



# GEOG 1035 Human Geography – Fall 2025

## Department of Earth and Environmental Sciences

WHEN: TUE, THURS: 2:35PM—3:55PM

WHERE: SIR JAMES DUNN BUILDING, ROOM 117

*Dalhousie University acknowledges that we are in Mi'kma'ki, the ancestral and unceded territory of the Mi'kmaq People and pays respect to the Indigenous knowledges held by the Mi'kmaq People, and to the wisdom of their Elders past and present. The Mi'kmaq People signed Peace and Friendship Treaties with the Crown, and section 35 of the Constitution Act, 1982 recognizes and affirms Aboriginal and Treaty rights. We are all Treaty people.*

*Dalhousie University also acknowledges the histories, contributions, and legacies of African Nova Scotians, who have been here for over 400 years.*

### COURSE INSTRUCTOR(S)

Name	Email	Office Hours
Professor: Dr. Jennifer M. Grek Martin	jgrekmartin@dal.ca	LSC Room 3079 Noon – 2pm Wed, Thurs or by appt.
TA/Marker: Kateryna Rudenko	kateryna.rudenko@dal.ca	email

### COURSE DESCRIPTION

Human geography examines the ways that people perceive, use, and alter the landscapes they occupy. This course considers aspects of culture that characterize different social groups, as well as the systems of production, livelihood, spatial organization, and administration that societies erect and which create, change, or destroy the landscapes within which we exist. The class introduces the principal tools of human geographers: maps, demography, and analysis of cultural patterns. This course is about the past, present, and future of how we work and live together – or how we don't and fail.

### COURSE PREREQUISITES

None.

### COURSE EXCLUSIONS

None, but it should be noted that this class cannot be used to meet the life or physical science subject requirement for the BA degree.

### COURSE DELIVERY

This course is a blend of lecture, discussion, and in-class exercises; attendance is highly recommended.

**Tuesdays & Thursdays:** Lecture OR Lecture and discussion/workshops

**If you miss a lecture:** Lectures will not be recorded, but lecture slides will be provided via Brightspace.

**If you miss a workshop:** You can make up the workshop: it will be due the following week. Testable material.

**If you miss a discussion:** Discussion material is testable. If you miss a discussion, be sure to read any required readings and answer discussion questions that are posted to Brightspace.

*Note: I am committed to teaching—in class, by email, in marking assignments and exams—and you can expect me to be fair and to want you to learn. I encourage questions, discussion, and a safe and inclusive learning environment. If you are having trouble, let me know. For your part, I hope the respect will be mutual and that the next twelve weeks will be an enjoyable learning experience!*

## LEARNING OBJECTIVES

- Introduction of key geographical principles, ideas, and approaches; examination of the history and nature of the discipline and its interdisciplinary and intersectional areas of knowledge,
- Exploration of a range of current issues from a geographical perspective, how these issues developed over time and the impacts they have at various scales from local to international,
- Development of geographic approaches and analyses that can be applied to political, economic, social, natural, and cultural aspects of our world.
- Develop critical thinking and communication skills for academic and work settings.

## ASSESSMENT:

Assignment	Due Date	total%
Workshops (1 @ 15%, 2 @ 7.5%)	9 Oct, 6 Nov, 27 Nov	30%
Quiz 01 (in class, paper, 60 minutes)	16 Oct	20%
Quiz 02 (in class, paper, 60 minutes)	18 Nov	25%
Quiz 03 (Final Exam period, paper, 60 minutes)	(see Fall Exam schedule)	25%

*Note: Quizzes will test material presented in lectures, discussions, and workshops only!*

Conversion of numerical grades to final letter grades follows the [Dalhousie Grade Scale](#)

A+ (90-100)	B+ (77-79)	C+ (65-69)	D (50-54)
A (85-89)	B (73-76)	C (60-64)	F (0-49)
A- (80-84)	B- (70-72)	C- (55-59)	

## COURSE POLICIES ON MISSED OR LATE ACADEMIC REQUIREMENTS

**LATE ASSIGNMENTS:** Late assignments (i.e., Workshops) will be assessed a 10%/day late penalty unless I have approved an alternate deadline. **Workshops will not be accepted later than three days after the initial deadline and graded as a zero (0) unless I have approved an alternate deadline.**

**MISSED QUIZ: Make-up quizzes will not be provided for any reason.** However, if you miss a Quiz due to illness or family emergency (and only these reasons) email me as soon as possible.

