

**TEACHING ASSISTANT/MARKER/DEMONSTRATOR POSTING
DALHOUSIE UNIVERSITY
Halifax, Nova Scotia, Canada B3H 4R2**

**POSTING DATE: 24 June 2024
APPLICATION DEADLINE: 2 July 2024**

POSITION: Teaching Assistant (TA90)
September – December 2024

DEPARTMENT/LOCATION: Department of Psychology and Neuroscience
Life Sciences Centre

PAY RATE: \$2,705 [one term, 90 hours], as per the CUPE
Collective Agreement

WORK ASSIGNMENT:

The PSYO/NESC 2570.03 (Cellular Neuroscience) teaching assistant will perform the following duties:

- Assist in the editing, organization, and posting of online lectures - approx. 10 hours
- Assist with production and administration of online tests and/or virtual lab exercises – approx. Invigilate in-person exams. 50 hours
- Grading of online tests, virtual lab assignments, and/or exams - approx. 20 hours
- Providing students help by monitoring the course’s online forums, and/or meeting virtually with students: approx. 10 hours

REQUIREMENTS OF POSITION: Applicants must have strong writing skills and have the ability to assist in the planning, development, and execution of high-quality cellular neuroscience-based lectures and assessments. Applicants familiar with Brightspace preferred. Applicants familiar with Panopto and Collaborate Ultra are preferred. Applicants that have taken PSYO/NESC 2570.03 or equivalent are preferred. Applicants specializing in neuroscience and web-based assessments are preferred.

IF YOU ARE INTERESTED IN THE ABOVE POSITION, PLEASE EMAIL BY THE APPLICATION DEADLINE YOUR CV AND A SEPARATE WORD DOCUMENT, LISTING IN CHRONOLOGICAL ORDER BY ACADEMIC YEAR AND SEMESTER, ALL CUPE POSITIONS (TA, MARKER, OR DEMONSTRATOR) YOU’VE HELD IN PSYCHOLOGY AND NEUROSCIENCE AT DALHOUSIE TO:

Dr. Nathan Crowder

E-Mail: Nathan.Crowder@dal.ca

Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The University encourages applications from indigenous persons, persons with a disability, racially visible persons, women, persons of minority sexual orientations and gender identity, and all candidates who would contribute to the diversity of our community. For more information, please visit www.dal.ca/hiringfordiversity