DALHOUSIE UNIVERSITY

FACULTY OF SCIENCE COURSE SYLLABUS

PSYO/NESC 3271 (DOHaD) | Section 01 | Fall 2026

Department of Psychology and Neuroscience

Dalhousie University operates in the unceded territories of the Mi'kmaw, Wolastoqey, and Peskotomuhkati Peoples. These sovereign nations hold inherent rights as the original peoples of these lands, and we each carry collective obligations under the Peace and Friendship Treaties. Section 35 of the Constitution Act, 1982 recognizes and affirms Aboriginal and Treaty rights in Canada. We recognize that African Nova Scotians are a distinct people whose histories, legacies, and contributions have enriched that part of Mi'kma'ki known as Nova Scotia for over 400 years.

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STUDENT SUPPORTS AND UNIVERSITY STATEMENTS:

https://dalu.sharepoint.com/sites/learn-teach/SitePages/syllabus-appendix.aspx

DALHOUSIE UNIVERSITY

1. COURSE INSTRUCTORS

NAME JOB TITLE	WHAT TO CALL US	EMAIL	OFFICE HOURS FORMAT
Libby Myles, PhD Course Instructor	**Libby** (she/her)	libby.myles@dal.ca	Virtual via Teams; booking link here. Wednesdays 2-4 PM; book by 5 PM Tuesdays
Jennika Veinot, PhD Teaching Assistant	**Jennika** (she/her)	jennika.veinot@dal.ca	N/A

2. COURSE DESCRIPTION

2A. General Overview

This course is **online synchronous** from **10:05–11:25 AM** on **Tuesdays and Thursdays** (via Microsoft Teams). Scheduled coursework will run from **Thursday, Sep. 10** (Topic 1 Lecture) to **Thursday, Dec. 3** (final project deadline), with a final test (Test 3) during the exam period (date TBD by Registrar).

2B. Academic Calendar Description

"The overall topic is covered with an emphasis on the role that developmental events (internal and external) play in programming stress responding and metabolic processes across the lifespan. Students will learn about underlying epigenetic mechanisms, environmental/sociocultural influences, disease processes impacted (e.g., stress- and metabolic-related diseases), societal implications, and prevention/mitigation strategies.**"**

3. COURSE PREREQUISITES

1) PSYO/NESC 2000 (Methods in Experimental Psychology and Neuroscience)
2) PSYO/NESC 2470 (Systems Neuroscience) **or** PHYL 2041 (Human Neuropsychology)

4. COURSE EXCLUSIONS

None



Image: US DOHaD Society Logo

5. COURSE DELIVERY AND OVERVIEW

Classes will be of one of these four types:

1) ***Traditional Lecture Classes***. There are **10** **synchronous** lecture classes where we will delve into each of the 10 course topics found in the course schedule.
2) ***Presentation Sessions***. There are **7** presentation sessions throughout the term. A video of student presentations that align with one of 7 course topics (Topics 3 to 9) will be posted to

Brightspace by class time on these dates. You can watch these sessions during class time or at whatever time works best for you.

3) ***Review Lecture Classes***. There are **3** review lecture classes throughout the term. These will occur the class before each of the three tests.

4) ***Online Test Days***. 80-minute non-cumulative test (12-hour availability: 8 AM to 7:59 PM).

6. COURSE MATERIALS

6A. Course Readings and Other Materials

There is no textbook for this course, but a reading list of articles can be found on Brightspace (https://dal.brightspace.com).

Other course material (e.g., lecture slides and videos, YouTube videos) and resources (e.g., syllabus, rubrics, assignment information, assignment guides) will also be on Brightspace.

6B. Class Recordings and Slides

Class sessions will be **recorded** in case you need to miss class, but attending as many classes as possible is helpful for keeping up with the schedule. **It is always possible that a tech problem will arise, and a recording will be delayed or not available.**

Lecture slides (PDF) will be posted by **9 AM on the day of class** (i.e., on Tuesdays/Thursdays), and class recordings by **9 AM the day after class** (i.e., on Wednesdays/Fridays). I will post an announcement if there are any delays with these timelines.

