four pages of text (tables and graphs, etc. may be embedded or annexed), and a bibliography which is to include at least two sources in addition to those noted for the topic in the syllabus. Papers are to be delivered by e-mail to the Teaching Assistant no later than 11:59pm on the due date.

The **final examination** will cover lecture and reading material. You are strongly encouraged to write synopses of your readings in order that you have a good understanding of their key elements. Students are expected to attend class and thoughtfully participate in class discussion. The final examination will reflect all of the topics covered in the course.

### Conversion of numerical grades to Final Letter Grades follows the Dalhousie Common Grade Scale

A+ (90-100)	B+ (77-79)	C+ (65-69)	D	(50-54)
A (85-89)	B (73-76)	C (60-64)	F	(<50)
A- (80-84)	B- (70-72)	C- (55-59)		

## Course Policies

There will be no make-up papers or examination without a medical certificate.

All papers must be written in 12-point font, double-spaced, 1 inch margins, with title page and bibliography (APA or Chicago format). Do not forget to put your name, date, and ID number on your papers. Note: you may be asked to submit your papers to online plagiarism detection software (e.g. SafeAssign). Direct quotations are not to exceed 15% of the paper.

Late papers will be marked down by one third of their value (5%) for each day they are late. They are to be delivered by e-mail to the Teaching Assistant no later than 11:59pm on their due date.

Papers are to present an understanding, insights and conclusions on the economic issues that are manifested in the economic challenges, opportunities, and public policy problems and solutions that arise in the eras covered in the weekly topics. They are NOT to be simply a recitation or description of historical events.

This course is governed by the academic rules and regulations set forth in the University Calendar and by Senate. Please read CAREFULLY the policies and statements appended at the end of this document (Section B).

## **Course Content**

### **Week 1: Introduction and Overview**

January 8, 10

Crouzet, F., pp. 99 - 170

### **Week 2: The Pre-War Years**

January 15, 17

Berend, Ch. 1, pp. 10 – 41

Crouzet, pp. 155 - 169

### **Week 3: World War I and Its Consequences**

January 22, 24

Aldcroft, Ch.2, pp. 44 - 75

Kindleberger, Ch. 16, pp. 283 - 300

### **Week 4: Depression and the Rise of Fascism**

January 29, 31

Clavin, Ch. 5, pp. 110 – 146

Berend, Ch. 3, pp. 92 - 132

### **Week 5: Visions and Realities of the post-WWII Economy**

February 5, 7

Aldcroft, Ch. 6, pp. 154 – 183

Eichengreen, Ch. 3, pp. 52 - 85

**Week 6: Recovery in Western Europe**

February 12, 14

Kindleberger, Ch. 22 – 23, pp. 393 – 435

Eichengreen, Ch. 4, 5 pp. 86 – 162

**Week 7: No Classes**

February 19, 21

**Week 8: Towards a European Union**

February 26, 28

Aldcroft Ch. 12, pp. 319 - 343

Eichengreen, Ch. 6, 163 – 197

**Week 9: The Golden Age and Inflation**

March 5, 7

Berend, Ch. 8, pp. 190 - 262

Eichengreen, Ch. 7, pp. 198 - 224

**Week 10: Inflation and its Aftermath**

March 12, 14

Eichengreen, Ch. 10, pp. 294 – 334

Eichengreen, Ch 11, pp. 335 - 378

**Week 11: Europe in a Globalized Economy**

March 19, 21

Berend, Ch. 6, pp. 263 – 326

Eichengreen, Ch. 12, pp. 379 - 413

**Week 12: Current Economic Issues**

March 26, 28

Hand outs

**Week 13: QUIZ and REVIEW**

April 2, 4

### RESERVE LIST

Aldcroft, D.H., Morewood, Stephen	The European Economy Since 1914, 5 <sup>th</sup> ed.
Berend, I.T.	An Economic History of Twentieth Century Europe
Clavin, P.	The Great Depression in Europe
Crouzet, F.	A History of the European Economy, 1000 – 2000
Eichengreen, B.	The European Economy Since 1945 (2007 ed.)
Kindleberger, C.	A Financial History of Western Europe
Nove, A.	An Economic History of the USSR: 1917 - 1991

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### ACCOMMODATION POLICY FOR STUDENTS

Students may request accommodation as a result of barriers related to disability, religious obligation, or any characteristic protected under Canadian Human Rights legislation. The full text of Dalhousie's Student Accommodation Policy can be accessed

here: [http://www.dal.ca/dept/university\\_secretariat/policies/academic/student-accommodation-policy-wef-sep-1-2014.html](http://www.dal.ca/dept/university_secretariat/policies/academic/student-accommodation-policy-wef-sep-1-2014.html)

Students who require accommodation for classroom participation or the writing of tests and exams should make their request to the **Advising and Access Services Centre (AASC)** prior to or at the outset of the regular academic year. More information and the *Request for Accommodation* form are available at [www.dal.ca/access](http://www.dal.ca/access).

