

Course Outline

PSYO 3582: HISTORY OF PSYCHOLOGY II FALL 2023

DR. TIM JUCKES

OFFICE: LSC 3320 (PSYCHOLOGY & NEUROSCIENCE)
OFFICE HOURS: WEDNESDAYS, 2:30 – 4:00 P.M. OR BY APPOINTMENT
E-MAIL: TJUCKES@DAL.CA

This class is mostly about ideas. I expect, therefore, our classes to be forums for discussion of these ideas. That means engage the ideas and come to class prepared.

Some of the ideas you'll come across will probably seem strange, others will be hard to grasp, some may be familiar but others may seem like foolishness. Some ideas may challenge your own personal views. Some of the views expressed by historical figures or by your fellow classmates may make you excited, angry, or frustrated. You may be bored or amused, perhaps even despairing. To me, all this will be a sign of your engagement with the material and evidence that you are thinking.

Importantly, though, I ask you to come to class with an open mind, ready to try out different ideas, hear different viewpoints and show respect for those who disagree with you, whether long-dead thinkers or colleagues in the classroom. You certainly can – and in many cases will – have strong views, which you can defend with passion. But as much as you want others to respect your passion, please respect others' points of view too.

The class discussions should, as much as possible, show intellectual debate and reasoned argument. You should be able to defend your views and respond to challenges from others. It is not sufficient in an academic setting to stick with an idea simply because you like it or it is an idea you have adopted from others or have cherished for many years. If that is the kind of defence of an idea that you bring to class, expect others to challenge you. This doesn't mean you can't have the view you have, nor does it mean you must change your view. But it does mean you should expect to have the foundations of your view tested.

Throughout, I expect you to come to class prepared – having read the assigned material and thought about the issues – so that you can contribute to the discussion. At times the readings may be difficult or dry, but I hope that throughout there will be ideas and debates that you will find interesting and challenging.

COURSE DESCRIPTION (CALENDAR)

Drawing on writings from antiquity to the early years of the 20th century, we explore the nature of learning, thinking, memory, intelligence, mental illness and treatment, the unconscious, dreams, development, and the self.

COURSE OBJECTIVES/LEARNING OUTCOMES

- Learn about the long history of psychological ideas and concepts
- Develop a deeper understanding through reflective writing
- Read original source material and be able to explain it
- Debate issues in an informed and reasoned manner

CLASS FORMAT

The class is offered **in-person**. This means you need to attend lectures on campus at the time and location indicated in the academic timetable.

Lectures will not be recorded. If you miss a class, you should get notes from a friend in the class.

In the event that the university moves to on-line classes during the term, you will receive information about how this will affect SCIE 1111 via Brightspace.

COURSE MATERIAL

All students will be required to purchase a booklet of reading material.

The booklet attempts to follow the style, and in some places the content, of an earlier book written for this class by the previous instructor, Dr. Jim Clark, who taught Dalhousie's *History of Psychology* course very successfully for decades.

COURSE REQUIREMENTS

There will be no exams in this class. The class focuses on reading, writing, thinking, and discussing ideas. The elements that will make up your final mark reflect this:

	Date due	Mark
Responses (7 chapters x 4 marks)	see Schedule	28
Film Festival (video)	November 8	25
Term Paper	December 6	25
Movie Review	November 27	12
Attendance and Participation		<u>10</u>
TOTAL		100

Further information on each of these components is included later in this outline (pp. x-xviii).

GRADE CONVERSION

Your mark for the class will be converted to a letter grade using the Faculty of Science's conversion. I might scale marks, and have done so in the past.

Letter	A+	A	A-	B+	B	B-	C+	C	C-	D	F
%	90-100	85-89.9	80-84.9	75-79.9	70-74.9	65-69.9	62-64.9	58-61.9	55-57.9	50-54.9	< 50

ILLNESS

If you are ill, please let me know via email (tjuckes@dal.ca) **before** class that you will be absent so we do not wait for you before beginning the class.

You can use a Student Declaration of Absence Form if you are ill or for other reasons unable to complete work by the due date. In such a case, you **must**

1. let Dr. Juckes know by email **before the work is due** that you are ill. At this point, *I am very likely to ask you to send me the draft of your work to see that you have been working on the assignment in the time leading up to the deadline.*
2. download the Declaration of Absence form from the site, fill it out, and email it to Dr. Juckes.

