

**Faculty of Science Course Syllabus  
Department of Earth Sciences**

**GEOG 1035  
Human Geography  
Fall Term 2020**

<b>Instructor(s):</b>	James Boxall	james.boxall@dal.ca
<b>Office:</b>	11:30am - 1:00pm, 4pm - 6pm Tuesday, Wednesday and Thursday (Atlantic Time). Outside of those hours, appointments can be made by email and every consideration regarding time zones for the student will be taken into account.	
<b>Lectures:</b>	asynchronous	
<b>Tutorial:</b>	2 per week., 2 hours per session (synchronous) (dates and times TBD - based on TA Schedule)	

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**Course Description**

Human geography examines the ways that people perceive, use, and alter the landscapes they occupy. This course considers aspects of culture that characterize different social groups, as well as the systems of production, livelihood, spatial organization, and administration that societies erect. The class introduces the principal tools of human geographers: maps, demography, and analysis of cultural patterns.

**Course Prerequisites**

None

**Course Objectives**

- Introduce key geographical ideas, approaches, and history and nature of the discipline as well as interdisciplinary potentials;
- enhance broad knowledge of a range of current, major issues at different scale and how they developed over time;
- understanding of major domains useful in critical analysis of issues (economic, social, cultural and political) at various scales (global, regional, local or community);
- Develop a highly functional and applied (contextualized) base of skills to see things with a spatial perspective at varying scales and systems.

### **Learning Outcomes**

- outline the theoretical contribution and development of geography to the understanding of the planet, people, and environmental interactions;
- identify processes and systems that influence spatial interaction, distribution, and migration of ideas, people and non-human systems (natural, technological, built);
- discuss the importance of diversity in culture, as well as the nature of change and influence of globalization on people and communities;
- understanding of the value of approaching problems from different perspectives and beliefs;
- acquire a knowledge of the people, places and issues (systems) that vary from region to region within an applied or contextual framework;
- appreciation of how population issues are not issues of numbers; the impact of standards of living, consumption and carrying capacity;
- recognize the various differences between food systems and food crises;
- distinguish between different forms of settlement patterns and rural-urban conflicts
- ability to communicate the connections and influence of economics, politics and culture on the development of society and variations across space;
- critical awareness of the impact of industrialization and globalization on spatial variations of social, natural and non-human built environments.

### **Course Materials**

- Creative Commons Open Human Geography Text
- <https://www.oercommons.org/courses/introduction-to-human-geography/view>
- GapMinder <https://www.gapminder.org/>
- World Bank Data <http://data.worldbank.org/>
- Guardian, BBC, CBC, etc. required readings (short, links posted to Brightspace)

## Course Assessment

Component	Weight	Date/time Due	Exam will be open for:
Pre-Test	1%	Sept. 10, 11:50 p.m. (ADT),	30 minutes
Pre-Test	1%	Sept. 15, 11:59 p.m. (ADT)	30 minutes
1 <sup>st</sup> Test	13%	Sept. 17, 11:59 p.m. (ADT)	45 minutes
2 <sup>nd</sup> Test	15%	Oct. 1, 11:59 p.m. (ADT)	45 minutes
3 <sup>rd</sup> Test	25%	Oct. 20, 11:59 p.m. (ADT)	60 minutes
4 <sup>th</sup> Test	20%	Nov. 5, 11:59 p.m. (AST)	60 minutes
5 <sup>th</sup> Test	15%	Nov. 19, 11:59 p.m. (AST)	45 minutes
6 <sup>th</sup> Test	10%	Dec 3, 11:59 p.m. (AST)	45 minutes
Total	100%		

Conversion of numerical grades to Final Letter Grades follows the Dalhousie Common Grade Scale

<b>A+</b> (90-100)	<b>B+</b> (77-79)	<b>C+</b> (65-69)	<b>D</b> (50-54)
<b>A</b> (85-89)	<b>B</b> (73-76)	<b>C</b> (60-64)	<b>F</b> (<50)
<b>A-</b> (80-84)	<b>B-</b> (70-72)	<b>C-</b> (55-59)	

## Course Policies

Missed tests will be re-done using a different test within (if possible) one week of the date missed. Beyond that, a method of evaluation and weighting will be defined by the instructor depending upon the original weighting of the missed test.

## Course Content

Topics (broadly) include:

- The nature of spatial thinking, scale, areal differentiation, data analytics.
- Population and Malthusian views; zero population growth; carry capacity.
- Migration, refugees as mass movements over time, and the causes.
- Culture and spatial variation of belief systems; are we really one planet?
- Social structures, identity and organisation (geography of politics)
- Food production, agriculture, fisheries, organic, local and slow foods
- Resource extraction and exploitation; is there enough to go around?

- Industrialization and consumerism as economic and cultural landscapes
- Cities and urbanization; global and local impacts of a 60% urban world
- Rural populations, structures and the changing nature of settlement
- The built environment and how we govern the local scale
- Oceans and climate change as human process and impacts beyond humans
- Geopolitics (not politics), conflict in modern world; the desire for territory
- Globalization and the impacts of technology and communication

**(see next page for University Policies and Statements)**

**Faculty of Science Course Syllabus (Section B)  
Fall 2020  
Human Geography GEOG 1035**

**University Policies and Statements**

**This course is governed by the academic rules and regulations set forth in the University Calendar and by Senate**

**Missed or Late Academic Requirements due to Student Absence**

As per Senate decision instructors may not require medical notes of students who must miss an academic requirement, **including the final exam**, for courses offered during fall or winter 2020-21 (until April 30, 2021). Information on regular policy, including the use of the Student Declaration of Absence can be found here:

[https://www.dal.ca/dept/university\\_secretariat/policies/academic/missed-or-late-academic-requirements-due-to-student-absence.html](https://www.dal.ca/dept/university_secretariat/policies/academic/missed-or-late-academic-requirements-due-to-student-absence.html).