**If I approve your reason for missing a Quiz,** I will reweight the remaining quizzes. If Quiz01 is missed, then Quiz02 = 35% and Quiz03 = 35%. If Quiz02 is missed then Quiz01 = 30% and Quiz03 = 40% OR Quiz03 = 50%, whichever results in a higher Final Grade. If Quiz01 and Quiz02 are missed, Quiz03 will be worth 70%.

If Quiz03 is missed, a make-up exam must be taken in the beginning of the Winter term. This exam will be cumulative and may not be the same format as in-class quizzes.

## COURSE POLICIES RELATED TO ACADEMIC INTEGRITY

**Workshops:** Collaboration is encouraged, but each person submits their own work for assessment.

**Quizzes:** Individual work only.

### THE USE OF GENERATIVE ARTIFICIAL INTELLIGENCE (AI) IN GEOG1035

**I am interested in you.** generative AI has many uses, but it cannot replace **you**.

So, while I accept that you could use generative AI to study for my tests, in this course I strictly prohibit the use of generative AI tools (including ChatGPT, Gemini, Microsoft Copilot, and other AI writing, image or map generating, and coding apps) for creating assignments and submitting the results as your own original work. Suspected use of generative AI in this manner will be considered a violation of the university's Academic Integrity policy.

I don't do this to make 'busy work'. I do this because I care about what you learn and how you learn it.

**I want you to know the facts.** Generative AI tells you what you want to hear, whether it is true or not.

**I want you to think for yourself.** Generative AI takes this away from you. It replaces your authenticity with claims of efficiency.

**I want you to be able to express yourself.** Generative AI makes you sound mediocre, indistinct, like everyone else. In an era where we celebrate diversity, do you really want to sound like an algorithm?

**I want you to do good things for the planet.** The environmental costs of Generative AI are more and more varied than you might think. <https://news.mit.edu/2025/explained-generative-ai-environmental-impact-0117>

**My use of generative AI:** all course materials, including lectures, lecture slides, assignment guidelines, and tests, **have been created by me or another human without the use of generative AI**, apart from two images in one lecture where I use AI to illustrate the pervasive idea of rurality.

## COURSE MATERIALS

The 'textbook' can be accessed through the link below. I refer to readings for this resource as *IHR* + Chapter and Section number.

These readings are recommended as supplemental to lectures. You will not be tested on information found solely in the textbook. Other readings may be posted to Brightspace, which may contain testable material.

Dastrup, R. Adam. (2019) *Introduction to Human Geography*. OER Commons.

<https://oercommons.org/courses/introduction-to-human-geography/view>

*For Students with Accommodations through Student Accessibility Centre:*

I support students with accommodations and believe everyone has the right to learn! I will post my slides by the start of each lecture, which allows you to download the pdf and annotate it/take notes on each slide. If this does not satisfy your accommodation ('Access to Materials'), please see me after class or email me to discuss further options.

## COURSE CONTENT/OUTLINE: THIS OUTLINE REFLECTS THE COMPRESSED FALL TERM FOR 2025

Readings and course topics subject to changes: check Brightspace often!