Please note that

1. a Student Declaration is not necessary; often when students contact me it is clear that illness or some other issue makes it impossible to complete the work.
2. if you do use a Student Declaration, it will not be sufficient to merely note your name and the date the work was due. I expect to receive some information to judge that you were unable to complete the work on time.
3. a Student Declaration of Absence Form can be used no more than **once** during this class.

If you are ill or for other reasons unable to complete work, you might be offered, at Dr. Juckes' discretion, an extension on the work or a revised grading formula.

ACADEMIC INTEGRITY

Academic integrity, with its embodied values, is seen as a foundation of Dalhousie University. It is the responsibility of all students to be familiar with behaviours and practices associated with academic integrity. Instructors are required to forward any suspected cases of plagiarism or other forms of academic cheating to the Academic Integrity Officer for their Faculty.

The Academic Integrity website (<http://academicintegrity.dal.ca>) provides students and faculty with information on plagiarism and other forms of academic dishonesty, and has resources to help students succeed honestly. The full text of Dalhousie's *Policy on Intellectual Honesty* and *Faculty Discipline Procedures* is available here:

http://www.dal.ca/dept/university_secretariat/academic-integrity/academic-policies.html

AI

You are not permitted to use AI technology such as ChatGPT in this class. Use of such assistance will be treated in the same way as cheating by getting another person to write or otherwise produce part or all of the work you submit for assessment.

REFERENCING/CITATION

In your assignments, use in-text references and a reference list at the end. All referencing, including referencing of web pages, should follow the format outlined in the *Publication Manual of the American Psychological Association* (7th ed.).

For paraphrases or quotations from the course reading, it is sufficient to identify chapter and page number, and, if appropriate, the original author. For example, an idea mentioned in the course reader and not quoted from another source, could be referenced simply: (Chapter 2, p. 23). If there is an author involved, mention that name in your text or in your citation: For example, as Aristotle noted... (Chapter 2, p. 23) **or** (Aristotle, cited in Chapter 2, p. 23).

If you do not have access to the *APA Manual*, check out their web site (<https://apastyle.apa.org/style-grammar-guidelines/>) and the Dalhousie Libraries APA Style Quick Guide (https://cdn.dal.ca/content/dam/dalhousie/pdf/library/Style_Guides/apa_style7.pdf).

ACCOMMODATION POLICY FOR STUDENTS

Students may request accommodation as a result of barriers related to disability, religious obligation, or any characteristic protected under Canadian Human Rights legislation. Students who require accommodation for classroom participation or the writing of tests and exams should make their request to the **Advising and Access Services Centre (AASC)** prior to or at the outset of the regular academic year. More information and the ***Request for Accommodation*** form are available at www.dal.ca/access.

Students may request accommodation as a result of barriers related to disability, religious obligation, or any characteristic under the Nova Scotia Human Rights Act. Students who require academic accommodation for either classroom participation or the writing of tests, quizzes and exams should make their request to the Office of Student Accessibility & Accommodation (OSAA) prior to or at the outset of each academic term (with the exception of X/Y courses). Please see www.studentaccessibility.dal.ca for more information and to obtain Form A - Request for Accommodation.

The full text of Dalhousie's Student Accommodation Policy can be accessed here:

http://www.dal.ca/dept/university_secretariat/policies/academic/student-accommodation-policy-wef-sep--1--2014.html

A note taker may be required to assist a classmate. There is an honourarium of \$75/course/term. If you are interested, please contact OSAA at 494-2836 for more information.

Please note that your classroom may contain specialized accessible furniture and equipment. It is important that these items remain in the classroom so that students who require their usage will be able to participate in the class.

STUDENT CODE OF CONDUCT

Dalhousie University has a student code of conduct, and it is expected that students will adhere to the code during their participation in lectures and other activities associated with this course. In general:

“The University treats students as adults free to organize their own personal lives, behaviour and associations subject only to the law, and to University regulations that are necessary to protect

- the integrity and proper functioning of the academic and non – academic programs and activities of the University or its faculties, schools or departments;
- the peaceful and safe enjoyment of University facilities by other members of the University and the public;
- the freedom of members of the University to participate reasonably in the programs of the University and in activities on the University's premises;
- the property of the University or its members.”

