TEACHING ASSISTANT/MARKER/DEMONSTRATOR POSTING DALHOUSIE UNIVERSITY

Halifax, Nova Scotia, Canada B3H 4R2

POSTING DATE: 24 June 2024 APPLICATION DEADLINE: 2 July 2024

POSITION: Teaching Assistant (TA65)

January-April 2025

DEPARTMENT/LOCATION: Department of Psychology and Neuroscience

Life Sciences Centre

PAY RATE: \$1,953 [one term, 65 hours], as per the CUPE

Collective Agreement

WORK ASSIGNMENT: The Teaching Assistant will assist with

PSYO 3060.03 (Psychological Perspectives of Sex &

Gender)

Duties include, but are not limited to:

1) Listening to the podcast series MEN by Scene on Radio

2) Grading reflections on the podcast episodes

- 3) Grading and providing feedback on a midterm and final exam
- 4) Answering student questions
- 5) Meeting with students (e.g., to review midterm grades)
- 6) Organizational duties (i.e., scheduling make-up midterms)

REQUIREMENTS OF POSITION: Applicants must have completed a course in social psychology and have experience working as a university TA or marker for course(s) with written assignments that involve the application of course material (i.e., not just written assignments that involve students summarizing or recalling course material), and therefore demonstrated knowledge of the subject matter is required. Applicants must have experience following a detailed rubric for grading written assignments. Brightspace experience is considered an asset. Applicant must also be proficient with MS Office, particularly Excel.

IF YOU ARE INTERESTED IN THE ABOVE POSITION, PLEASE EMAIL BY THE APPLICATION DEADLINE:

- 1) YOUR MOST RECENT CV
- 2) A SEPARATE WORD DOCUMENT, LISTING IN CHRONOLOGIAL ORDER BY ACADEMIC YEAR AND SEMESTER, ALL <u>CUPE</u> POSITIONS (TA, MARKER OR DEMONSTRATOR) YOU'VE HELD <u>IN PSYCHOLOGY AND NEUROSCIENCE AT DALHOUSIE</u>, AND BRIEFLY EXPLAINING YOUR FAMILIARITY WITH THE PSYCHOLOGY OF SEX AND GENDER (EG, INTERSECTIONALITY, SEXUAL AND GENDER MINORITIES, SYSTEMIC SEXISM, AND PATRIARCHY) TO:

Dr. Carolyn Birnie-Porter E-mail: cr551701@dal.ca

Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The University encourages applications from indigenous persons, persons with a disability, racially visible persons, women, persons of minority sexual orientations and gender identity, and all candidates who would contribute to the diversity of our community. For more information, please visit www.dal.ca/hiringfordiversity