

**Teaching Assistant Posting
Dalhousie University**

Department: Physiology & Biophysics
Room 3B1 Sir Charles Tupper Medical Bldg.
Dalhousie University
Halifax, NS B3H 4R2

Posting Date: November 19, 2025

Application Deadline: December 3, 2025

Position: 1 PHYL 3620 TA position – 65 hours

Term/Dates: Winter term: January 7 - April 24, 2026

Pay Rate: In accordance with CUPE Collective Agreement

Work Assignment:

The teaching assistant (TA) will be responsible for providing support for PHYL3620: Human Physiology Laboratory.

Duties will include but are not limited to the following:

- Grading individual and group written work from advanced undergraduate students
- Give relevant, constructive, and timely feedback to students on their written lab reports

The successful applicant should be familiar (or willing to learn) about the experimental methods used in the lab. The TA should also have excellent critical thinking and scientific writing skills, in order to give meaningful feedback to these upper-year undergraduate students. Experience and knowledge of pedagogical best practices to provide useful feedback is essential.

Finally, the successful applicant should be well-organized, reliable, able to complete work on time, and have a graduate degree in a related physiology area or currently being enrolled as a graduate student in physiology. Prior teaching or TAing experience is also an asset.

If interested in this position, please email your application **on or before December 3, 2025** to Joshua Slys, PhD (joshua.slys@dal.ca). If you have any questions about these positions, please contact Joshua directly. Offers of employment will be given according to CUPE guidelines.

All offers of employment are conditional upon sufficient student enrolment in the course and approval by the University.

Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The university encourages applications from Indigenous persons, persons with a disability, racially visible persons, women, persons of a minority sexual orientation and/or gender identity, and all candidates who would contribute to the diversity of our community. For more information, please visit www.dal.ca/hiringfordiversity.