

Dalhousie University Pediatrics Postgrad	Evaluated By: _____
	Evaluating: _____
	Dates: _____

*indicates a mandatory response

Pediatrics: Foundations EPA #1

Assessing, Diagnosing and Initiating Management of Patients with Common Pediatric Problems

Examples include, but are not limited to:

Assessment of fever in ED/PMU, asthma, anemia, abdominal pain, respiratory distress, dehydration

This EPA does not include assessing and managing patients who are critically ill or have complex multisystem problems

Supervisor does assessment based on direct or indirect observation

*Observer: Faculty Clinical Associate Fellow Subspecialty Resident
 Senior Resident

* Observer Name (first initial, last name): _____

*Activity Observed: Performing comprehensive and/or targeted history and physical examination on a new presentation or exacerbation of a pre-existing illness that is common to pediatrics
 Developing a differential diagnosis and management plan

*Patient Age Group: Neonate Infant Toddler Child Adolescent

*Setting/Location: Inpatient Outpatient ED Community
 On Call/After Hours

*Nature of Presenting Concern (select all that apply):

Respiratory GI Cardiology ID
 MSK Hematology Endocrinology Neurology
 Nephrology Dermatology ENT/Ophthalmology
 Mental Health Development Psychosocial Other: _____

*Patient Presenting Concern:

Resp Distress Dehydration Fever Other: _____

* Complexity: Simple Intermediate Complex

Collect 10 observations of achievement (at least 50% are direct observation of a component of history and physical)

Collect feedback from a minimum of 2 observers with at least 5 observations done by an attending physician.

- At least 1 from each age group (neonate, infant, toddler, child, adolescent)
- At least 5 different systems/subspecialties (e.g. Resp, GI, ID, Cardio, etc) represented
- Must include dehydration, respiratory distress and fever

		1	2	3	4	5
	N/A or Not Observed	I had to do	I had to talk them through	I needed to prompt	I needed to be there just in case	I didn't need to be there
*Overall Assessment						

Relevant milestones to be evaluated:

		1	2	3	4	5
	N/A or Not Observed	I had to do	I had to talk them through	I needed to prompt	I needed to be there just in case	I didn't need to be there
Perform a comprehensive and/or targeted history and physical examination based on differential diagnosis.						
Develop a specific differential diagnosis relevant to the patient's presentation.						
Select and interpret appropriate investigations based on a differential diagnosis on common pediatric problems.						
Synthesize patient information to determine a prioritized differential diagnosis for common pediatric problems.						
Develop and implement initial management plan for common pediatric problems that considers the current complexity, uncertainty, and ambiguity in a clinical situation.						
Conduct a patient- and family-centered interview, gathering, integrating and synthesizing all relevant medical and psychosocial information for common pediatric problems.						
Demonstrate an approach to working with patients and families to advocate for health services or resources.						
Demonstrate a commitment to patient safety and quality improvement through adherence to institutional policies and procedures.						

***1-2 things to continue doing:**

***1-2 things to work on:**

Feedback to Resident and Competence Committee

Professionalism and Patient Safety:

*Do you have any concerns regarding this learner's professionalism? Yes (Write details in comments below) No

Comments:

*Do you have any concerns regarding patient safety? Yes (Write details in comments below)

No

Comments:

*Did you have an opportunity to meet with this trainee to discuss their performance?

Yes No