

Dalhousie University Pediatrics Postgrad	Evaluated By: _____
	Evaluating: _____
	Dates: _____

\*indicates a mandatory response

## Pediatrics: Transition to Practice EPA #2

# Leading Consultation and Ongoing Management of Pediatric Inpatients

This EPA includes:

Demonstrating the ability to integrate medical expert knowledge and skills in a supervisory capacity. This is a progression in leadership from the senior resident role to junior attending. Leading family meetings, including complex care patients. Teaching and supervising junior learners, including recognizing a learner in difficulty in the milestones. Examples include but are limited to leading the team, junior attending and teaching junior trainees.

\*\*This EPA does not include the practice management skills evaluated in TTP EPA #1\*\*

**Supervisor does assessment based on direct or indirect observation.**

\*Observer:  Faculty  Junior Learner  Other Health Professional: \_\_\_\_\_

\* Observer Name (first initial, last name: \_\_\_\_\_

\*Observation:  Leading the Team  Leading Case Conference  Teaching  
 Interprofessional Collaboration

\*Patient Age Group:  Neonate  Infant  Toddler  Child  Adolescent

\*Setting/Location:  Inpatient  Junior Attending

**Collect 11 observations of achievement:**

- At least 4 leading the team
- At least 1 in each of family meetings and multidisciplinary meetings completed by at least 2 different observers
- At least 1 in bedside teaching and 1 in another teaching setting
- At least 3 in interprofessional collaboration from 2 or more different types of observers

		1	2	3	4	5
	N/A or Not Observed	I had to do	I had to talk them through	I needed to prompt	I needed to be there just in case	I didn't need to be there
<b>*Overall Assessment</b>						

**Relevant milestones to be evaluated:**

		1	2	3	4	5
	N/A or Not Observed	I had to do	I had to talk them through	I needed to prompt	I needed to be there just in case	I didn't need to be there
Demonstrate clinical reasoning and management skills that enable independent decision-making in an evidence informed manner.						
Recognize and respond to the complexity, uncertainty, and ambiguity inherent in medical practice.						
Develop and implement patient-centered care plans.						
Role modeling of respectful communication and shared decision-making with patients and families physicians and other colleagues in the health care professions, including conflict resolution around differences of opinion and leading multidisciplinary meetings.						
Role modeling of effective resource stewardship.						
Provide feedback to and coaching of junior trainees in their teaching and clinical roles.						
Contributes to the learning of members of the inter-professional team, patients and their families and community lay audiences.						
<b>Teaching Milestones</b>						
Creates a safe learning environment, is able to adapt to the level of the learner.						
Able to convey information in a clear and concise manner.						
Able to recognize and utilize teaching opportunities.						
Knowledgeable about the topic.						

**\*1-2 things to continue doing:**

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**\*1-2 things to work on:**

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## Feedback to Resident and Competence Committee

### Professionalism and Patient Safety:

\*Do you have any concerns regarding this learner's professionalism?  Yes (Write details in comments below)  No

Comments:

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\*Do you have any concerns regarding patient safety?  Yes (Write details in comments below)  No

Comments:

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\*Did you have an opportunity to meet with this trainee to discuss their performance?  Yes  No