

TEACHING ASSISTANT/MARKER/DEMONSTRATOR POSTING
DALHOUSIE UNIVERSITY
Halifax, Nova Scotia, Canada B3H 4R2

POSTING DATE: June 18, 2026
APPLICATION DEADLINE: July 3, 2026

POSITION: Teaching Assistant (TA130)
January – April 2027

DEPARTMENT/LOCATION: Department of Psychology and Neuroscience,
Life Sciences Centre, Halifax

PAY RATE: \$4,565 (one term, 130 hours), as per the CUPE Collective Agreement

WORK ASSIGNMENT: The Teaching Assistant will assist with **PSYO 3122.03 (Methods in Experimental Clinical Psychology)**.

Duties include, but are not limited to:

- Support with occasional in-class workshops/activities (e.g., helping students conduct basic analyses like correlations and ANOVAs using SPSS).
- Grading student papers, including assessing quality of their research questions/hypotheses, aspects of research design, organization of writing, APA formatting, grammar, and bibliography.
- Grading other course assignments and/or tests in addition to paper(s).
- Being available up to two hours per week for student consultation.
- Meeting with course instructor to coordinate class activities and/or to discuss grading, assignments.

REQUIREMENTS OF POSITION:

Knowledge and understanding of scientific methods, research design, and scientific literature is required. Independent research experience (e.g., designing, conducting, and/or evaluating studies) in psychology or a related area is required, with preference given to applicants who have demonstrated experience with clinical psychology research specifically. Students who have previously TAed for Psychology 2000.03 or equivalent will be given preference.

Please Note: *Non-student TA assignments are limited to no more than six hundred and fifty hours per term. For clarity, this means TAs cannot work in excess of five (5) TA130 contracts. If a TA has accepted six hundred and fifty contract hours in a term, they are not able to accept any additional TA, marker or demonstrator hours.*

We encourage you to apply for all positions you are interested in and qualified for. However, these roles typically require periods of high-intensity work at specific points in the semester (e.g., grading duties and student questions around assessment deadlines). These high-intensity weeks often overlap across courses.

The successful applicant will be responsible for ensuring they can complete all duties accurately and in a timely manner and must realistically assess their capacity before accepting the position.

IF YOU ARE INTERESTED IN THE ABOVE POSITION, PLEASE EMAIL YOUR CV (BY THE APPLICATION DEADLINE) TO:

Rebecca Tucker
Email: Rebecca.Tucker@Dal.Ca

Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The University encourages applications from indigenous persons, persons with a disability, racially visible persons, women, persons of minority sexual orientations and gender identity, and all candidates who would contribute to the diversity of our community. For more information, please visit:

[Equity Diversity Inclusion and Accessibility | Welcome to Dalhousie University.](#)