### ACADEMIC INTEGRITY

Academic integrity, with its embodied values, is seen as a foundation of Dalhousie University. It is the responsibility of all students to be familiar with behaviours and practices associated with academic integrity. Instructors are required to forward any suspected cases of plagiarism or other forms of academic cheating to the Academic Integrity Officer for their Faculty.

The Academic Integrity website (<http://academicintegrity.dal.ca>) provides students and faculty with information on plagiarism and other forms of academic dishonesty, and has resources to help students succeed honestly. The full text of Dalhousie's *Policy on Intellectual Honesty* and *Faculty Discipline Procedures* is available here:

[http://www.dal.ca/dept/university\\_secretariat/academic-integrity/academic-policies.html](http://www.dal.ca/dept/university_secretariat/academic-integrity/academic-policies.html)

### STUDENT CODE OF CONDUCT

Dalhousie University has a student code of conduct, and it is expected that students will adhere to the code during their participation in lectures and other activities associated with this course. In general:

"The University treats students as adults free to organize their own personal lives, behaviour and associations subject only to the law, and to University regulations that are necessary to protect

- the integrity and proper functioning of the academic and non – academic programs and activities of the University or its faculties, schools or departments;
- the peaceful and safe enjoyment of University facilities by other members of the University and the public;

- the freedom of members of the University to participate reasonably in the programs of the University and in activities on the University's premises;
- the property of the University or its members.”

The full text of the code can be found here:

[http://www.dal.ca/dept/university\\_secretariat/policies/student-life/code-of-student-conduct.html](http://www.dal.ca/dept/university_secretariat/policies/student-life/code-of-student-conduct.html)

### SERVICES AVAILABLE TO STUDENTS

The following campus services are available to help students develop skills in library research, scientific writing, and effective study habits. The services are available to all Dalhousie students and, unless noted otherwise, are free.

Service	Support Provided	Location	Contact
<b>General Academic Advising</b>	Help with <ul style="list-style-type: none"> <li>- understanding degree requirements and academic regulations</li> <li>- choosing your major</li> <li>- achieving your educational or career goals</li> <li>- dealing with academic or other difficulties</li> </ul>	<b>Killam Library Ground floor</b> Rm G28 <b>Bissett Centre for Academic Success</b>	In person: Killam Library Rm G28  By appointment: <ul style="list-style-type: none"> <li>- e-mail: <a href="mailto:advising@dal.ca">advising@dal.ca</a></li> <li>- Phone: (902) 494-3077</li> <li>- Book online through MyDal</li> </ul>
<b>Dalhousie Libraries</b>	Help to find books and articles for assignments  Help with citing sources in the text of your paper and preparation of bibliography	<b>Killam Library Ground floor</b>  Librarian offices	In person: Service Point (Ground floor)  By appointment: Identify your subject librarian (URL below) and contact by email or phone to arrange a time: <a href="http://dal.beta.libguides.com/sb.php?subject_id=34328">http://dal.beta.libguides.com/sb.php?subject_id=34328</a>
<b>Studying for Success (SFS)</b>	Help to develop essential study skills through small group workshops or one-on-one coaching sessions  Match to a tutor for help in course-specific content (for a reasonable fee)	<b>Killam Library 3<sup>rd</sup> floor</b>  Coordinator Rm 3104  Study Coaches Rm 3103	To make an appointment: <ul style="list-style-type: none"> <li>- Visit main office (Killam Library main floor, Rm G28)</li> <li>- Call (902) 494-3077</li> <li>- email Coordinator at: <a href="mailto:sfs@dal.ca">sfs@dal.ca</a> or</li> <li>- Simply drop in to see us during posted office hours</li> </ul> <b>All information can be found on our website: <a href="http://www.dal.ca/sfs">www.dal.ca/sfs</a></b>
<b>Writing Centre</b>	Meet with coach/tutor to discuss writing assignments (e.g., lab report, research paper, thesis, poster) <ul style="list-style-type: none"> <li>- Learn to integrate source material into your own work appropriately</li> <li>- Learn about disciplinary writing from a peer or staff member in your field</li> </ul>	<b>Killam Library Ground floor</b> Learning Commons & Rm G25	To make an appointment: <ul style="list-style-type: none"> <li>- Visit the Centre (Rm G25) and book an appointment</li> <li>- Call (902) 494-1963</li> <li>- email <a href="mailto:writingcentre@dal.ca">writingcentre@dal.ca</a></li> <li>- Book online through MyDal</li> </ul> We are open six days a week  <b>See our website: <a href="http://writingcentre.dal.ca">writingcentre.dal.ca</a></b>