**Academic Integrity**

At Dalhousie University, we are guided in all of our work by the values of academic integrity: honesty, trust, fairness, responsibility and respect (The Center for Academic Integrity, Duke University, 1999). As a student, you are required to demonstrate these values in all of the work you do. The University provides policies and procedures that every member of the university community is required to follow to ensure academic integrity.

**Information:** [https://www.dal.ca/dept/university\\_secretariat/academic-integrity.html](https://www.dal.ca/dept/university_secretariat/academic-integrity.html)

**Accessibility**

The Advising and Access Services Centre is Dalhousie's centre of expertise for student accessibility and accommodation. The advising team works with students who request accommodation as a result of a disability, religious obligation, or any barrier related to any other characteristic protected under Human Rights legislation (Canada and Nova Scotia).

**Information:** [https://www.dal.ca/campus\\_life/academic-support/accessibility.html](https://www.dal.ca/campus_life/academic-support/accessibility.html)

**Student Code of Conduct**

Everyone at Dalhousie is expected to treat others with dignity and respect. The Code of Student Conduct allows Dalhousie to take disciplinary action if students don't follow this community expectation. When appropriate, violations of the code can be resolved in a reasonable and informal manner—perhaps through a restorative justice process. If an informal resolution can't be reached, or would be inappropriate, procedures exist for formal dispute resolution.

**Code:** [https://www.dal.ca/dept/university\\_secretariat/policies/student-life/code-of-student-conduct.html](https://www.dal.ca/dept/university_secretariat/policies/student-life/code-of-student-conduct.html)

**Diversity and Inclusion – Culture of Respect**

Every person at Dalhousie has a right to be respected and safe. We believe inclusiveness is fundamental to education. We stand for equality. Dalhousie is strengthened in our diversity. We are a respectful and inclusive community. We are committed to being a place where everyone feels welcome and supported, which is why our Strategic Direction prioritizes fostering a culture of diversity and inclusiveness

**Statement:** <http://www.dal.ca/cultureofrespect.html>

**Recognition of Mi'kmaq Territory**

Dalhousie University would like to acknowledge that the University is on Traditional Mi'kmaq Territory. The Elders in Residence program provides students with access to First Nations elders for guidance, counsel and support. Visit or e-mail the Indigenous Student Centre (1321 Edward St) ([elders@dal.ca](mailto:elders@dal.ca)).

**Information:** [https://www.dal.ca/campus\\_life/communities/indigenous.html](https://www.dal.ca/campus_life/communities/indigenous.html)

**Important Dates** in the Academic Year (including add/drop dates)

[https://www.dal.ca/academics/important\\_dates.html](https://www.dal.ca/academics/important_dates.html)

**University Grading Practices**

[https://www.dal.ca/dept/university\\_secretariat/policies/academic/grading-practices-policy.html](https://www.dal.ca/dept/university_secretariat/policies/academic/grading-practices-policy.html)

## **Student Resources and Support**

### **Advising**

**General Advising** [https://www.dal.ca/campus\\_life/academic-support/advising.html](https://www.dal.ca/campus_life/academic-support/advising.html)

**Science Program Advisors:** <https://www.dal.ca/faculty/science/current-students/academic-advising.html>

**Indigenous Student Centre:** [https://www.dal.ca/campus\\_life/communities/indigenous.html](https://www.dal.ca/campus_life/communities/indigenous.html)

**Black Students Advising Centre:** [https://www.dal.ca/campus\\_life/communities/black-student-advising.html](https://www.dal.ca/campus_life/communities/black-student-advising.html)

**International Centre:** [https://www.dal.ca/campus\\_life/international-centre/current-students.html](https://www.dal.ca/campus_life/international-centre/current-students.html)

### **Academic supports**

**Library:** <https://libraries.dal.ca/>

**Writing Centre:** [https://www.dal.ca/campus\\_life/academic-support/writing-and-study-skills.html](https://www.dal.ca/campus_life/academic-support/writing-and-study-skills.html)

**Studying for Success:** [https://www.dal.ca/campus\\_life/academic-support/study-skills-and-tutoring.html](https://www.dal.ca/campus_life/academic-support/study-skills-and-tutoring.html)

**Copyright Office:** <https://libraries.dal.ca/services/copyright-office.html>

**Fair Dealing Guidelines** <https://libraries.dal.ca/services/copyright-office/fair-dealing.html>

### **Other supports and services**

**Student Health & Wellness Centre:** [https://www.dal.ca/campus\\_life/health-and-wellness/services-support/student-health-and-wellness.html](https://www.dal.ca/campus_life/health-and-wellness/services-support/student-health-and-wellness.html)

**Student Advocacy:** <https://dsu.ca/dsas>

**Ombudsperson:** [https://www.dal.ca/campus\\_life/safety-respect/student-rights-and-responsibilities/where-to-get-help/ombudsperson.html](https://www.dal.ca/campus_life/safety-respect/student-rights-and-responsibilities/where-to-get-help/ombudsperson.html)

### **Safety**

**Biosafety:** <https://www.dal.ca/dept/safety/programs-services/biosafety.html>

**Chemical Safety:** <https://www.dal.ca/dept/safety/programs-services/chemical-safety.html>

**Radiation Safety:** <https://www.dal.ca/dept/safety/programs-services/radiation-safety.html>

**Scent-Free Program:** <https://www.dal.ca/dept/safety/programs-services/occupational-safety/scent-free.html>