



## GRADING SCHEME

**Unit 1 Exam: 24%**

**Unit 2 Exam: 24%**

**Unit 3 Exam: 24%**

**Labs: 25% (5% each x 5 labs)**

**Quizzes: 3% (0.75% each, best 4/6)**

## UNIT DATES

### UNIT 1

**January 6<sup>th</sup> – January 31<sup>st</sup>**

*Lessons 1-5*

Includes chapters 8-9 (including the associated tricky topic videos)

**EXAM 1: January 31<sup>st</sup>**

### UNIT 2

**February 3<sup>rd</sup> – March 7<sup>th</sup>**

*Lessons 6-9*

Includes chapters 10-12 (including the associated tricky topic videos)

**EXAM 2: March 7<sup>th</sup>**

### UNIT 3

**March 10<sup>th</sup> – April 4<sup>th</sup>**

*Lessons 10-13*

Includes chapters 13-15 (including the associated tricky topic videos)

**EXAM 3: April 4<sup>th</sup>**

## EXAMS

### What?

Assessment designed to test your knowledge of all content from the *preceding Unit only*.

There will be one (1) exam at the end of each Unit.

Each exam is worth 24% for a total of 72% of your final grade.

### Where?

Exams will be completed **online** on Brightspace (online course page)

### When?

**Exam 1: January 31<sup>st</sup>**

**Exam 2: March 7<sup>th</sup>**

**Exam 3: April 4<sup>th</sup>**

All 3 exams will open at 6:00am and close at 11:59pm Atlantic time. Once you start the exam you will have 1h20 minutes to complete it.

## QUIZZES

### What?

Short evaluations designed to assess knowledge based on material from the readings and videos.

There will be two (2) quizzes per UNIT (6 total)

Out of 6 quizzes, your 2 lowest quizzes will be dropped.

Each quiz is worth 0.75% for a total of 3% of your final grade.

### Where?

Quizzes will be **online** on Brightspace (online course space)

### When?

Quizzes will close on the dates listed below at 11:59pm Atlantic time

#### Unit 1

Quiz 1: January 10<sup>th</sup>; Quiz 2: January 24<sup>th</sup>

#### Unit 2

Quiz 3: February 8<sup>th</sup>; Quiz 4: February 28<sup>th</sup>

#### Unit 3

Quiz 5: March 14<sup>th</sup>; Quiz 6: March 28<sup>th</sup>

## LABS

### What?

Interactive and thought-provoking activities designed to complement class material

**Each lab is worth 5% for a total of 25% of your final grade**

*(Late labs are deducted 5% per day)*

### Where?

Links and instructions will be posted on Brightspace

### When (due date)?

Due at 11:59pm Atlantic time on the following dates

#### Unit 1

Lab 1: Jan.15<sup>th</sup>; Lab 2: Jan.29<sup>th</sup>

#### Unit 2

Lab 3: Feb.12<sup>th</sup>; Lab 4: March.5<sup>th</sup>

## Unit 3

Lab 5: March.19<sup>th</sup>

### Bonus Points

You may earn up to **three** “bonus” percentage points in PSYO 1032 by participating in designated research projects in the course/Psychology & Neuroscience Department.

These points are added to your final mark at the **end of the term**.

Where?

Go to:

[http://www.dal.ca/faculty/science/psychology\\_neuroscience/research/credit-point-information.html](http://www.dal.ca/faculty/science/psychology_neuroscience/research/credit-point-information.html)

COPY and PASTE the link into your browser OR **click on the link posted to Brightspace** (under “Important Course Info”), to register or sign-up.