In the recordings, auto-captions will be enabled by default and will be briefly reviewed. If you notice any errors that are interfering with your understanding of the material, please send libby.myles@dal.ca an email with the recording name and timestamp. **In cases of a discrepancy between the audio and captions, what I say in the audio is correct.**

6C. Course Information, Announcements, and Updates

Ensure you are **regularly** checking your Dalhousie email for class updates and that you have enabled Brightspace notifications for announcements (see below for assistance).

- **Brightspace notifications via email set up**: https://bit.ly/4lsjp9o
- **Brightspace notification via app (Pulse): https://apps.brightspace.com/pulse/launch**
- **Brightspace technical issues**: Contact support@dal.ca or call 902-494-HELP (4357)

6D. Other Course Requirements

- A computer (laptop or desktop for tests) and stable internet connection
- Microsoft Office programs (download for free: https://software.library.dal.ca/index.php)
- Software and programs to create your **presentation slides**, **presentation screen-recording**, and **final project** (e.g., PowerPoint, Canva, Google Slides, Keynote).

6E. Accessibility

Students are eligible for accommodations based on protected characteristics such as religion. If you have religious, cultural, or community-significant observances that conflict with course requirements, please reach out to me to discuss options. If there are aspects of this course that result in barriers to your learning or do not align with your formal academic accommodations, we can discuss a solution that meets your needs.

To request a formal academic accommodation (must be done each semester), contact the **Student Accessibility Centre**. You can also review the **Student Accommodation Policy** for information on how Dalhousie instructors and staff work collaboratively with students to create and sustain an accessible educational environment.

7. LEARNING OBJECTIVES

Through their engagement with the course material, students will learn about:

1) The role of developmental events for programming health and disease across the lifespan.
2) The mechanisms underlying programming of the stress response and metabolic systems.
3) The contribution of environmental and sociocultural factors to developmental programming.
4) Disease processes that are related to the stress response and metabolic function.
5) The wide-reaching and long-lasting societal implications of developmental programming.
6) What can be done to mitigate or prevent harmful stress and metabolic programming.

8. COURSE ASSESSMENT

COMPONENT	DATES	TASK/SPECIFICS	WEIGHT	FORMAT
8A. Online Tests	Test 1: **Oct. 6** Test 2: **Nov. 3** Test 3: **Date TBD**	Non-cumulative 80-min time limit Can begin: 8 AM-**7:59 PM**	**60%** (20% each)	Complete on Brightspace (**Quizzes**)
8B. Presentation	Article due **7 days BEFORE** the session (**11:59 PM** the week before)	A peer-reviewed primary research article (**PDF**) that you will present that fits with that course topic	**4 of 30** rubric points	Submit .pdf to Brightspace (**Assignments**)
	Video and slides due **24 hours BEFORE** the session (**10:05 AM** the day before)	**Session dates:** Sep. 24, Sep. 29, Oct. 20, Oct. 22, Oct. 27, Nov. 24, Nov. 26	**15%** (30 points)	Submit **.mp4** and **.pdf** to Brightspace (**Assignments**)
8C. Final Project	**THURSDAY, Oct. 8** (select by **11:59 PM**)	Select final project format (white paper **or** infographic)	**2 of 50** rubric points	Select on Brightspace (**"Groups tool"**)
	THURSDAY, Oct. 29 (submit by **11:59 PM**)	Submit final project details	**5 of 50** rubric points	Complete on Brightspace (**Quizzes**)
	THURSDAY, Dec. 3 (submit by **11:59 PM**) ***3-day grace period***	Submit final project	**25%** (50 points)	**.docx** (white paper) **or** **.pdf** (infographic) (**Assignments**)

9. SUMMARY OF COURSE COMPONENTS

9A. Online Tests (20% Each; Non-Cumulative; 60% of Final Grade)



Availability and Policies. Tests are at the end of each unit (Test 3 during exam period). All tests will be open to begin between **8 AM and 7:59 PM** (Atlantic time), and you can work on them within the time limit from there (e.g., until 9:19 PM if started at 7:59 PM, or longer with timing accommodations).

