

Dalhousie University Pediatrics Postgrad	Evaluated By: _____
	Evaluating: _____
	Dates: _____

\*indicates a mandatory response

## Pediatrics: Transition to Practice EPA #5

# Providing Supportive Care and Advanced Care Planning for Patients with Medical Complexity and Life Limiting Conditions

Provide supportive care, anticipatory guidance and goals of care to enhance the quality of life for infants, children, youth and families with complex medical conditions and life limiting conditions, including end of life care.

### This EPA includes:

Managing and co-ordination of care for patients with medical complexity requiring multidisciplinary care, including technology dependent patients. Manage quality of life issues with children with life-limiting conditions. Recognize and manage specific symptom complexes in patients with life-limiting conditions. Set goals of care, communications and planning with optimal utilization of community resources. Actively participates in or leads discussion around DNR status and goals of care with patients and families. May include End of Life care for children, including bereavement, legal & ethical issues. Examples include, but are not limited to end-of-life care, complex care clinic, pain management in complex patients, certain oncology/respirology/neurology patients in whom there is a complex care planning required.

\*\*This EPA does not include specific treatment modalities for specific chronic illnesses\*\*

### Supervisor does assessment based on direct or indirect observation.

\*Observer:  Faculty  Junior Learner  Other Health Professional: \_\_\_\_\_

\* Observer Name (first initial, last name: \_\_\_\_\_

\*Observation:  Patient-centered care  Interprofessional communication and collaboration

\*Patient Age Group:  Neonate  Infant  Toddler  Child  Adolescent

\*Setting/Location:  Clinic  Simulation  Formal Instruction

### Collect 9 observations of achievement

- At least 4 patient-centered care in complex care
- At least 1 patient-centered care in palliative care
- At least 1 patient-centered care in end-of life
- At least 3 interprofessional communication and collaboration from 2 or more different types of observers and at least 2 different encounters

		1	2	3	4	5
	N/A or Not Observed	I had to do	I had to talk them through	I needed to prompt	I needed to be there just in case	I didn't need to be there
<b>*Overall Assessment</b>						

**Relevant milestones to be evaluated:**

		1	2	3	4	5
	N/A or Not Observed	I had to do	I had to talk them through	I needed to prompt	I needed to be there just in case	I didn't need to be there
Demonstrates ability to prescribe medications for pain in children of different ages including complex medical conditions and end of life care.						
Demonstrate the ability to provide patient and family centred support strategies for a grieving child and caregivers, including the ability to respond to challenging emotions (anger, despair, fear) in a supportive and sensitive manner.						
Sensitively and effectively discusses consent for organ donation and autopsy with family members/ legal guardians.						
Demonstrates understanding of regional resources available to children who will be cared for outside of a hospital setting and supported at school.						
Demonstrate understanding of the benefits of different locations of death (hospital, hospice home) and how to access available resources to support family in location of their choice.						
Demonstrates the ability to elicit goals of care, both immediate and long term and to discuss advance care planning in a way that is both realistic and supportive to the child and family. Involves the completion of an advanced care plan.						
Actively participates in or leads meetings involving complex patients with multiple consultants where there is controversy around management.						

**\*1-2 things to continue doing:**

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**\*1-2 things to work on:**

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## Feedback to Resident and Competence Committee

### Professionalism and Patient Safety:

\*Do you have any concerns regarding this learner's professionalism?  Yes (Write details in comments below)  No

Comments:

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\*Do you have any concerns regarding patient safety?  Yes (Write details in comments below)  No

Comments:

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\*Did you have an opportunity to meet with this trainee to discuss their performance?  Yes  No