## TEACHING ASSISTANT/MARKER/DEMONSTRATOR POSTING DALHOUSIE UNIVERSITY Halifax, Nova Scotia, Canada B3H 4R2

## POSTING DATE: 24 June 2024 APPLICATION DEADLINE: 2 July 2024

POSITION:	Teaching Assistant (TA130) September-December 2024 (two positions available)
DEPARTMENT/LOCATION:	Department of Psychology and Neuroscience Life Sciences Centre
PAY RATE:	\$3,907 (one term, 130 hours), as per the CUPE Collective Agreement
WORK ASSIGNMENT:	The Teaching Assistant will assist with Psychology 3502.03W (Statistical Methods II).

Duties include, but are not limited to:

- 1) Assist with student assessment (marking);
- 2) Answer student questions as they come up
- 3) Help facilitate weekly statistics workshops (i.e., you need to be present for some in-class facilitation while students work on problems).
- 4) Proofread materials and quizzes uploaded to Brightspace

**REQUIREMENTS OF POSITION:** Prior experience analyzing data using statistical software is a must and should be comfortable using computers. Students should ideally have completed PSYO 6001 or an equivalent course; focus is on the general linear model. Experience with specific software not necessary, but we will be using R and jamovi in the class, so experience with those would be an asset. You need to be physically present about once a week during class time to take this position.

IF YOU ARE INTERESTED IN THE ABOVE POSITION, PLEASE EMAIL BY THE APPLICATION DEADLINE YOUR CV AND A SEPARATE WORD DOCUMENT, LISTING IN CHRONOLOGICAL ORDER BY ACADEMIC YEAR AND SEMESTER, ALL CUPE POSITIONS (TA, MARKER, OR DEMONSTRATOR) YOU'VE HELD <u>IN PSYCHOLOGY AND NEUROSCIENCE AT DALHOUSIE</u> TO:

Dr. Sean MacKinnon Mackinnon.sean@dal.ca

Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The University encourages applications from indigenous persons, persons with a disability, racially visible persons, women, persons of minority sexual orientations and gender identity, and all candidates who would contribute to the diversity of our community. For more information, please visit <u>www.dal.ca/hiringfordiversity</u>