The full text of the code can be found here:

http://www.dal.ca/dept/university_secretariat/policies/student-life/code-of-student-conduct.html

A FINAL WORD

This class may be one of the most memorable you take in your university career; some students have told me as much and I do hope it turns out to be one of your best. To this end, I encourage you to be motivated, interested, and hard working in this class. If you are keen, enthusiastic, and keep on top of the material, I am confident that you – and the rest of us – will have a great term.

SERVICES AVAILABLE TO STUDENTS

The following campus services are available to help students develop skills in library research, scientific writing, and effective study habits. The services are available to all Dalhousie students and, unless noted otherwise, are free.

Service	Support Provided	Location	Contact
General Academic Advising	<p>Help with</p> <ul style="list-style-type: none"> - understanding degree requirements and academic regulations - choosing your major - achieving your educational or career goals - dealing with academic or other difficulties 	<p>Killam Library Ground floor Rm G28 <i>Bissett Centre for Academic Success</i></p>	<p>In person: Killam Library Rm G28</p> <p>By appointment:</p> <ul style="list-style-type: none"> - e-mail: advising@dal.ca - Phone: (902) 494-3077 - Book online through MyDal
Dalhousie Libraries	<p>Help to find books and articles for assignments</p> <p>Help with citing sources in the text of your paper and preparation of bibliography</p>	<p>Killam Library Ground floor</p> <p>Librarian offices</p>	<p>In person: Service Point (Ground floor)</p> <p>By appointment: Identify your subject librarian (URL below) and contact by email or phone to arrange a time: http://dal.beta.libguides.com/sb.php?subject_id=34328</p>
Studying for Success (SFS)	<p>Help to develop essential study skills through small group workshops or one-on-one coaching sessions</p> <p>Match to a tutor for help in course-specific content (for a reasonable fee)</p>	<p>Killam Library 3rd floor</p> <p>Coordinator Rm 3104</p> <p>Study Coaches Rm 3103</p>	<p>To make an appointment:</p> <ul style="list-style-type: none"> - Visit main office (Killam Library main floor, Rm G28) - Call (902) 494-3077 - email Coordinator at: sfs@dal.ca or - Simply drop in to see us during posted office hours <p>All information can be found on our website: www.dal.ca/sfs</p>
Writing Centre	<p>Meet with coach/tutor to discuss writing assignments (e.g., lab report, research paper, thesis, poster)</p> <ul style="list-style-type: none"> - Learn to integrate source material into your own work appropriately - Learn about disciplinary writing from a peer or staff member in your field 	<p>Killam Library Ground floor</p> <p>Learning Commons & Rm G25</p>	<p>To make an appointment:</p> <ul style="list-style-type: none"> - Visit the Centre (Rm G25) and book an appointment - Call (902) 494-1963 - email writingcentre@dal.ca - Book online through MyDal <p>We are open six days a week</p> <p>See our website: writingcentre.dal.ca</p>

UNIVERSITY POLICIES AND STATEMENTS

This course is governed by the academic rules and regulations set forth in the University Calendar and by Senate.

Missed or Late Academic Requirements due to Student Absence

As per Senate decision instructors may not require medical notes of students who must miss an academic requirement, **including the final exam**, for courses offered during fall or winter 2020-21 (until April 30, 2021).

Information on regular policy, including the use of the Student Declaration of Absence can be found here:

https://www.dal.ca/dept/university_secretariat/policies/academic/missed-or-late-academic-requirements-due-to-student-absence.html

Academic Integrity

At Dalhousie University, we are guided in all of our work by the values of academic integrity: honesty, trust, fairness, responsibility and respect (The Center for Academic Integrity, Duke University, 1999). As a student, you are required to demonstrate these values in all of the work you do. The University provides policies and procedures that every member of the university community is required to follow to ensure academic integrity.

Information: https://www.dal.ca/dept/university_secretariat/academic-integrity.html

Accessibility

The Advising and Access Services Centre is Dalhousie's centre of expertise for student accessibility and accommodation. The advising team works with students who request accommodation as a result of a disability, religious obligation, or any barrier related to any other characteristic protected under Human Rights legislation (Canada and Nova Scotia).

