

# Faculty of Science Course Syllabus (Section A) Department of Earth and Environmental Sciences

Introduction to Applied Geophysics - ERTH/PHYS 2270 Winter Term 2023

Dalhousie University is located in Mi'kma'ki, the ancestral and unceded territory of the Mi'kmaq. We are all Treaty people.

We acknowledge the histories, contributions, and legacies of the African Nova Scotian people and communities who have been here for over 400 years.

Instructor(s): Miao Zhang, miao.zhang@dal.ca

Lectures: Tuesdays and Thursdays, 10:05 AM - 11:25 AM, LSC C208

Laboratories/Tutorials: Thursdays, 11:35 – 12:25, LSC B2012

Course delivery: In-person

**Field Experiments: TBD** 

#### **Course Description**

An introduction to using physical principles to explore the Earth's subsurface, with an emphasis on nearsurface applications. Topics will include seismic, gravity, magnetic, electrical, and electromagnetic surveying techniques, and their application in prospecting, hydrogeology, environmental assessments, and well-logging. The geophysics field school is an integral part of this class for equipment and method demonstration.

#### **Course Prerequisites**

First-year physics and mathematics.

## **Course Objectives/Learning Outcomes**

ERTH/PHYS 2270.01 covers all most commonly used geophysical techniques: Seismic refraction, seismic reflection, resistivity, gravity, magnetics and electromagnetics. Focus is on their application in the shallow crust, where most of the exploratory work is carried out.

Computer Usage:

Students will use their personal computers to solve computational problems handed out as part of their assignments.

#### Tutorials/Labs:

Students will learn how to solve various numerical problems and how to use the software.

## **Course Materials**

Textbook – Burger, Robert, E., Sheenean, Anne F. and Jones, Craig, H., Introduction to Applied Geophysics; Exploring the Shallow Subsurface, W. W. Norton & Company, New York - London, 2006. The textbook is required. It is accompanied by a CD, which contains mandatory software in this course (for labs, assignments, and exams).



# Course Assessment

The final grade of the class will be based on the following:

Five Assignments (TBD)	35%
Mid-term (TBD)	20%
Final Examination (TBD)	20%
Field experiment report (TBD)	10%
Quizzes	10%
Attendance and participation at labs	5%

# Conversion of numerical grades to Final Letter Grades follows the Dalhousie Common Grade Scale

A+ (90-100)	B+ (77-79)	C+ (65-69)	D	(50-54)
A (85-89)	B (73-76)	C (60-64)	F	(<50)
A- (80-84)	<b>B- (</b> 70-72)	<b>C</b> - (55-59)		

# **Course Policies**

Assignments handed in late will be deducted 10% per day. Assignments handed in more than 5 days late will not be graded. There will be no make-up scheduled for the mid-term and final exam. If you must miss for illness (let me know in advance), the missing exam will be re-weighted from your assignments. Students must use the Student Declaration of Absence form for missed lectures or labs (at most twice). Additional information is in the supplemental syllabus.

## **Course Content**

Course closely follows the required textbook.



# Faculty of Science Course Syllabus (Section B) Fall/Winter 2022-23

Introduction to Applied Geophysics - ERTH/PHYS 2270

# **University Policies and Statements**

# This course is governed by the academic rules and regulations set forth in the University Calendar and by Senate

#### **Academic Integrity**

At Dalhousie University, we are guided in all of our work by the values of academic integrity: honesty, trust, fairness, responsibility and respect (The Center for Academic Integrity, Duke University, 1999). As a student, you are required to demonstrate these values in all of the work you do. The University provides policies and procedures that every member of the university community is required to follow to ensure academic integrity. **Information**: https://www.dal.ca/dept/university\_secretariat/academic-integrity.html

#### Accessibility

The Advising and Access Services Centre is Dalhousie's centre of expertise for student accessibility and accommodation. The advising team works with students who request accommodation as a result of a disability, religious obligation, or any barrier related to any other characteristic protected under Human Rights legislation (Canada and Nova Scotia).