### WEEK/DATE TOPIC AND READINGS

Week01

**23 Sept** Lecture01: Course Introduction; Core Concepts in Human Geography, Space/Place  
Readings: IHR 1.1-1.3

**25 Sept** Lecture02: Distance and Location; Reading Maps  
**Workshop01: Maps, Census, Indicators Handed Out (Due 9 October, 15%)**  
Readings: IHR 1.3-1.5

Week02

**30 Sept** University Closed: Truth and Reconciliation Day Observed

**2 Oct** Lecture03: Treaty Geographies: Guest Lecture, Dr. Jason Grek Martin, SMU  
Readings:

Week03

**7 Oct** Lecture04: Population and Migration  
Readings: IHR 2.1-2.4; 5.1, 6.1

**9 Oct** Lecture05: Economic Geography, Globalization  
Readings: IHR 5.1-5.6  
**Workshop01 DUE**

Week 04

**14 Oct** Lecture06: Globalization; City Planning  
Readings: IHR 7.1-7.3, 8.1-8.3

**16 Oct** **QUIZ01 (Material covered: 23 September – 14 October) (20%)**

Week 05

**21 Oct** Lecture07: Cities: Guest lecture with Dr. Mathew Novak, SMU  
Readings: IHR 7.3-7.4

**23 Oct** Lecture08: Rural Geographies  
Readings: IHR 6.1-6.3

Week 06

**28 Oct** Lecture9: Agriculture and Food Production  
Readings: IHR 6.4-6.5 (if time: **Discussion: Local Menu**)

**30 Oct** Lecture 10: Geography of Hallowe'en  
*Readings:*

Week 07

**4 Nov** Lecture 11: Industrial Geography; Transport & Trade  
*Readings: IHR 5.5*

**6 Nov** **Workshop02: A Sense of Place, Part A (7.5%) Due in class.**

Week 08

**10-14 Nov** *Fall Study Break! No classes...*

Week 09

**18 Nov** **QUIZ02 (Material covered: 21 October – 6 November) (25%)**

**20 Nov** Lecture 12: Cultural Geography  
*Readings: IHR 3.1-3.4*

Week 10

**25 Nov** Lecture 13: Language and Geography  
*Readings: IHR 3.3*

**27 Nov** **Workshop02: A Sense of Place, Part B (7.5%) Due in class.**

Week 11

**2 Dec** Lecture 14: Geographies of Race  
*Readings: IHR 3.1*

**4 Dec** Lecture 15: Gender, Sexuality, and Place  
*Readings: TBA (If time, **Discussion02: Are there Virtual Spaces?**)*

Week 12

**9 Dec** Lecture 16: Place, Identity, and Nature; Course Wrap-up  
*Readings: TBA*

**FINAL EXAM** (check schedule): **Quiz03 (Material covered: 20 November – 9 December) (25%)**

*Note: The final exam will not be cumulative unless you miss the final exam (for any reason) and take the make-up exam in the following term.*

# University Policies and Statements

## **Recognition of Mi'kmaq Territory**

Dalhousie University would like to acknowledge that the University is on Traditional Mi'kmaq Territory. The Elders in Residence program provides students with access to First Nations elders for guidance, counsel, and support. Visit or e-mail the Indigenous Student Centre at 1321 Edward St or [elders@dal.ca](mailto:elders@dal.ca). Additional information regarding Mi'kmaq and Indigenous Relations (including the Elders in Residence program, Land Acknowledgements, Understanding Our Roots, and much more) can be found at: <https://www.dal.ca/about/mission-vision-values/mikmaq-indigenous-relations.html>

## **Internationalization**

At Dalhousie, 'thinking and acting globally' enhances the quality and impact of education, supporting learning that is "interdisciplinary, cross-cultural, global in reach, and orientated toward solving problems that extend across national borders." Additional internationalization information can be found at: <https://www.dal.ca/about/mission-vision-values/global-relations.html>

## **Academic Integrity**

At Dalhousie University, we are guided in all our work by the values of academic integrity: honesty, trust, fairness, responsibility, and respect. As a student, you are required to demonstrate these values in all the work you do. The University provides policies and procedures that every member of the university community is required to follow to ensure academic integrity. Additional academic integrity information can be found at: [https://www.dal.ca/dept/university\\_secretariat/academic-integrity.html](https://www.dal.ca/dept/university_secretariat/academic-integrity.html)

