

**TEACHING ASSISTANT/MARKER/DEMONSTRATOR POSTING**  
**DALHOUSIE UNIVERSITY**  
Halifax, Nova Scotia, Canada B3H 4R2

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**POSTING DATE: June 18, 2026**  
**APPLICATION DEADLINE: July 3, 2026**

<b>POSITION:</b>	Teaching Assistant (TA130) January – April 2027
<b>DEPARTMENT/LOCATION:</b>	Department of Psychology and Neuroscience, Life Sciences Centre, Halifax
<b>PAY RATE:</b>	\$4,565 (one term, 130 hours), as per the CUPE Collective Agreement
<b>WORK ASSIGNMENT:</b>	The Teaching Assistant will assist with <b>PSYO/NESC 3161.03 (Measuring Behaviour)</b> .

This course will consist of both lectures and online lab work and will have ~36 students. Duties include, but are not limited to:

- Marking written assignments
- Holding tutorials for the assignments
- Meeting with students; answering student questions by email
- Generating test questions
- Administrative duties (e.g., posting announcements and content on Brightspace; meetings with course instructor)

**REQUIREMENTS OF POSITION:**

Experience with animal behaviour and laboratory courses is required. Applicants must have a good knowledge of Brightspace (particularly grading on Brightspace) and Microsoft Teams. Experience with data analysis, statistics, and the qualitative and quantitative scoring of rodent behaviour from videos is required. Experience with behavioural phenotyping software is an asset.

This class is being offered on-line asynchronous, but some synchronous online tutorials may be required.

***An instructor will be hired to teach this course. The above duties and requirements might therefore be altered somewhat once the instructor is hired.***

**Please Note:** *Non-student TA assignments are limited to no more than six hundred and fifty hours per term. For clarity, this means TAs cannot work in excess of five (5) TA130 contracts. If a TA has accepted six hundred and fifty contract hours in a term, they are not able to accept any additional TA, marker or demonstrator hours.*

*We encourage you to apply for all positions you are interested in and qualified for. However, these roles typically require periods of high-intensity work at specific points in the semester (e.g., grading duties and student questions around assessment deadlines). These high-intensity weeks often overlap across courses.*

*The successful applicant will be responsible for ensuring they can complete all duties accurately and in a timely manner and must realistically assess their capacity before accepting the position.*

**IF YOU ARE INTERESTED IN THE ABOVE POSITION, PLEASE EMAIL YOUR CV (BY THE APPLICATION DEADLINE) TO:**

**Dr. Erin Sparks**  
Email: [Erin.Sparks@Dal.Ca](mailto:Erin.Sparks@Dal.Ca)

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*Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The University encourages applications from indigenous persons, persons with a disability, racially visible persons, women, persons of minority sexual orientations and gender identity, and all candidates who would contribute to the diversity of our community. For more information, please visit:*  
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