

TEACHING ASSISTANT/MARKER/DEMONSTRATOR POSTING
DALHOUSIE UNIVERSITY
Halifax, Nova Scotia, Canada B3H 4R2

POSTING DATE: April 14, 2026
APPLICATION DEADLINE: April 28, 2026

POSITION: Teaching Assistant (TA65)
Summer School 2026
Term A1 (May 11 – June 2, 2026)

DEPARTMENT/LOCATION: Department of Psychology and Neuroscience,
Life Sciences Centre, Halifax

PAY RATE: \$2,210 (as per CUPE Collective Agreement)

WORK ASSIGNMENT: The Teaching Assistant will assist with **PSYO/NESC 3271.03 (Development Origins of Health and Disease)**.

Duties include, but are not limited to:

- Watching and helping grade student presentations (pre-recorded 5-minute videos) with the course instructor within 7 days of submissions.
 - Presentations ($n = 20 \times 2$ rounds) are due for students at 11:59 PM on two Thursdays: **May 21st** and **May 28th** (depending on their assigned topic).
- Reviewing and helping grade student final projects with the course instructor within 20 days of submissions.
 - Final projects ($n = 40$; 2 format options: infographic or written report) are due at 11:59 PM on Mon., **June 1st** – Thurs., **June 4th** (3-day grace period).
- Posting presentation and final project grades and rubric PDFs to Brightspace.

REQUIREMENTS OF POSITION:

- Research experience in a field related to the developmental origins of health and disease with strong writing skills as the course content is fully derived from research in this area.
- Good competency with Brightspace as this course is completely online and delivered asynchronously. In particular, familiarity with providing clear and accurate assignment feedback and posting grades and rubric PDFs.
- Good familiarity with Microsoft Excel (e.g., conditional formatting, formulas/functions) as this is how the instructor tracks the grading of specific components of the presentation and final project rubrics.
- Ability to meet grading deadlines, good communication with the course instructor, and a keen attention to detail.
- **Availability from May 11th to June 25th:**
 - **General** availability between **May 11th** and **May 21st** (first set of presentations due) in order to stay on top of course announcements and become familiar with the course set up and rubrics.
 - **Specific** availability for grading the abovementioned assignments with the course instructor between **May 21st** and **June 25th** (~10-15 hours a week during these 5 weeks, any day or time that works best).

This course is being delivered online asynchronously.

Please Note: *Non-student TA assignments are limited to no more than six hundred and fifty hours per term. For clarity, this means TAs cannot work in excess of five (5) TA130 contracts during the summer. If a TA has accepted six hundred and fifty contract hours during a given summer, they are not able to accept any additional TA, marker or demonstrator hours.*

We encourage you to apply for all positions you are interested in and qualified for. Please note that summer courses are offered on differing schedules between May and August, and follow a condensed 3- or 7-week schedule. Be aware of the term dates for the course(s) you are applying for, noting that courses may overlap.

The successful applicant will be responsible for ensuring they can complete all duties accurately and in a timely manner and must realistically assess their capacity before accepting the position.

IF YOU ARE INTERESTED IN THE ABOVE POSITION, PLEASE EMAIL BY THE APPLICATION DEADLINE YOUR CV AND A SEPARATE WORD DOCUMENT, LISTING IN CHRONOLOGICAL ORDER BY ACADEMIC YEAR AND SEMESTER, ALL CUPE POSITIONS (TA, CUPE MARKER [not marking jobs you've had as part of the marker pool] OR DEMONSTRATOR) YOU'VE HELD IN PSYCHOLOGY AND NEUROSCIENCE AT DALHOUSIE TO:

Dr. Libby Myles
Email: libby.myles@dal.ca

Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The University encourages applications from indigenous persons, persons with a disability, racially visible persons, women, persons of minority sexual orientations and gender identity, and all candidates who would contribute to the diversity of our community. For more information, please visit www.dal.ca/hiringfordiversity.