*You will need to log in the first time to get a password – this is NOT the password you use for my.dal.ca*

### LETTER GRADING

A+	90-100	B+	77-79	C+	65-69	D	50-54
A	85-89	B	73-76	C	60-64	F	0-49
A-	80-84	B-	70-72	C-	55-59		

*Note: In order to enroll in any higher-level psychology courses (2000 and above) you must receive a grade of **B-** or better in both PSYO 1011 / PSYO 1031 and PSYO 1012 / PSYO 1032*

### IMPORTANT DETAILS

1. **To pass this course** you must obtain an overall grade of **50% (D)** out of the combination of the 3 unit exams, 5 lab assignments, 4 highest quizzes (out of 6), and 5 discussions (*and possible bonus points*). HOWEVER, to go on in Psychology or Neuroscience (enroll in 2<sup>nd</sup>-year courses or major in Psychology/Neuroscience) you must receive a grade of **B-** or better in both PSYO1031 (or PSYO 1011) and PSYO1032 (or PSYO 1012).
2. Numerical grades are converted to **letter grades** for your official transcript (*see above for conversions*).
3. **If you are unable to write an exam**, you must **email Dr. LeBlanc** ([intropsych@dal.ca](mailto:intropsych@dal.ca)) on the **DAY OF the exam** and submit a **STUDENT DECLARATION OF ABSENCE** (submitted through the dropbox on Brightspace). The Declaration of Absence can be downloaded from the dropbox space on Brightspace. If you **miss an exam** and do not submit a signed Declaration of Absence you will receive a mark of **zero (0)**.
4. **There will be no make-up quizzes** for any reason. A missed quiz is worth zero (0). Out of the six (6) quizzes, your two (2) lowest marks will automatically be dropped.

5. **There will be no make-up discussions** for any reason. A missed discussion is worth zero (0).
6. **There will be no make-up labs** for any reason. A missed lab is worth zero (0). You can submit late labs up to 48 hours after the deadline. Late labs are deducted 5% per day.
7. **Accommodations:** Students may request accommodation as a result of barriers related to disability, religious obligation, or any characteristic under the human rights legislation. Students who require academic accommodation for either classroom participation or the writing of tests and exams should make their request to the Student Accessibility Centre **prior to or at the outset of the regular academic year**. Please visit [www.dal.ca/access](http://www.dal.ca/access) for more information.
8. **Studying for success:** A variety of study skill programs are available for everyone.  
**Website:** <http://dal.ca/sfs> | **Email:** [sfs@dal.ca](mailto:sfs@dal.ca) | **Phone:** 494-3077
9. **Academic Integrity & Plagiarism:** Cheating in PSYO 1032 will not be tolerated.
  - a. Dalhousie University defines plagiarism as the submission or presentation of the work of another as if it were one's own. It is considered a **serious academic offence** that may lead to the assignment of a **failing grade, suspension, or expulsion** from the University.
  - b. It is VERY IMPORTANT that you familiarize yourself with the policies surrounding plagiarism at Dalhousie. Please visit [plagiarism.dal.ca](http://plagiarism.dal.ca) and complete the **Academic Integrity Module**.

## PSYO 1032 COURSE STRUCTURE

Unit	Lesson	Topic	Chapter	Sections
<b>1</b>	1	Welcome/Course Orientation	--	
	2	Language & Problem Solving	8	68-71
	3	Intelligence & Creativity	8	72-73
	4	Life Span Theories	9	79-81
	5	Stages of Development	9	82
	<b>EXAM 1 (Jan.31)</b>			
<b>2</b>	6	Motivation & Emotion	10	87-89, 91
	7	Personality	11	96-101
	8	Social Behaviour I	12	108-112
	9	Social Behaviour II	12	113-115
<b>EXAM 2 (Mar.7)</b>				
<b>3</b>	10	Stress & Health	13	120-124

	11	Psychological Disorders I	14	130-135
	12	Psychological Disorder II	14	136-139; 141-142
	13	Treatment of Psychological Disorders	15	149-151
<b>EXAM 3 (Apr.4)</b>				

## LEARNING OUTCOMES

By the end of this course, you should be able to:

