# Pediatrics: Transition to Practice EPA #2

## Leading Consultation and Ongoing Management of Pediatric Inpatients

This EPA includes:
Demonstrating the ability to integrate medical expert knowledge and skills in a supervisory capacity. This is a progression in leadership from the senior resident role to junior attending. Leading family meetings, including complex care patients. Teaching and supervising junior learners, including recognizing a learner in difficulty in the milestones. Examples include but are limited to leading the team, junior attending and teaching junior trainees.

**This EPA does not include the practice management skills evaluated in TTP EPA #1**

Supervisor does assessment based on direct or indirect observation.

*Observer:  
- ☐ Faculty  
- ☐ Junior Learner  
- ☐ Other Health Professional: ____________________________

*Observer Name (first initial, last name): ____________________________

*Observation:  
- ☐ Leading the Team  
- ☐ Leading Case Conference  
- ☐ Teaching
- ☐ Interprofessional Collaboration

*Patient Age Group:  
- ☐ Neonate  
- ☐ Infant  
- ☐ Toddler  
- ☐ Child  
- ☐ Adolescent

*Setting/Location:  
- ☐ Inpatient  
- ☐ Junior Attending

Collect 11 observations of achievement:
- At least 4 leading the team
- At least 1 in each of family meetings and multidisciplinary meetings completed by at least 2 different observers
- At least 1 in bedside teaching and 1 in another teaching setting
- At least 3 in interprofessional collaboration from 2 or more different types of observers

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<tr>
<td>N/A or Not Observed</td>
<td>I had to do</td>
<td>I had to talk them through</td>
<td>I needed to prompt</td>
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*Overall Assessment*
Relevant milestones to be evaluated:

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<td>Demonstrate clinical reasoning and management skills that enable independent decision-making in an evidence informed manner.</td>
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<td>Recognize and respond to the complexity, uncertainty, and ambiguity inherent in medical practice.</td>
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<td>Develop and implement patient-centered care plans.</td>
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<td>Role modeling of respectful communication and shared decision-making with patients and families physicians and other colleagues in the health care professions, including conflict resolution around differences of opinion and leading multidisciplinary meetings.</td>
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<td>Role modeling of effective resource stewardship.</td>
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<td>Provide feedback to and coaching of junior trainees in their teaching and clinical roles.</td>
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<td>Contributes to the learning of members of the inter-professional team, patients and their families and community lay audiences.</td>
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**Teaching Milestones**

|                                                                 |                             |                             |                             |                             |                             |
| Creates a safe learning environment, is able to adapt to the level of the learner. |                             |                             |                             |                             |                             |
| Able to convey information in a clear and concise manner.      |                             |                             |                             |                             |                             |
| Able to recognize and utilize teaching opportunities.          |                             |                             |                             |                             |                             |
| Knowledgeable about the topic.                                 |                             |                             |                             |                             |                             |

*1-2 things to continue doing:*

_________________________________________________________________

_________________________________________________________________

*1-2 things to work on:*

_________________________________________________________________

_________________________________________________________________
**Feedback to Resident and Competence Committee**

**Professionalism and Patient Safety:**

*Do you have any concerns regarding this learner's professionalism?  □ Yes (Write details in comments below)  □ No

Comments:

________________________________________________________

*Do you have any concerns regarding patient safety?  □ Yes (Write details in comments below)  □ No

Comments:

________________________________________________________

*Did you have an opportunity to meet with this trainee to discuss their performance?  □ Yes □ No