Information: https://www.dal.ca/campus_life/academic-support/accessibility.html

Student Code of Conduct

Everyone at Dalhousie is expected to treat others with dignity and respect. The Code of Student Conduct allows Dalhousie to take disciplinary action if students don't follow this community expectation. When appropriate, violations of the code can be resolved in a reasonable and informal manner—perhaps through a restorative justice process. If an informal resolution can't be reached, or would be inappropriate, procedures exist for formal dispute resolution.

Code: https://www.dal.ca/dept/university_secretariat/policies/student-life/code-of-student-conduct.html

Diversity and Inclusion – Culture of Respect

Every person at Dalhousie has a right to be respected and safe. We believe inclusiveness is fundamental to education. We stand for equality. Dalhousie is strengthened in our diversity. We are a respectful and inclusive community. We are committed to being a

place where everyone feels welcome and supported, which is why our Strategic Direction prioritizes fostering a culture of diversity and inclusiveness

Statement: <http://www.dal.ca/cultureofrespect.html>

Recognition of Mi'kmaq Territory

Dalhousie University would like to acknowledge that the University is on Traditional Mi'kmaq Territory. The Elders in Residence program provides students with access to First Nations elders for guidance, counsel and support. Visit or e-mail the Indigenous Student Centre (1321 Edward St) (elders@dal.ca).

Information: https://www.dal.ca/campus_life/communities/indigenous.html

Important Dates in the Academic Year (including add/drop dates)

https://www.dal.ca/academics/important_dates.html

University Grading Practices

https://www.dal.ca/dept/university_secretariat/policies/academic/grading-practices-policy.html

Student Resources and Support

Advising

General Advising https://www.dal.ca/campus_life/academic-support/advising.html

Science Program Advisors: <https://www.dal.ca/faculty/science/current-students/academic-advising.html>

Indigenous Student Centre:

https://www.dal.ca/campus_life/communities/indigenous.html

Black Students Advising Centre: https://www.dal.ca/campus_life/communities/black-student-advising.html

International Centre: https://www.dal.ca/campus_life/international-centre/current-students.html

Academic supports

Library: <https://libraries.dal.ca/>

Writing Centre: https://www.dal.ca/campus_life/academic-support/writing-and-study-skills.html

Studying for Success: https://www.dal.ca/campus_life/academic-support/study-skills-and-tutoring.html

Copyright Office: <https://libraries.dal.ca/services/copyright-office.html>

Fair Dealing Guidelines <https://libraries.dal.ca/services/copyright-office/fair-dealing.html>

Other supports and services

Student Health & Wellness Centre: https://www.dal.ca/campus_life/health-and-wellness/services-support/student-health-and-wellness.html

Student Advocacy: <https://dsu.ca/dsas>

Ombudsperson: https://www.dal.ca/campus_life/safety-respect/student-rights-and-responsibilities/where-to-get-help/ombudsperson.html

Safety

Biosafety: <https://www.dal.ca/dept/safety/programs-services/biosafety.html>

Chemical Safety: <https://www.dal.ca/dept/safety/programs-services/chemical-safety.html>

Radiation Safety: <https://www.dal.ca/dept/safety/programs-services/radiation-safety.html>

Scent-Free Program: <https://www.dal.ca/dept/safety/programs-services/occupational-safety/scent-free.html>

SCHEDULE (SUBJECT TO CHANGE)

DATE	CHAPTER	READ	
Sept 6		Introduction, Outline	
11 13	1	Learning and Thinking	
18 20	2	Memory and Meaning	Response 1
25 27	3	Intelligence and Its Measurement	Response 2
Oct 2 4	<i>TRUTH AND RECONCILIATION DAY – NO CLASS</i>		
9 11	4	Race and Intelligence	Response 3
16 18			
23 25	5	Mental Illness and Treatment	Response 4
30 Nov 1	6	The Unconscious and Dreams	Response 5
6 8	7	Development and Change	Response 6
13-17	S T U D Y B R E A K		
20 22		FILM FESTIVAL: Chapter 1 FILM FESTIVAL: Chapter 2	Response 7
27 29		FILM FESTIVAL: Chapter 3 FILM FESTIVAL: Chapter 4	MOVIE REVIEW DUE
Dec 4 5 6		FILM FESTIVAL: Chapter 5 FILM FESTIVAL: Chapter 6 (Monday schedule) FILM FESTIVAL: Chapter 7 (Monday schedule)	TERM PAPER DUE