Academic Integrity. These are open book, online tests that must be completed **individually**. You may use course materials (e.g., lecture slides, notes), but **internet searches, AI tools, and large language models are not permitted**. It is your responsibility to review the syllabus and Dalhousie policies surrounding academic integrity and reach out with any questions **before** starting your test.

Technical Difficulties. If you experience any technical difficulties, contact libby.myles@dal.ca immediately **with a description of the issue and the time the issue occurred.** This is critical in order to verify the issue with the testing logs and come up with a solution as soon as possible.

Time Limits and Attempts. Once you click "Start Quiz!" to begin your test, you will have **80 minutes** to complete it and **(1) attempt** only. **The test will auto-submit when the time limit is up**. Any approved timing-related accommodations will be added to specific student test time limits.

Email Response Window. My email response window on test days is **8 AM to 8 PM.** This time window is important to consider if you plan on starting the test after 6:40 PM and/or have timing accommodations, as emails will not be answered after 8 PM.

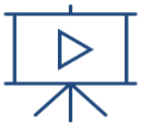
Internet Connection and Equipment. **Before** starting your test, ensure you are in a space with a stable internet connection or find an area with a stable connection. Also, be sure that you are writing the test in a location that will not close while you are working on it. Make sure to use a computer for tests, as questions may not properly format on mobile devices.

Grades and Feedback. Grades and noted correct and incorrect questions will be released **one week after the test (8 AM).** Please reserve emails until this feedback has been properly reviewed. Tests are non-cumulative, so correct answers will not be shown, but you can email with questions.

Overview of Questions.

- Questions can be drawn from lecture material (**exception**: Topic 10 lecture is not testable), reading list readings, review lecture material, student presentations, and YouTube videos.
- Tests will contain **35 questions**, will primarily be **multiple-choice**, but there will be **multi-select**, **ordering**, and **matching** questions as well.
- More details about tests will be provided **the morning of the review session**.

9B. Presentation Video (15% of Final Grade)



Assignment Overview. A **5-minute individual video** (with **camera**) on an **APPROVED peer-reviewed primary research article** that aligns with a course topic (Topics 3, 4, 5, 6, 7, 8, or 9). A rubric and other documents will be in the "**Presentations**" folder on the first day of classes (8 AM). Presentations can be asked about on a test, and **presentation videos will be posted to Brightspace.**

Topics. There are **7** presentation session days during the term (see **Section 8B**), which align with one of the course topics. The "**Presentation Topics**" document will provide more topic details to help you choose your article, including sample articles. **Even though Brightspace calls this tool the "Groups tool", these are individual presentations.**

- Brightspace's "Groups tool" (see homepage, upper right), will auto-assign topics on **Thursday, Sep. 10 (12 PM).**
- You can switch your topic date if **both** students email the course instructor in agreement **by Tuesday, Sep. 15 (11:59 PM).** After this time, all topics are final.

Primary Research Article Submission and Approval. Students are **required** to submit their peer-reviewed primary research article as a **PDF** to Brightspace for approval on their specific article approval due date by 11:59 PM (i.e., 7 days before the presentation session class at 11:59 PM)

- **Articles will be given approval or additional feedback within 48 hours of your submission.**
- You are welcome to submit your article at any time during the term in order to start work.
- Part of your grade (**4/30 points** in the presentation rubric) will be based on you submitting a peer-reviewed primary research article by the deadline.
- Other criteria for approval (e.g., length, age) are in the "**Presentation Information**" document.
- **If an article is not submitted and given approval prior to the presentation deadline, any submitted presentation with an unapproved article will receive a 0.**

Associated Items and Deadlines. In order to prepare presentation videos to be available by class time, certain files are due **24 hours before** your presentation. For this assignment, you will submit the following to Brightspace:

1) ***Video (.mp4 file with slide, audio, and camera).*** Due **24 hours before** your presentation day (i.e., 10:05 AM the day before).
    - **Ensure you review the instruction guide on Brightspace for specific requirements (e.g., trimming your video, using your camera) and for assistance with recording.**
2) ***Presentation Slides (PDF).*** **24 hours before** your presentation day (10:05 AM)**,** you will also submit a **PDF** (the dropbox will only accept this file type) of your slides to a separate dropbox that **must exactly match the slides in your video**.
    - **Presentations are not considered submitted until we have both the video and slides.**

Presentation Grading. Presentations will be graded with a rubric, in agreement with the instructor and the TA. **Please email both the instructor and TA with any presentation grading questions.**

9C. Final Project (25% of Final Grade)



Assignment Overview. You will research a DOHaD-related problem and potential solution(s). Assignment information documents and rubrics will be on Brightspace on the first day of classes (8 AM) in the "**Final Project**" folder.

