

TEACHING ASSISTANT/MARKER/DEMONSTRATOR POSTING
DALHOUSIE UNIVERSITY
Halifax, Nova Scotia, Canada B3H 4R2

POSTING DATE: June 18, 2026
APPLICATION DEADLINE: July 3, 2026

POSITION: Teaching Assistant (TA35)
September – December 2026

DEPARTMENT/LOCATION: Department of Psychology and Neuroscience,
Life Sciences Centre, Halifax

PAY RATE: \$1,229 (one term, 35 hours), as per CUPE Collective Agreement

WORK ASSIGNMENT:

The Teaching Assistant will assist with marking for **PSYO/NESC 3970.03 (Molecular Neuroscience)**. This requires marking assignments, short online quizzes, midterms and final exam.

Approximately, but not exceeding, 35 hours of marking will be required for this position.

REQUIREMENTS OF POSITION: Applicants who have demonstrated ability to assess good scientific writing and who have a strong background in molecular neuroscience or equivalent will be given preference.

Please Note: *Non-student TA assignments are limited to no more than six hundred and fifty hours per term. For clarity, this means TAs cannot work in excess of five (5) TA130 contracts. If a TA has accepted six hundred and fifty contract hours in a term, they are not able to accept any additional TA, marker or demonstrator hours.*

We encourage you to apply for all positions you are interested in and qualified for. However, these roles typically require periods of high-intensity work at specific points in the semester (e.g., grading duties and student questions around assessment deadlines). These high-intensity weeks often overlap across courses.

The successful applicant will be responsible for ensuring they can complete all duties accurately and in a timely manner and must realistically assess their capacity before accepting the position.

IF YOU ARE INTERESTED IN THE ABOVE POSITION, PLEASE EMAIL YOUR CV (BY THE APPLICATION DEADLINE) TO:

Dr. Lucia Caceres
Email: Lucia.Caceres@Dal.Ca

Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The University encourages applications from indigenous persons, persons with a disability, racially visible persons, women, persons of minority sexual orientations and gender identity, and all candidates who would contribute to the diversity of our community. For more information, please visit:

[Equity Diversity Inclusion and Accessibility | Welcome to Dalhousie University.](#)