

TEACHING ASSISTANT/MARKER/DEMONSTRATOR POSTING
DALHOUSIE UNIVERSITY
Halifax, Nova Scotia, Canada B3H 4R2

POSTING DATE: June 18, 2026
APPLICATION DEADLINE: July 3, 2026

POSITION: Teaching Assistant (TA90)
January – April 2027

DEPARTMENT/LOCATION: Department of Psychology and Neuroscience,
Life Sciences Centre, Halifax

PAY RATE: \$3,160 (as per the CUPE Collective Agreement)

WORK ASSIGNMENT: The Teaching Assistant will assist with **PSYO 3060.03**
(Psychological Perspectives of Sex & Gender)

Duties include, but are not limited to:

- Listening to the podcast series MEN by Scene on Radio
- Grading reflections on the podcast episodes
- Grading and providing feedback on a midterm and final exam
- Answering student questions
- Meeting with students (e.g., to review midterm grades)
- Organizational duties (i.e., scheduling make-up midterms)

This class will be delivered on-line however there will be an in-person midterm and final exam.

REQUIREMENTS OF POSITION:

Applicants must have completed a course in social psychology and have experience working as a university TA or marker for course(s) with written assignments that involve the application of course material (i.e., not just written assignments that involve students summarizing or recalling course material), and therefore demonstrated knowledge of the subject matter is required. Applicants must have experience following a detailed rubric for grading written assignments. Brightspace experience is considered an asset. Applicant must also be proficient with MS Office, particularly Excel. Ability to meet deadlines and a keen attention to detail are also requirements.

Please Note: *Non-student TA assignments are limited to no more than six hundred and fifty hours per term. For clarity, this means TAs cannot work in excess of five (5) TA130 contracts. If a TA has accepted six hundred and fifty contract hours in a term, they are not able to accept any additional TA, marker or demonstrator hours.*

We encourage you to apply for all positions you are interested in and qualified for. However, these roles typically require periods of high-intensity work at specific points in the semester (e.g., grading duties and student questions around assessment deadlines). These high-intensity weeks often overlap across courses.

The successful applicant will be responsible for ensuring they can complete all duties accurately and in a timely manner and must realistically assess their capacity before accepting the position.

IF YOU ARE INTERESTED IN THE ABOVE POSITION, PLEASE EMAIL YOUR CV (BY THE APPLICATION DEADLINE) TO:

Dr. Carolyn Birnie-Porter
Email: cr551701@dal.ca

Please include:

A BRIEF EXPLANATION OF YOUR FAMILIARITY WITH THE PSYCHOLOGY OF SEX AND GENDER (EG, YOUR UNDERSTANDING OF INTERSECTIONALITY, SEXUAL AND GENDER MINORITIES, SYSTEMIC SEXISM, AND PATRIARCHY).

Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The University encourages applications from indigenous persons, persons with a disability, racially visible persons, women, persons of minority sexual orientations and gender identity, and all candidates who would contribute to the diversity of our community. For more information, please visit:

[Equity Diversity Inclusion and Accessibility | Welcome to Dalhousie University.](#)