## **Accessibility**

The Student Accessibility Centre is Dalhousie's centre of expertise for matters related to student accessibility and accommodation. If there are aspects of the design, instruction, and/or experiences within this course (online or in-person) that result in barriers to your inclusion, please contact the Student Accessibility Centre ([https://www.dal.ca/campus\\_life/academic-support/accessibility.html](https://www.dal.ca/campus_life/academic-support/accessibility.html)) for all courses offered by Dalhousie with the exception of Truro. For courses offered by the Faculty of Agriculture, please contact the Student Success Centre in Truro ([https://www.dal.ca/campus\\_life/ssc.html](https://www.dal.ca/campus_life/ssc.html)).

## **Conduct in the Classroom – Culture of Respect**

Substantial and constructive dialogue on challenging issues is an important part of academic inquiry and exchange. It requires willingness to listen and tolerance of opposing points of view. Consideration of individual differences and alternative viewpoints is required of all class members, towards each other, towards instructors, and towards guest speakers. While expressions of differing perspectives

are welcome and encouraged, the words and language used should remain within acceptable bounds of civility and respect.

### **Diversity and Inclusion – Culture of Respect**

Every person at Dalhousie has a right to be respected and safe. We believe inclusiveness is fundamental to education. We stand for equality. Dalhousie is strengthened in our diversity. We are a respectful and inclusive community. We are committed to being a place where everyone feels welcome and supported, which is why our Strategic Direction prioritizes fostering a culture of diversity and inclusiveness (Strategic Priority 5.2). Additional diversity and inclusion information can be found at: <https://www.dal.ca/about/mission-vision-values/equity-diversity-inclusion-and-accessibility/about-office-equity-inclusion.html>

### **Student Code of Conduct**

Everyone at Dalhousie is expected to treat others with dignity and respect. The Code of Student Conduct allows Dalhousie to take disciplinary action if students don't follow this community expectation. When appropriate, violations of the code can be resolved in a reasonable and informal manner - perhaps through a restorative justice process. If an informal resolution can't be reached, or would be inappropriate, procedures exist for formal dispute resolution. The full Code of Student Conduct can be found at: <https://www.dal.ca/content/dam/www/about/leadership-and-governance/governing-bodies/code-student-conduct.pdf>

### **Fair Dealing Policy**

The Dalhousie University Fair Dealing Policy provides guidance for the limited use of copyright protected material without the risk of infringement and without having to seek the permission of copyright owners. It is intended to provide a balance between the rights of creators and the rights of users at Dalhousie. Additional information regarding the Fair Dealing Policy can be found at: <https://www.dal.ca/content/dam/www/about/leadership-and-governance/university-policies/fair-dealing-policy.pdf>

### **Student Use of Course Materials**

Course materials are designed for use as part of this course at Dalhousie University and are the property of the instructor unless otherwise stated. Third party copyrighted materials (such as books, journal articles, music, videos, etc.) have either been licensed for use in this course or fall under an exception or limitation in Canadian Copyright law. Copying this course material for distribution (e.g. uploading to a commercial third-party website) may lead to a violation of Copyright law.

# Student Resources and Support

## University Policies and Programs

Important Dates in the Academic Year (including add/drop dates):

[http://www.dal.ca/academics/important\\_dates.html](http://www.dal.ca/academics/important_dates.html)

Classroom Recording Protocol: [https://www.dal.ca/dept/university\\_secretariat/policies/academic/classroom-recording-protocol.html](https://www.dal.ca/dept/university_secretariat/policies/academic/classroom-recording-protocol.html)

Dalhousie Grading Practices Policies: [https://www.dal.ca/dept/university\\_secretariat/policies/academic/grading-practices-policy.html](https://www.dal.ca/dept/university_secretariat/policies/academic/grading-practices-policy.html)

Grade Appeal Process: [https://www.dal.ca/campus\\_life/academic-support/grades-and-student-records/appealing-a-grade.html](https://www.dal.ca/campus_life/academic-support/grades-and-student-records/appealing-a-grade.html)

