

TEACHING ASSISTANT/MARKER/DEMONSTRATOR POSTING
DALHOUSIE UNIVERSITY
Halifax, Nova Scotia, Canada B3H 4R2

POSTING DATE: June 18, 2026
APPLICATION DEADLINE: July 3, 2026

POSITION: Teaching Assistant (TA90)
September – December 2026

DEPARTMENT/LOCATION: Department of Psychology and Neuroscience,
Life Sciences Centre, Halifax

PAY RATE: \$3,160 (one term, 90 hours), as per CUPE Collective Agreement

WORK ASSIGNMENT: The Teaching Assistant will assist with **PSYO 3093.03 (Development of Language and Literacy Abilities)**.

Duties include, but are not limited to:

- Attendance, Development & Grading of in-class activities.
- Feedback on assignments and papers.
- Providing feedback to students on grading.

REQUIREMENTS OF POSITION:

Preference given to those who can attend class. Language, literacy and /or developmental background is required, with first priority to those with a background in literacy development. Experience in grading written assignments (and giving feedback that will assist students on future assignments) is preferred.

Please Note: *Non-student TA assignments are limited to no more than six hundred and fifty hours per term. For clarity, this means TAs cannot work in excess of five (5) TA130 contracts. If a TA has accepted six hundred and fifty contract hours in a term, they are not able to accept any additional TA, marker or demonstrator hours.*

We encourage you to apply for all positions you are interested in and qualified for. However, these roles typically require periods of high-intensity work at specific points in the semester (e.g., grading duties and student questions around assessment deadlines). These high-intensity weeks often overlap across courses.

The successful applicant will be responsible for ensuring they can complete all duties accurately and in a timely manner and must realistically assess their capacity before accepting the position.

IF YOU ARE INTERESTED IN THE ABOVE POSITION, PLEASE EMAIL YOUR CV (BY THE APPLICATION DEADLINE) TO:

Dr. H. Deacon
Email: Helene.Deacon@Dal.Ca

Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The University encourages applications from indigenous persons, persons with a disability, racially visible persons, women, persons of minority sexual orientations and gender identity, and all candidates who would contribute to the diversity of our community. For more information, please visit:

[Equity Diversity Inclusion and Accessibility | Welcome to Dalhousie University.](#)