Format Options. You have a choice of 1 of 2 formats for your project:

1) ***White Paper (.docx).*** 1250-1500 words with title page and reference list
2) ***Infographic (.pdf).*** portrait orientation (8.5" x 11") visual summary and reference list

Final Project Format Choice. The choice of white paper or infographic is due by **Thursday, Oct. 8 (11:59 PM)** via the "Groups tool" for **2/50 points** in the associated rubric.

- **If no choice is communicated to the instructor by the project deadline (Dec. 3; 11:59 PM), any submitted project will receive a score of 0.**

Final Project Details Quiz. You will be asked to submit some preliminary information about your topic and a couple of research articles via Brightspace "quiz" by **Thursday, Oct. 29 (11:59 PM**). The quiz has an unlimited time limit (before the deadline) but (1) attempt only. You can review the quiz description at any time before entering it.

- **The Final Project Details Quiz will be given feedback within 10 days of your submission.**
- Quizzes will be reviewed in the order they are received, so the earlier you submit, the quicker the turnaround time for feedback will be.
- Students who do not complete the "Final Project Details" quiz will not have an opportunity for feedback on their final project or be given the **5/50 rubric points** available for this.

Final Project Deadline. The final project is due on **Thursday, Dec. 3 (11:59 PM),** with a **3-day grace period** for submissions until Sunday, Dec. 6 (11:59 PM; see also **Section 10B**).

Final Project Grading. Projects will be graded in agreement with the instructor and the TA. **Please email both the instructor and TA with any final project grading questions.**

10. COURSE POLICIES

10A. Missed or Late Academic Requirements

Short-Term Illnesses and Personal Issues. Short-term illnesses or personal issues are described as situations that may require students to miss 3 or fewer school days (e.g., minor illness, illness/death of a distant relative, minor injuries). For such issues, a **student declaration of absence (SDA)** can be submitted to **Brightspace**.

- An SDA **cannot** be used for the **final project**; there is already a 3-day grace period for this.
- An SDA **cannot** be used for the **presentation article submission**, **final project format choice**, or **Final Project Details Quiz**; these are open for completion for longer than 3 days.

In this course, a maximum of **one SDA** can be used for a **72-hour** extension on **one** of the following:

Test. If you use your SDA for a test, you must do so **before the test closes** (i.e., by 7:59 PM). **Any make-up test or other options will be at the instructor's discretion.**

Presentation Files. If you use your SDA for your presentation, you must submit the form **by the file submission deadline** (i.e., 24 hours before your presentation session). With an SDA, **you will prepare your video for the instructor and TA only. All** items (i.e., presentation video, slides) will be due within **72 hours of the original deadline** or deductions will apply (see **Section 10B**).

Long-Term Illnesses and Personal Issues. Long-term illnesses or personal issues are described as situations that may require a student to miss more than 3 consecutive days of school (e.g., due to major illness, chronic illness, surgery, illness/death of a close relative, significant injury). For long-term illnesses, or if you have already used one SDA, please contact **Patricia Laws** (Student Affairs; scieasst@dal.ca) to discuss case-by-case arrangements.

10B. Deductions for Unexcused Late Academic Requirements

Tests. If no test (or make-up test) is submitted after the availability window closes, a score of 0 will be assigned, except if there are extenuating circumstances.

- **Once test feedback has been released, there will be no further opportunity for a make-up test and a score of 0 will be assigned.**

Presentation Video + Presentation Slides. To give time to compile videos and address any potential file issues, these are due **24 hours before (i.e., by 10:05 AM**) your presentation session.