Sexualized Violence Policy: [https://www.dal.ca/dept/university\\_secretariat/policies/health-and-safety/sexualized-violence-policy.html](https://www.dal.ca/dept/university_secretariat/policies/health-and-safety/sexualized-violence-policy.html)

Scent-Free Program: <https://www.dal.ca/dept/safety/programs-services/occupational-safety/scent-free.html>

## Learning and Support Resources

General Academic Support – Advising (Halifax): [https://www.dal.ca/campus\\_life/academic-support/advising.html](https://www.dal.ca/campus_life/academic-support/advising.html)

General Academic Support – Advising (Truro): <https://www.dal.ca/about-dal/agricultural-campus/ssc/academic-support/advising.html>

Student Health & Wellness Centre: [https://www.dal.ca/campus\\_life/health-and-wellness.html](https://www.dal.ca/campus_life/health-and-wellness.html)

On Track (helps you transition into university, and supports you through your first year at Dalhousie and beyond): [https://www.dal.ca/campus\\_life/academic-support/On-track.html](https://www.dal.ca/campus_life/academic-support/On-track.html)

Indigenous Student Centre: [https://www.dal.ca/campus\\_life/communities/indigenous.html](https://www.dal.ca/campus_life/communities/indigenous.html)

Indigenous Connection: <https://www.dal.ca/about-dal/indigenous-connection.html>

Elders-in-Residence (The Elders in Residence program provides students with access to First Nations elders for guidance, counsel, and support. Visit the office in the Indigenous Student Centre or contact the program at [elders@dal.ca](mailto:elders@dal.ca) or 902-494-6803: <https://cdn.dal.ca/content/dam/dalhousie/pdf/academics/UG/indigenous-studies/Elder-Protocol-July2018.pdf>

Black Student Advising Centre: [https://www.dal.ca/campus\\_life/communities/black-student-advising.html](https://www.dal.ca/campus_life/communities/black-student-advising.html)

International Centre: [https://www.dal.ca/campus\\_life/international-centre.html](https://www.dal.ca/campus_life/international-centre.html)

South House Sexual and Gender Resource Centre: <https://southhousehalifax.ca/about/>

LGBTQ2SIA+ Collaborative: <https://www.dal.ca/dept/vpei/edia/education/community-specific-spaces/LGBTQ2SIA-collaborative.html>

Dalhousie Libraries: <http://libraries.dal.ca/>



Copyright Office: <https://libraries.dal.ca/services/copyright-office.html>

Dalhousie Student Advocacy Services: <https://www.dsu.ca/dsas?rq=student%20advocacy>

Dalhousie Ombudsperson: [https://www.dal.ca/campus\\_life/safety-respect/student-rights-and-responsibilities/where-to-get-help/ombudsperson.html](https://www.dal.ca/campus_life/safety-respect/student-rights-and-responsibilities/where-to-get-help/ombudsperson.html)

Human Rights and Equity Services: <https://www.dal.ca/dept/hres.html>

Writing Centre: [https://www.dal.ca/campus\\_life/academic-support/writing-and-study-skills.html](https://www.dal.ca/campus_life/academic-support/writing-and-study-skills.html)

Study Skills/Tutoring: [http://www.dal.ca/campus\\_life/academic-support/study-skills-and-tutoring.html](http://www.dal.ca/campus_life/academic-support/study-skills-and-tutoring.html)

Faculty of Science Advising Support: <https://www.dal.ca/faculty/science/current-students/undergrad-students/degree-planning.html>

## **Safety**

Biosafety: <http://www.dal.ca/dept/safety/programs-services/biosafety.html>

Chemical Safety: <https://www.dal.ca/dept/safety/programs-services/chemical-safety.html>

Radiation Safety: <http://www.dal.ca/dept/safety/programs-services/radiation-safety.html>

Laser Safety: <https://www.dal.ca/dept/safety/programs-services/radiation-safety/laser-safety.html>