- Define the key components and stages of **language** and explain the theories of language acquisition
- Understand approaches to **thinking and reasoning** and errors we may encounter when **problem solving**
- Describe the different theoretical perspectives of **intelligence** and how it's measured
- Define **creativity** and its influence on intelligence and problem solving
- Understand and explain the biological, cognitive, and behavioural **developmental stages from conception to old age**
- Define **motivation and emotion** and compare and contrast the models for each
- Understand the cognitive and biological interplay between **stress and health**
- Discuss and compare the different theoretical perspectives of **personality** and how it's measured
- Explain the difference between "**different**" and "**disordered**"
- Describe and identify the **symptoms** associated with anxiety, depressive, personality, and childhood disorders
- Compare and contrast the psychological, biological, and combined **treatments of psychological disorders**
- Find, read, and interpret **scientific literature**
- **Gather and interpret data**
- Conduct basic **statistical analyses** (descriptive)
- Read and create **graphs** from data
- **Manage your time** effectively and efficiently

## Student Resources and Support

### Advising

**General Advising** [https://www.dal.ca/campus\\_life/academic-support/advising.html](https://www.dal.ca/campus_life/academic-support/advising.html)

**Science Program Advisors:** <https://www.dal.ca/faculty/science/current-students/undergrad-students/degree-planning.html>

**Indigenous Student Centre:** [https://www.dal.ca/campus\\_life/communities/indigenous.html](https://www.dal.ca/campus_life/communities/indigenous.html)

**Black Students Advising Centre:** [https://www.dal.ca/campus\\_life/communities/black-student-advising.html](https://www.dal.ca/campus_life/communities/black-student-advising.html)

**International Centre:** [https://www.dal.ca/campus\\_life/international-centre/current-students.html](https://www.dal.ca/campus_life/international-centre/current-students.html)

### Academic supports

**Library:** <https://libraries.dal.ca/>

**Writing Centre:** [https://www.dal.ca/campus\\_life/academic-support/writing-and-study-skills.html](https://www.dal.ca/campus_life/academic-support/writing-and-study-skills.html)

**Studying for Success:** [https://www.dal.ca/campus\\_life/academic-support/study-skills-and-tutoring.html](https://www.dal.ca/campus_life/academic-support/study-skills-and-tutoring.html)

**Copyright Office:** <https://libraries.dal.ca/services/copyright-office.html>

**Fair Dealing Guidelines** <https://libraries.dal.ca/services/copyright-office/fair-dealing.html>

### Other supports and services

**Student Health & Wellness Centre:** [https://www.dal.ca/campus\\_life/health-and-wellness.html](https://www.dal.ca/campus_life/health-and-wellness.html)

**Student Advocacy:** <https://dsu.ca/dsas>

**Ombudsperson:** [https://www.dal.ca/campus\\_life/safety-respect/student-rights-and-responsibilities/where-to-get-help/ombudsperson.html](https://www.dal.ca/campus_life/safety-respect/student-rights-and-responsibilities/where-to-get-help/ombudsperson.html)

## Safety

**Biosafety:** <https://www.dal.ca/dept/safety/programs-services/biosafety.html>

**Chemical Safety:** <https://www.dal.ca/dept/safety/programs-services/chemical-safety.html>

**Radiation Safety:** <https://www.dal.ca/dept/safety/programs-services/radiation-safety.html>

**Scent-Free Program:** <https://www.dal.ca/dept/safety/programs-services/occupational-safety/scent-free.html>

# University Policies and Statements

## Recognition of Mi'kmaq Territory

Dalhousie University would like to acknowledge that the University is on Traditional Mi'kmaq Territory. The Elders in Residence program provides students with access to First Nations elders for guidance, counsel, and support. Visit or e-mail the Indigenous Student Centre at 1321 Edward St or [elders@dal.ca](mailto:elders@dal.ca). Additional information regarding the Indigenous Student Centre can be found at:

[https://www.dal.ca/campus\\_life/communities/indigenous.html](https://www.dal.ca/campus_life/communities/indigenous.html)

## Internationalization

At Dalhousie, 'thinking and acting globally' enhances the quality and impact of education, supporting learning that is "interdisciplinary, cross-cultural, global in reach, and orientated toward solving problems that extend across national borders." Additional internationalization information can be found at:

<https://www.dal.ca/about-dal/internationalization.html>

## Academic Integrity

At Dalhousie University, we are guided in all our work by the values of academic integrity: honesty, trust, fairness, responsibility, and respect. As a student, you are required to demonstrate these values in all the work you do. The University provides policies and procedures that every member of the university community is required to follow to ensure academic integrity. Additional academic integrity information can be found at:

