Composing and Communicating Pediatric Specific Orders

**Supervisor does assessment based on direct observation**

*Observer:  □ Faculty  □ Resident

* Observer Name (first initial, last name: ____________________________

*Activity Observed:  □ Ordering non-resuscitation medication/prescription  □ Ordering IV Fluids
 □ Ordering diagnostic tests  □ Ordering Consultation  □ Diet/Nutrition Orders

*Patient Age Group:  □ Neonate  □ Infant  □ Toddler  □ Child  □ Adolescent

*Rotation/Clinic:  □ Allergy  □ Cardiology  □ Dentistry  □ Dermatology
 □ Development  □ ENT  □ Emergency  □ Endocrinology
 □ General Pediatrics  □ Genetics  □ GI  □ Hem/Onc
 □ Immunology  □ Infectious Disease  □ Mental Health  □ Nephrology
 □ Neurology  □ Orthopedics  □ Palliative Care  □ PICU
 □ PMU  □ Psychiatry  □ Respiratory  □ Rheumatology
 □ Urology  □ Other

*Patient Problem: __________________________________________________________

**Collect 6 observations of achievement**
- At least 3 by faculty
- One from each age group (neonate, infant, toddler, child, adolescent)
- At least 1 observation of ordering medication/prescription
- At least 1 observation of ordering intravenous fluids

<table>
<thead>
<tr>
<th></th>
<th>1</th>
<th>2</th>
<th>3</th>
<th>4</th>
<th>5</th>
</tr>
</thead>
<tbody>
<tr>
<td>N/A or Not Observed</td>
<td>I had to do</td>
<td>I had to talk through</td>
<td>I needed to prompt</td>
<td>I needed to be there just in case</td>
<td>I didn’t need to be there</td>
</tr>
</tbody>
</table>

**Overall Assessment**

---

H:\PEDS\Website\PGME Documents\Forms\Peds1_TTD 2 Ped Specific Orders.docx
### Relevant milestones to be evaluated:

<table>
<thead>
<tr>
<th></th>
<th>1</th>
<th>2</th>
<th>3</th>
<th>4</th>
<th>5</th>
</tr>
</thead>
<tbody>
<tr>
<td>N/A or Not Observed</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

1. Recognize and discuss the importance of the triaging and timing of a procedure or therapy.

2. Complete accurate medication prescriptions (takes into account age/weight, indication, preparation, allergies, etc.)

3. Complete accurate fluids and nutrition orders, including intravenous (taking into account age/weight, indication, etc.)

4. Order diagnostic tests, including any requisitions or preparations required.

5. Communicate the plan of care in a clear, compassionate, respectful, timely, and accurate manner to the patient and family, including medications, fluid, nutrition, and diagnostic tests.

6. Complete patient-specific orders in appropriate sections within an electronic or written medical record.

7. Convey the orders and plan to allied health providers thoughtfully and respectfully.

8. Timely writing and communication of orders and plan with members of the health care team.

### *1-2 things to continue doing:


### *1-2 things to work on:


### Feedback to Resident and Competence Committee

#### Professionalism and Patient Safety:

*Do you have any concerns regarding this learner’s professionalism?  □ Yes (Write details in comments below) □ No

Comments:


*Do you have any concerns regarding patient safety?  □ Yes (Write details in comments below) □ No

Comments:


*Did you have an opportunity to meet with this trainee to discuss their performance?  □ Yes □ No