Pediatrics: Foundations EPA #4

Providing Care for Neonates

This EPA includes:
Health and sick newborns (not requiring greater than level II NICU care). Initial assessment of newborns and management of common issues of the newborn (i.e.) hyperbilirubinemia, neonatal sepsis, cyanosis, respiratory distress and hypoglycemia. Discharge assessment and anticipatory guidance for healthy newborn care (i.e. breastfeeding, car seat safety, SIDS prevention, postpartum depression)

**This EPA does not include neonatal resuscitation, care of newborns requiring Level III NICU care.**

Supervisor does assessment based on direct or indirect observation.

*Observer:
☐ Faculty  ☐ Nurse Practitioner  ☐ Subspecialty Resident  ☐ Senior Resident

* Observer Name (first initial, last name:

*Activity Observed:
☐ Initial newborn assessment
☐ Management (select one of the following):
  ○ Hyperbilirubinemia
  ○ Hypoglycemia
  ○ Sepsis
  ○ Other: _____________________________
☐ Discharge assessment/follow-up planning/anticipatory guidance (select one of the following):
  ○ Late preterm
  ○ Term

*Patient Age Group:
☐ Neonate (parent)

*Setting/Location:
☐ NICU Level II  ☐ Normal Newborn  ☐ ED  ☐ Community
☐ Delivery  ☐ Inpatient Unit

Required training experiences:
- NICU II
- Well-newborn care unit (postpartum/mother-baby unit, pediatric inpatient unit providing neonatal care [e.g. hyperbilirubinemia]), community practice, ED
- Attendance at deliveries

Collect 15 observations of achievement
- At least 5 initial newborn assessments by at least 2 different observers
- At least 5 management observations by at least 2 different observers (must include at least one of each neonatal hyperbilirubinemia, neonatal hypoglycemia and sepsis)
- At least 5 discharge assessment/anticipatory guidance by at least 2 different observers
**Overall Assessment**

<table>
<thead>
<tr>
<th>1</th>
<th>2</th>
<th>3</th>
<th>4</th>
<th>5</th>
</tr>
</thead>
<tbody>
<tr>
<td>N/A or Not Observed</td>
<td>I had to do</td>
<td>I had to talk them through</td>
<td>I needed to prompt</td>
<td>I needed to be there just in case</td>
</tr>
</tbody>
</table>

**Relevant milestones to be evaluated:**

<table>
<thead>
<tr>
<th>1</th>
<th>2</th>
<th>3</th>
<th>4</th>
<th>5</th>
</tr>
</thead>
<tbody>
<tr>
<td>N/A or Not Observed</td>
<td>I had to do</td>
<td>I had to talk them through</td>
<td>I needed to prompt</td>
<td>I needed to be there just in case</td>
</tr>
</tbody>
</table>

- Recognize normal variants of neonatal physical examination findings.
- Develop and implement initial management plans for common newborn conditions.
- Conduct a patient/family-centered interview integrating and synthesizing all medical and psychosocial information relevant to newborn health.
- Explore the perspectives of the family when developing care plans and providing anticipatory guidance.
- Answer family’s questions to help them make informed decisions regarding their newborn’s health.
- Select and provide advice about appropriate education resources for newborn.
- Work with the family to identify opportunities and provide appropriate educational resources for health promotion, health protection and disease prevention related to neonatal care.
- Provide counselling to caregivers around common neonatal issues, and anticipatory guidance: including breastfeeding, postpartum depression, safe sleeping, car seat safety, etc.

*1-2 things to continue doing:

*1-2 things to work on:
Feedback to Resident and Competence Committee

Professionalism and Patient Safety:

*Do you have any concerns regarding this learner's professionalism?  □ Yes (Write details in comments below) □ No

Comments:

*Do you have any concerns regarding patient safety? □ Yes (Write details in comments below) □ No

Comments:

*Did you have an opportunity to meet with this trainee to discuss their performance? □ Yes □ No