

Dalhousie University Pediatrics Postgrad	Evaluated By: _____
	Evaluating: _____
	Dates: _____

*indicates a mandatory response

Pediatrics: Core EPA #4

Managing Episodic and Longitudinal Care of Infants/Children/ Adolescents with Increased Complexity

This EPA includes:

Recognizing and managing acute illness in an infant/child/adolescent with specific chronic disease (e.g. ADHD, JIA, diabetes on insulin pumps, Cystic Fibrosis, inflammatory bowel disease, Duchenne's muscular dystrophy). Patients whose condition is complex, and therefore requires a patient centered approach considering the patient's treatment goals, interactions between different diseases and treatments, consideration of multimorbidity and frailty and, often, coordination with other physicians and health care professionals. Providing anticipatory guidance to the patient and family in the primary care role for overall health maintenance and/or surveillance. May include management of children that are technology dependent, including troubleshooting equipment. Communication (providing anticipatory guidance). May be achieved in various settings, including home care.

This EPA does not include specific palliative and end-of-life competencies

Supervisor does assessment based on direct or indirect observation.

*Observer: Faculty Subspecialty Resident Nurse Practitioner Community Pediatrician
 Other: _____

* Observer Name (first initial, last name): _____

*Observation: Direct Indirect (case and/or chart review with debrief)
 Workshop Simulation

*Type of Condition:

Respiratory Gastrointestinal ID Cardiac
 Rheumatic/Musculoskeletal Hematology/Oncology Endocrine
 Neurology Renal/Genitourinary Dermatology Otolaryngology/Ophthalmology
 Genetic Mental Health Development/Behavioural/Psychosocial
 Allergy/Immunology

*Patient Age Group: Neonate Infant Toddler Child Adolescent

*Setting/Location: ED Inpatient Community Clinic Home

Collect 10 observations of achievement:

- At least 10 different conditions
- At least 3 in inpatient
- At least 4 in the community
- At least 3 direct observations
- No more than 2 successful observations of achievement by the same assessor

		1	2	3	4	5
	N/A or Not Observed	I had to do	I had to talk them through	I needed to prompt	I needed to be there just in case	I didn't need to be there
*Overall Assessment						

Relevant milestones to be evaluated:

		1	2	3	4	5
	N/A or Not Observed	I had to do	I had to talk them through	I needed to prompt	I needed to be there just in case	I didn't need to be there
Perform appropriately timed clinical assessments that address the breadth of issues in each case.						
Consider clinical urgency, feasibility, availability of resources, and comorbidities in determining priorities to be addressed during the current encounter or during future visits or with other health care practitioners.						
Develop and implement adaptable management plans that consider all of the patient's health problems, context and goals of therapy in collaboration with the patient and family and, when appropriate, the interdisciplinary team.						
Provide information on diagnosis and prognosis in a clear, compassionate, respectful, and objective manner. Convey information related to the patient's health status, care, and needs in a timely, honest, and transparent manner.						
Document and share written and electronic information about the medical encounter to optimize clinical decision-making, patient safety, confidentiality, and privacy adapted to the clinical context.						
Consult as needed with other health care professionals, including other physicians.						
Apply evidence and management processes to achieve cost-appropriate care. (Choose Wisely)						
Work with patients and their families to increase opportunities to adopt healthy behaviours. Apply the principles of behaviour change during conversations with patients about adopting healthy behaviours.						
Appraise available resources to support the timely health needs of patients and the communities or populations they serve, with a lens to social determinant of health.						
Integrate evidence into decision-making in their practice.						

		1	2	3	4	5
	N/A or Not Observed	I had to do	I had to talk them through	I needed to prompt	I needed to be there just in case	I didn't need to be there
Exhibit appropriate professional behaviours and relationships in all aspects of practice, demonstrating honesty, integrity, humility, commitment, accountability, compassion, respect, altruism, respect for diversity, and maintenance of confidentiality. Intervene when behaviours toward colleagues and learners undermine a respectful environment.						

***1-2 things to continue doing:**

***1-2 things to work on:**

Feedback to Resident and Competence Committee

Professionalism and Patient Safety:

*Do you have any concerns regarding this learner's professionalism? Yes (Write details in comments below) No

Comments:

*Do you have any concerns regarding patient safety? Yes (Write details in comments below) No

Comments:

*Did you have an opportunity to meet with this trainee to discuss their performance? Yes No