

Macroeconomics and Economic Development (MED) Study Group*

Presentations

2018-19

MED is a group of graduate students and faculty at Dalhousie University, whose research interests include all aspects of macroeconomics and development economics.

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2018-2019

Date	Presenter	Title
September 11, 2018	Alan Ker	
September 25, 2018	Obed Owusu	Determinants of Farm Commercialization in Sub-Saharan Africa: Evidence from Nigeria and Tanzania
October 2, 2018	Daniel Rosenblum	[Cancelled – scheduling conflict]
October 9, 2018	Paola Beneras	[Cancelled – Power outage]
October 16, 2018	Min Hu	Mind the Gap – What Factors Determine the Worsening Health Status of Indigenous Women Relative to Men Living Off-reserve in Canada?
October 23, 2018	Yasmine Amilkhalkhali	The Intergenerational Transmission of Occupational Outcomes, and the Earnings Gap
October 30, 2018	Sarah Zhang	Housing Price and Fertility Rate in Canada
November 6, 2018	Dozie Okoye	On the Dispensability of New Technologies: Evidence from the Heterogeneous Effects of Colonial Railroads in Nigeria
November 20, 2018	Joseph Jung	
January 8, 2019	Weiyi Li	China's Ageing Population and Healthcare Reform
January 22, 2019	Daniel Rosenblum	The Rapidly Changing US Illicit Opioid Market and the Potential for an Improved Early Warning System: Evidence from Ohio Drug Crime Labs, 2015-2017
January 29, 2019	Zongming Ma	The Implications of Environmental Social Governance Index on Portfolio Management Based on a Machine-Learning Regime switching Mechanism
February 5, 2019	Paola Beneras	“The Road Not Taken or The One Most Travelled By”: The Intergenerational Transmission of Child Labour in Ecuador
February 26, 2019	Mevlude Akulut-Yuksel	Children of Crisis: The Effects of Economic Shocks on Newborns
March 5, 2019	Sarah Zhang	China’s Family Planning Policy Before One-Child Policy [Cancelled]
March 12, 2019	Joseph Jung	The Road Not Taken: Equal Origin, Fast Growth, and Different Income Distribution Dynamics of South Korea and Taiwan, 1960-2015

March 19, 2019	James Sawler	Economics 101ism and the Dunning-Kruger Effect: Reducing Overconfidence Among Introductory Macroeconomics Students
April 2, 2019	Weina Zhou	Emotional Contagion and Externalities of Parental Conflict in the Classroom
