TEACHING ASSISTANT/MARKER/DEMONSTRATOR POSTING DALHOUSIE UNIVERSITY Halifax, Nova Scotia, Canada B3H 4R2

POSTING DATE: 24 June 2024 APPLICATION DEADLINE: 2 July 2024

POSITION:	Teaching Assistant (TA130) January – April 2025
DEPARTMENT/LOCATION:	Department of Psychology Life Sciences Centre
PAY RATE:	\$3,907 [one term, 130 hours], as per the CUPE Collective Agreement
WORK ASSIGNMENT:	The Teaching Assistant will assist with PSYO 3122.03 (Methods in Experimental Clinical Psychology).

Duties include, but are not limited to:

- 1) Grading student presentations and providing student feedback on current topics and controversies in clinical psychology during class conferences.
- 2) Provide tutorials to students on how to conduct basic analyses using SPSS (correlations and ANOVAs).
- 3) Collating and grading student essays including APA formatting, grammar, and bibliography.
- 4) Grading course assignments.
- 5) Being available up to two hours per week for student consultation.
- 6) Assisting with general class prep as needed, such as photocopying.
- 7) Meeting with course instructor to coordinate class activities.

REQUIREMENTS OF POSITION: Students who have previously TAed for Psychology 2000.03 or equivalent will be given preference.

An instructor will be hired to teach this course. The above duties and requirements might therefore be altered somewhat once the instructor is hired.

IF YOU ARE INTERESTED IN THE ABOVE POSITION, PLEASE EMAIL BY THE APPLICATION DEADLINE YOUR CV AND A SEPARATE WORD DOCUMENT, LISTING IN CHRONOLOGICAL ORDER BY ACADEMIC YEAR AND SEMESTER, ALL CUPE POSITIONS (TA, MARKER, OR DEMONSTRATOR) YOU'VE HELD <u>IN</u> <u>PSYCHOLOGY AND NEUROSCIENCE AT DALHOUSIE</u> TO:

> Rebecca Tucker Email: <u>Rebecca.Tucker@dal.ca</u>

Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The University encourages applications from indigenous persons, persons with a disability, racially visible persons, women, persons of minority sexual orientations and gender identity, and all candidates who would contribute to the diversity of our community. For more information, please visit <u>www.dal.ca/hiringfordiversity</u>.