

**Teaching Assistant Posting
Dalhousie University**

Department: Physiology & Biophysics
Room 3011 Sir Charles Tupper Medical Bldg.
Dalhousie University
Halifax, NS B3H 4R2

Posting Date: July 9, 2026

Application Deadline: July 23, 2026

Positions: **A)** Up to **12** PHYL1001/1011 Tutorial TA positions-65 hours each (remote or in-person)
B) 1 PHYL 1011 Nursing student-dedicated TA position-90 hours (in-person)
C) 1 PHYL1001/1011 Communication TA position-90 hours (remote or in-person)
D) 1 PHYL 3120 TA position – 90 hours (in-person)

Term/Dates: Fall 2026 term: September 8-December 20, 2026

Pay Rate: In accordance with CUPE Collective Agreement

Work Assignments:

A. 12 Tutorial TA positions (65 hours each) – PHYL 1001 & 1011.

Teaching Assistants will be responsible for providing support for PHYL1001/1011 Human Physiology 1 (1001: online and/or 1011: hybrid). There are 2 types of tutorial positions: one can be conducted entirely remotely, and one requires in-person availability to invigilate exams and/or to lead tutorials. Both types of positions have the same hours requirement, but the hours are split differently (i.e. more grading for the remote position; more invigilating for the in-person position). Applicants for in-person TA positions must also be available to lead tutorials during at least one of the scheduled PHYL 1011 tutorial times listed in the Dalhousie Academic Timetable. Options include:

- Tuesdays 12PM
- Tuesdays 4PM
- Wednesdays 4PM
- Fridays 9AM

In your application, please indicate which tutorial(s) you would be available to lead, and your order of preference.

Duties will include, but are not limited, to the following:

Each TA will lead a tutorial section (between 40-70 students) throughout the course. The responsibilities of TAs include:

- Leading a weekly online or face-to-face tutorial (1 h). Each tutorial will review important physiological concepts from the previous week. There are 9 tutorials scheduled for the semester and material will be provided by the instructors. TAs will be expected to review and adapt the material, as necessary.
- Participating in TA training provided by the course instructors, if necessary.

- Grading two video assignments submitted through Brightspace. Each assignment consists of a 5–7-minute student video explaining a physiological concept using a whiteboard. Videos will be graded using rubric provided in Brightspace
- Communicating regularly with course instructors.
- **For in-person TAs only.** Invigilate 3 exams:
 - (1) October 7 and November 4 from 6PM-9PM
 - (2) Final exam: schedule to be released by the Registrar in early October

Each tutorial section will be compensated as a 65 h TA position. Candidates can apply to lead one or two sections (compensated as a 130 h TA position), depending on their availability and interest.

B. 1 Nursing student-dedicated TA position (90 hours) – PHYL 1011.

Duties will include, but are not limited, to the following:

- Leading one in-person tutorial section (see description above) dedicated to nursing students. This tutorial will occur every Wednesday from 4:05 – 4:55PM throughout the semester.
- Tracking and monitoring nursing students academic progress and performance.
- Proactively following up with struggling nursing students and providing support.
- Communicating regularly with course instructors about student progress and performance.
- Grading two video assignments submitted through Brightspace. Each assignment consists of a 5–7-minute student video explaining a physiological concept using a whiteboard. Videos will be graded using rubric provided in Brightspace
- Invigilating 3 exams:
 - (1) October 7 and November 4 from 6PM-9PM
 - (2) Final exam: schedule to be released by the Registrar in early October

This position will be compensated as a 90 h TA position. This position is strictly in-person.

C. 1 Communication TA position (90 hours) – PHYL 1001 & 1011

Duties will include, but are not limited, to the following:

This TA will lead one tutorial section (see description above). In addition, the responsibilities of this TA include:

- Monitoring the course-specific email account and answering students' administrative & content-based questions.
- Directing students to appropriate resources, when necessary.
- Training new TAs
- Coordinating lab grading

This position can be completed remotely or in-person, based on the preference of the chosen candidate.

D. 1 Exercise Physiology Classroom TA position (65 hours) – PHYL 3120

This TA will support the instructors with the delivery of this advanced exercise physiology seminar, taught on the flipped classroom principle. Specifically, the responsibilities of this TA include:

- Communicating with instructors and get familiar with weekly material and grading expectations.
- Independently reviewing online material on Brightspace to be able to guide students through the concepts.
- Attending classes when necessary. Classes run on Tuesdays and Thursdays from 9:35-11:25AM. The chosen TA must be available for most of these classes.

- During class, actively communicating with students to ensure they are on the right learning path. Challenging them with additional questions.
- Accurately and in a timely manner, marking weekly concept maps, exams, and end-of-semester projects, in collaboration with instructors.
- Providing relevant feedback and constructive criticism to students to support their learning.

Requirements for all positions:

The successful applicants will:

- exhibit leadership and initiative to become a role model and reliable resource for the students they work with.
- possess superior communication skills that allow them to provide engaging and dynamic instruction.
- be well-organized, reliable, ethical, and able to comply with Dalhousie's academic integrity policy to mark assignments accurately, fairly, and in a timely manner.
- be interested in evidence-based pedagogical practices and be willing to be trained and learn.
- understand physiological core concepts and be able to communicate this knowledge appropriately to the audience.
- For PHYL 3120 position only: demonstrate interest and knowledge of exercise physiology and its impact on health and disease.

Having a graduate degree in a physiology or in a related area or be currently enrolled as a graduate student in physiology is an asset. Having previous teaching or teaching assistant experience, especially in physiology courses is an asset. Hiring will be done in accordance with the TA priority list per the CUPE Collective Agreement (2024-27).

If interested in these positions, please email your application **on or before July 23, 2026** to Dr. Marie-Soleil (marie-soleil.beaudoin@dal.ca) and Dr. Joshua Slysz (joshua.slysz@dal.ca). Your application should include a cover letter that **indicates which position(s) you are most interested in (feel free to list in order of interest)** and your résumé. If you have any questions about these positions, please contact Joshua directly. Offers of employment will be given according to CUPE guidelines.

All offers of employment are conditional upon sufficient student enrolment in the course and approval by the University.

Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The university encourages applications from Indigenous persons, persons with a disability, racially visible persons, women, persons of a minority sexual orientation and/or gender identity, and all candidates who would contribute to the diversity of our community. For more information, please visit www.dal.ca/hiringfordiversity.