- If both files are not received **by 12 PM the day before** your presentation session (115-minute buffer period), a **10-percentage point deduction** for every 24 hours late will begin **starting at that time** (except with extenuating circumstances or an SDA, see **Section 10A**).
- If both files are not submitted and no arrangements have been made with the instructor within **120 hours** (5 days) of the original deadline (starting from the 10:05 AM submission deadline day), **a score of 0 will be assigned.**

Final Project. There is a **3-day grace period** after the deadline (Dec. 3, 11:59 PM), meaning that final projects can be submitted up until Dec. 6 (11:59 PM) before deductions will apply.

- After this, a **10-percentage point deduction** each 24 hours late will begin (Dec. 7, 12:00 AM).
- If nothing is submitted and no arrangements are made with the instructor within **120 hours** (5 days) of the original deadline (i.e., from Dec. 3 at 11:59 PM), **a score of 0 will be assigned.**

Presentation Primary Research Article Submission, Final Project Format Choice, and Final Project Details Quiz. Late or missing submissions will be given a 0 in the applicable rubric sections.

- As mentioned in **Sections 9B** and **9C**, **the presentation article approval and final project format choice are REQUIRED by the time of submission, or a score of 0 will be assigned.**
- The **Final Project Details Quiz** is not required, but no feedback or rubric points will be given if this is submitted late or if it is not submitted.

10C. Grading Policies

Test grades will be released **1 week** after the test. Presentation grades and rubrics will be provided within **10 days** of your submission. Final project grades and rubrics will be provided within **21 days** of your submission. If you think a grade has been posted with an error, contact **libby.myles@dal.ca** within **3 days** of receipt. Final grades are calculated with the Dalhousie University Common Grade Scale (below). Grades will be rounded up at .50 (e.g., an 89.50 is an A+, an 89.49 is an A). **No other rounding will occur; grades cannot be adjusted with extra work.**

LETTER	A+	A	A-	B+	B	B-	C+	C	C-	D	F
%	90-100	85-89	80-84	77-79	73-76	70-72	65-69	60-64	55-59	50-54	<50

10D. Academic Integrity

Dalhousie expects all students to be responsible learners, demonstrating the values of intellectual honesty, trust, fairness, and respect in your work. Refer to the **Statement on Intellectual Honesty** for definitions of various academic offences. Failure to meet Dalhousie's academic integrity standards will result in appropriate **disciplinary and/or corrective measures**. There are **specific guidelines and restrictions for AI use for the presentation and final project** that are found in those rubrics and information documents; you are **required** to adhere to these. If you have **any** questions about academic integrity and AI use in this course, please reach out to **libby.myles@dal.ca**.

10E. Class Cancellations

1) ***Traditional Lecture Classes***. The lecture will be recorded, and the recording with any activities will be posted to Brightspace as soon as possible before the next scheduled class.
2) ***Presentation Sessions***. Presentation videos will still be posted to Brightspace as planned, with a possible delay depending on the nature and timing of the cancellation.
3) ***Review Lecture Classes***. The review lecture and any activities will be recorded and posted to Brightspace as soon as possible before the test day.
4) ***Online Test Days***. The test will be moved to the next class day and that class (i.e., a traditional lecture class for both Test 1 and Test 2) will be reworked as per the above. Test 3 would be rescheduled by the Registrar only if needed due to a cancellation.

10F. Email Correspondence Regulations

Please check the syllabus, announcements, and Brightspace before sending any email, and **only send emails via your Dalhousie provided email address with 3271 in the subject line.** My email response time is within **48 hours** (not including weekends or holidays). **I do not receive emails to my phone beyond 5 PM**, so unless there is a test, I will not see your email until the next working day.

10G. Use of Course Materials

Course materials shared via Brightspace or otherwise are for your personal educational use only. Copying (e.g., screen recording lectures) or distributing (e.g., uploading to third-party websites, sharing with people not in this specific course) is a violation of Copyright law. If you have questions regarding copyright, you can contact Dalhousie's Copyright Office at **copyright.office@dal.ca**.

