

TEACHING ASSISTANT/MARKER/DEMONSTRATOR POSTING
DALHOUSIE UNIVERSITY
Halifax, Nova Scotia, Canada B3H 4R2

POSTING DATE: June 23, 2026
APPLICATION DEADLINE: July 8, 2026

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| POSITION: | Teaching Assistant (TA25, two positions) September – December 2026 |
| DEPARTMENT/LOCATION: | Department of Psychology and Neuroscience, Life Sciences Centre, Halifax |
| PAY RATE: | \$878 (one term, 25 hours), as per CUPE Collective Agreement |
| WORK ASSIGNMENT: | The Teaching Assistant will assist with PSYO 6103.03 - Adult Assessment: Historical and Contemporary Perspectives and Practical Applications |

Duties include, but are not limited to:

- Assisting instructor in the supervision of PSYO 6103.03 graduate students in their learning of assessment administration, scoring, and reporting. This may include, but is not limited to, providing instruction on assessment tool administration and assisting graduate students in their assessment practice.
- Evaluating students' performance on mastery testing for lifespan mental health assessment tools (e.g., DIAMOND, WAIS-IV, WMS-IV, WRAT-4).
- Instructing 2-4 lab components to students over the course of the term. The TA must be available for scheduled sessions during the term based on pre-scheduled time/date with instructor and students.

REQUIREMENTS OF POSITION:

Applicants must have completed a graduate adult assessment course and have applied experience in the psychological assessment of adults. Knowledge of the role of psychological assessment in neuropsychological and legal settings is an asset.

Please Note: *Non-student TA assignments are limited to no more than six hundred and fifty hours per term. For clarity, this means TAs cannot work in excess of five (5) TA130 contracts. If a TA has accepted six hundred and fifty contract hours in a term, they are not able to accept any additional TA, marker or demonstrator hours.*

We encourage you to apply for all positions you are interested in and qualified for. However, these roles typically require periods of high-intensity work at specific points in the semester (e.g., grading duties and student questions around assessment deadlines). These high-intensity weeks often overlap across courses.

The successful applicant will be responsible for ensuring they can complete all duties accurately and in a timely manner and must realistically assess their capacity before accepting the position.

IF YOU ARE INTERESTED IN THE ABOVE POSITION, PLEASE EMAIL YOUR CV (BY THE APPLICATION DEADLINE) TO:

Dr. Meghan Rossi
Email: Meghan.Rossi@Dal.Ca

Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The University encourages applications from indigenous persons, persons with a disability, racially visible persons, women, persons of minority sexual orientations and gender identity, and all candidates who would contribute to the diversity of our community. For more information, please visit:

[Equity Diversity Inclusion and Accessibility | Welcome to Dalhousie University](#)