

TEACHING ASSISTANT/MARKER/DEMONSTRATOR POSTING
DALHOUSIE UNIVERSITY
Halifax, Nova Scotia, Canada B3H 4R2

POSTING DATE: June 18, 2026
APPLICATION DEADLINE: July 3, 2026

POSITION: Teaching Assistant (TA35)
January – April 2027

DEPARTMENT/LOCATION: Department of Psychology and Neuroscience,
Life Sciences Centre, Halifax

PAY RATE: \$1,229 (one term, 35 hours), as per CUPE Collective Agreement

WORK ASSIGNMENT:

The Teaching Assistant will grade students' papers for **PSYO/NESC 3190 (Psycholinguistics)**, with feedback. The papers will require students to evaluate excerpts from a popular-press book on psycholinguistics by comparing its claims with the empirical research cited in support of those claims.

The Teaching Assistant will also respond to students' inquiries about the assignment (e.g., clarifying requirements/expectations) and about their grades.

All grading and student correspondence may happen virtually; the TA is not required to be available for in-person duties. Note that students' assignments are due near the end of term, so the marking hours will be concentrated in early- to mid-April.

REQUIREMENTS OF POSITION: Applicants must be familiar with fundamental language/linguistics concepts (phonetics, phonology, morphology, semantics, syntax) and/or with tasks commonly used in psycholinguistic research (e.g., lexical decision, naming tasks, eye tracking, EEG).

Ability to meet deadlines and a keen attention to detail are also requirements. The successful applicant must be available to provide timely grades/feedback during the April timeframe noted above.

Preference will be given to applicants who have taken a psycholinguistics class and/or have conducted psycholinguistics research, and who have experience grading undergraduate students' written work.

Please Note: *Non-student TA assignments are limited to no more than six hundred and fifty hours per term. For clarity, this means TAs cannot work in excess of five (5) TA130 contracts. If a TA has accepted six hundred and fifty contract hours in a term, they are not able to accept any additional TA, marker or demonstrator hours.*

We encourage you to apply for all positions you are interested in and qualified for. However, these roles typically require periods of high-intensity work at specific points in the semester (e.g., grading duties and student questions around assessment deadlines). These high-intensity weeks often overlap across courses.

The successful applicant will be responsible for ensuring they can complete all duties accurately and in a timely manner and must realistically assess their capacity before accepting the position.

IF YOU ARE INTERESTED IN THE ABOVE POSITION, PLEASE EMAIL YOUR CV (BY THE APPLICATION DEADLINE) TO:

Dr. Erin Sparks
Email: Erin.Sparks@Dal.Ca

Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The University encourages applications from indigenous persons, persons with a disability, racially visible persons, women, persons of minority sexual orientations and gender identity, and all candidates who would contribute to the diversity of our community. For more information, please visit:
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