## TEACHING ASSISTANT/MARKER/DEMONSTRATOR POSTING DALHOUSIE UNIVERSITY

Halifax, Nova Scotia, Canada B3H 4R2

POSTING DATE: 24 June 2024 APPLICATION DEADLINE: 2 July 2024

**POSITION:** Teaching Assistant (TA110)

January-April 2025

**DEPARTMENT/LOCATION:** Department of Psychology and Neuroscience

Life Sciences Centre

**PAY RATE:** \$3,306 [one term, 110 hours], as per the CUPE Collective

Agreement

**WORK ASSIGNMENT:** The Teaching Assistant will assist with

PSYO 3129.03 (Childhood

Psychopathology).

Duties include, but are not limited to:

1) Grading of assignments and the tracking of marks across the course components.

- 2) Address students' questions about grading of assignments and, to some extent, the course/content.
- 3) Help maintain Brightspace for class as needed (e.g., posting lectures, assignments, quizzes, exams).

This class is being delivered on-line.

**REQUIREMENTS OF POSITION:** Applicants specializing at the graduate level in Clinical and/or Health Psychology preferred. Clinical experiences working with children with mental health diagnoses, including knowledge of diagnostic procedures and criteria, as well as assessment approach and intervention strategies is required.

An instructor will be hired to teach this course. The above duties and requirements might therefore be altered somewhat once the instructor is hired.

IF YOU ARE INTERESTED IN THE ABOVE POSITION, PLEASE EMAIL BY THE APPLICATION DEADLINE YOUR CV AND A SEPARATE WORD DOCUMENT, LISTING IN CHRONOLOGICAL ORDER BY ACADEMIC YEAR AND SEMESTER, ALL CUPE POSITIONS (TA, MARKER, OR DEMONSTRATOR) YOU'VE HELD IN PSYCHOLOGY AND NEUROSCIENCE AT DALHOUSIE TO:

Rebecca Tucker Email: Rebecca.tucker@dal.ca

Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The University encourages applications from indigenous persons, persons with a disability, racially visible persons, women, persons of minority sexual orientations and

gender identity, and all candidates who would contribute to the diversity of our community. For more information, please visit <u>www.dal.ca/hiringfordiversity</u>