DALHOUSIE UNIVERSITY

11. TENTATIVE COURSE SCHEDULE

	WEEK	TOPIC	DATE	IMPORTANT TASKS AND DEADLINE REMINDERS
UNIT 1	1	**NO CLASS**	Tues., Sep. 8	Read syllabus and review Brightspace documents
		TOPIC 1 LECTURE. Introduction to DOHaD	Thurs., Sep. 10	Presentation topics will be assigned **(12:00 PM)**
	2	**TOPIC 2 LECTURE.** Developmental Research	Tues., Sep. 15	Last day to email to switch topics (**11:59 PM**)
		TOPIC 3 LECTURE. Developmental Programming	Thurs., Sep. 17	**TOPIC 3** article PDF due by **11:59 PM** **tonight**
	3	**TOPIC 4 LECTURE.** Metabolic Programming	Tues., Sep. 22	**TOPIC 4** article PDF due by **11:59 PM** **tonight**
		TOPIC 3 PRESENTATIONS	Thurs., Sep. 24	**TOPIC 3** video and slides due **24 hours** **before** class
	4	**TOPIC 4 PRESENTATIONS**	Tues., Sep. 29	**TOPIC 4** video and slides due **24 hours** **before** class
		UNIT 1 REVIEW LECTURE	Thurs., Oct. 1	
	5	**TEST 1: TUESDAY, OCTOBER 6 - *Available to start between 8 AM and 7:59 PM***		
UNIT 2		**TOPIC 5 LECTURE.** Prenatal Stress in Animals	Thurs., Oct. 8	**FINAL PROJECT FORMAT** due by **11:59 PM** **tonight**
	6	**TOPIC 6 LECTURE.** Prenatal Stress in Humans	Tues., Oct. 13	**TOPIC 5** article PDF due by **11:59 PM** **tonight**
		TOPIC 7 LECTURE. Postnatal Care and Stress	Thurs., Oct. 15	**TOPIC 6** article PDF due by **11:59 PM** **tonight**
	7	**TOPIC 5 PRESENTATIONS**	Tues., Oct. 20	**TOPIC 7** article PDF due by **11:59 PM** **tonight** **TOPIC 5** video and slides due **24 hours** **before** class
		TOPIC 6 PRESENTATIONS	Thurs., Oct. 22	**TOPIC 6** video and slides due **24 hours** **before** class
	8	**TOPIC 7 PRESENTATIONS**	Tues., Oct. 27	**TOPIC 7** video and slides due **24 hours** **before** class
		UNIT 2 REVIEW LECTURE	Thurs., Oct. 29	**FINAL PROJECT DETAILS** due by **11:59 PM** **tonight**
	9	**TEST 2: TUESDAY, NOVEMBER 3 - *Available to start between 8 AM and 7:59 PM***		
UNIT 3		**TOPIC 8 LECTURE.** Social Determinants of Health	Thurs., Nov. 5	
	–	**FALL BREAK WEEK: NOVEMBER 9-13**		
	10	**TOPIC 9 LECTURE.** Vulnerability and Resilience	Tues., Nov. 17	**TOPIC 8** article PDF due by **11:59 PM** **tonight**
		TOPIC 10 LECTURE. The Future of DOHaD	Thurs., Nov. 19	**TOPIC 9** article PDF due by **11:59 PM** **tonight**
	11	**TOPIC 8 PRESENTATIONS**	Tues., Nov. 24	**TOPIC 8** video and slides due **24 hours** **before** class
		TOPIC 9 PRESENTATIONS	Thurs., Nov. 26	**TOPIC 9** video and slides due **24 hours** **before** class
	12	**UNIT 3 REVIEW LECTURE**	Tues., Dec. 1	
		FLEX DAY	**Thurs., Dec. 3**	**Additional day if needed during the term**
	–	**FINAL PROJECT DUE 11:59 PM**	**Thurs., Dec. 3**	**Grace period until Sunday, Dec. 6 at 11:59 PM**
		TEST 3: DATE TBD DURING EXAM PERIOD - *Available to start between 8 AM and 7:59 PM* *This test will occur on a day scheduled by the Registrar for the usual 12-hour opening window.*		