Information: https://www.dal.ca/campus\_life/academic-support/accessibility.html

#### **Student Code of Conduct**

Everyone at Dalhousie is expected to treat others with dignity and respect. The Code of Student Conduct allows Dalhousie to take disciplinary action if students don't follow this community expectation. When appropriate, violations of the code can be resolved in a reasonable and informal manner—perhaps through a restorative justice process. If an informal resolution can't be reached, or would be inappropriate, procedures exist for formal dispute resolution.

Code: https://www.dal.ca/dept/university\_secretariat/policies/student-life/code-of-student-conduct.html

#### **Diversity and Inclusion – Culture of Respect**

Every person at Dalhousie has a right to be respected and safe. We believe inclusiveness is fundamental to education. We stand for equality. Dalhousie is strengthened in our diversity. We are a respectful and inclusive community. We are committed to being a place where everyone feels welcome and supported, which is why our Strategic Direction prioritizes fostering a culture of diversity and inclusiveness **Statement**: <u>http://www.dal.ca/cultureofrespect.html</u>

## **Recognition of Mi'kmaq Territory**

Dalhousie University would like to acknowledge that the University is on Traditional Mi'kmaq Territory. The Elders in Residence program provides students with access to First Nations elders for guidance, counsel and support. Visit or e-mail the Indigenous Student Centre (1321 Edward St) (elders@dal.ca). Information: https://www.dal.ca/campus\_life/communities/indigenous.html

#### Important Dates in the Academic Year (including add/drop dates)

https://academiccalendar.dal.ca/Catalog/ViewCatalog.aspx?pageid=viewcatalog&catalogid=117&chapteri d=-1&topicgroupid=31821&loaduseredits=False

#### **University Grading Practices**

https://www.dal.ca/dept/university\_secretariat/policies/academic/grading-practices-policy.html



# Faculty of Science Course Syllabus (Section C) Fall/Winter 2022-23

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# **Student Resources and Support**

# Advising

General Advising <u>https://www.dal.ca/campus\_life/academic-support/advising.html</u> Science Program Advisors: <u>https://www.dal.ca/faculty/science/current-students/undergrad-students/degree-planning.html</u> Indigenous Student Centre: <u>https://www.dal.ca/campus\_life/communities/indigenous.html</u> Black Students Advising Centre: https://www.dal.ca/campus\_life/communities/black-student-advising.html

International Centre: https://www.dal.ca/campus\_life/international-centre/current-students.html

# Academic supports

Library: https://libraries.dal.ca/

Writing Centre: https://www.dal.ca/campus\_life/academic-support/writing-and-study-skills.html

Studying for Success: <u>https://www.dal.ca/campus\_life/academic-support/study-skills-and-tutoring.html</u>

Copyright Office: https://libraries.dal.ca/services/copyright-office.html

Fair Dealing Guidelines https://libraries.dal.ca/services/copyright-office/fair-dealing.html

# Other supports and services

Student Health & Wellness Centre: https://www.dal.ca/campus\_life/health-and-wellness.html

Student Advocacy: https://dsu.ca/dsas

**Ombudsperson**: <u>https://www.dal.ca/campus\_life/safety-respect/student-rights-and-responsibilities/where-to-get-help/ombudsperson.html</u>

## Safety

Biosafety: <u>https://www.dal.ca/dept/safety/programs-services/biosafety.html</u> Chemical Safety: <u>https://www.dal.ca/dept/safety/programs-services/chemical-safety.html</u> Radiation Safety: <u>https://www.dal.ca/dept/safety/programs-services/radiation-safety.html</u>

Scent-Free Program: https://www.dal.ca/dept/safety/programs-services/occupational-safety/scent-free.html

Dalhousie COVID-19 information and updates: <u>https://www.dal.ca/covid-19-information-and-updates.html</u>