[https://www.dal.ca/dept/university\\_secretariat/academic-integrity.html](https://www.dal.ca/dept/university_secretariat/academic-integrity.html)

## Accessibility

The Student Accessibility Centre is Dalhousie's centre of expertise for matters related to student accessibility and accommodation. If there are aspects of the design, instruction, and/or experiences within this course (online or in-person) that result in barriers to your inclusion, please contact the Student Accessibility Centre ([https://www.dal.ca/campus\\_life/academic-support/accessibility.html](https://www.dal.ca/campus_life/academic-support/accessibility.html)) for all courses offered by Dalhousie with the exception of Truro. For courses offered by the Faculty of Agriculture, please contact the Student Success Centre in Truro (<https://www.dal.ca/about-dal/agricultural-campus/student-success-centre.html>)

## Conduct in the Classroom – Culture of Respect

Substantial and constructive dialogue on challenging issues is an important part of academic inquiry and exchange. It requires willingness to listen and tolerance of opposing points of view. Consideration of individual differences and alternative viewpoints is required of all class members, towards each other, towards instructors, and towards guest speakers. While expressions of differing perspectives are welcome and encouraged, the words and language used should remain within acceptable bounds of civility and respect.

## **Diversity and Inclusion – Culture of Respect**

Every person at Dalhousie has a right to be respected and safe. We believe inclusiveness is fundamental to education. We stand for equality. Dalhousie is strengthened in our diversity. We are a respectful and inclusive community. We are committed to being a place where everyone feels welcome and supported, which is why our Strategic Direction prioritizes fostering a culture of diversity and inclusiveness (Strategic Priority 5.2). Additional diversity and inclusion information can be found at: <http://www.dal.ca/cultureofrespect.html>

## **Student Code of Conduct**

Everyone at Dalhousie is expected to treat others with dignity and respect. The Code of Student Conduct allows Dalhousie to take disciplinary action if students don't follow this community expectation. When appropriate, violations of the code can be resolved in a reasonable and informal manner - perhaps through a restorative justice process. If an informal resolution can't be reached, or would be inappropriate, procedures exist for formal dispute resolution. The full Code of Student Conduct can be found at: [https://www.dal.ca/dept/university\\_secretariat/policies/student-life/code-of-student-conduct.html](https://www.dal.ca/dept/university_secretariat/policies/student-life/code-of-student-conduct.html)

## **Fair Dealing Policy**

The Dalhousie University Fair Dealing Policy provides guidance for the limited use of copyright protected material without the risk of infringement and without having to seek the permission of copyright owners. It is intended to provide a balance between the rights of creators and the rights of users at Dalhousie. Additional information regarding the Fair Dealing Policy can be found at: [https://www.dal.ca/dept/university\\_secretariat/policies/academic/fair-dealing-policy-.html](https://www.dal.ca/dept/university_secretariat/policies/academic/fair-dealing-policy-.html)

## **Originality Checking Software**

The course instructor may use Dalhousie's approved originality checking software and Google to check the originality of any work submitted for credit, in accordance with the Student Submission of Assignments and Use of Originality Checking Software Policy. Students are free, without penalty of grade, to choose an alternative method of attesting to the authenticity of their work and must inform the instructor no later than the last day to add/drop classes of their intent to choose an alternate method. Additional information regarding Originality Checking Software can be found at: [https://www.dal.ca/dept/university\\_secretariat/policies/academic/student-submission-of-assignments-and-use-of-originality-checking-software-policy-.html](https://www.dal.ca/dept/university_secretariat/policies/academic/student-submission-of-assignments-and-use-of-originality-checking-software-policy-.html)

## **Student Use of Course Materials**

Course materials are designed for use as part of this course at Dalhousie University and are the property of the instructor unless otherwise stated. Third party copyrighted materials (such as books, journal articles, music, videos, etc.) have either been licensed for use in this course or fall under an exception or limitation in Canadian Copyright law. Copying this course material for distribution (e.g. uploading to a commercial third-party website) may lead to a violation of Copyright law.



