

**TEACHING ASSISTANT/MARKER/DEMONSTRATOR POSTING**  
**DALHOUSIE UNIVERSITY**  
**Halifax, Nova Scotia, Canada B3H 4R2**

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**POSTING DATE: June 18, 2026**  
**APPLICATION DEADLINE: July 3, 2026**

**POSITION:** Teaching Assistant (TA90)  
January – April 2027

**DEPARTMENT/LOCATION:** Department of Psychology and Neuroscience,  
Life Sciences Centre, Halifax

**PAY RATE:** \$3,160 (one term, 90 hours), as per CUPE Collective Agreement

**WORK ASSIGNMENT:** The Teaching Assistant will assist with **PSYO/NESC 3170.03 (Hormones and Behaviour)**.

Duties include, but are not limited to:

- Preparing, attending, and delivering weekly active learning tutorial sessions (in collaboration with course instructor)
- Creating and vetting quiz and exam questions based on class discussions
- Proofing and overseeing the marking of exams (3 total)
- Marking exams and short written assignments (as needed; in collaboration with the course instructor)
- Creating weekly “post-mortem” videos reviewing tricky quiz questions
- Holding virtual office hours with students (by appointment)

Please note this class is being delivered entirely online.

**REQUIREMENTS OF POSITION:**

Applicants must have a strong background (from previous research, teaching, or coursework experience) in behavioural neuroendocrinology. Knowledge of experimental design and standard research techniques in neuroendocrinology is required. Proficiency with Brightspace, Teams, Microsoft Office, and generative AI software is required. Previous experience with active learning, experiential learning, or flipped classroom is required.

Previous research experience with studying hormones in rodent models (or other non-human animal models) and video production/editing are considered assets. Strong organizational skills and time management are appreciated.

**Please Note:** *Non-student TA assignments are limited to no more than six hundred and fifty hours per term. For clarity, this means TAs cannot work in excess of five (5) TA130 contracts. If a TA has accepted six hundred and fifty contract hours in a term, they are not able to accept any additional TA, marker or demonstrator hours.*

*We encourage you to apply for all positions you are interested in and qualified for. However, these roles typically require periods of high-intensity work at specific points in the semester (e.g., grading duties and student questions around assessment deadlines). These high-intensity weeks often overlap across courses.*

*The successful applicant will be responsible for ensuring they can complete all duties accurately and in a timely manner and must realistically assess their capacity before accepting the position.*

**IF YOU ARE INTERESTED IN THE ABOVE POSITION, PLEASE EMAIL YOUR CV (BY THE APPLICATION DEADLINE) TO:**

**Jennifer Stamp**  
**Email: [Jennifer.Stamp@Dal.Ca](mailto:Jennifer.Stamp@Dal.Ca)**

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*Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The University encourages applications from indigenous persons, persons with a disability, racially visible persons, women, persons of minority sexual orientations and gender identity, and all candidates who would contribute to the diversity of our community. For more information, please visit:*  
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