

Dalhousie University Pediatrics Postgrad	Evaluated By: _____
	Evaluating: _____
	Dates: _____

\*indicates a mandatory response

## Pediatrics: Transition to Discipline EPA #2

### Composing and Communicating Pediatric Specific Orders

#### Supervisor does assessment based on direct observation

\*Observer:  Faculty  Resident

\* Observer Name (first initial, last name: \_\_\_\_\_)

\*Activity Observed:  Ordering non-resuscitation medication/prescription  Ordering IV Fluids  
 Ordering diagnostic tests  Ordering Consultation  Diet/Nutrition Orders

\*Patient Age Group:  Neonate  Infant  Toddler  Child  Adolescent

\*Rotation/Clinic:  Allergy  Cardiology  Dentistry  Dermatology  
 Development  ENT  Emergency  Endocrinology  
 General Pediatrics  Genetics  GI  Hem/Onc  
 Immunology  Infectious Disease  Mental Health  Nephrology  
 Neurology  Orthopedics  Palliative Care  PICU  
 PMU  Psychiatry  Respiratory  Rheumatology  
 Urology  Other

\*Patient Problem: \_\_\_\_\_

#### Collect 6 observations of achievement

- At least 3 by faculty
- One from each age group (neonate, infant, toddler, child, adolescent)
- At least 1 observation of ordering medication/prescription
- At least 1 observation of ordering intravenous fluids

		1	2	3	4	5
	N/A or Not Observed	I had to do	I had to talk them through	I needed to prompt	I needed to be there just in case	I didn't need to be there
<b>*Overall Assessment</b>						

**Relevant milestones to be evaluated:**

		1	2	3	4	5
	N/A or Not Observed	I had to do	I had to talk them through	I needed to prompt	I needed to be there just in case	I didn't need to be there
Recognize and discuss the importance of the triaging and timing of a procedure or therapy.						
Complete accurate medication prescriptions (takes into account age/weight, indication, preparation, allergies, etc.)						
Complete accurate fluids and nutrition orders, including intravenous (taking into account age/weight, indication, etc.)						
Order diagnostic tests, including any requisitions or preparations required.						
Communicate the plan of care in a clear, compassionate, respectful, timely, and accurate manner to the patient and family, including medications, fluid, nutrition, and diagnostic tests.						
Complete patient-specific orders in appropriate sections within an electronic or written medical record.						
Convey the orders and plan to allied health providers thoughtfully and respectfully.						
Timely writing and communication of orders and plan with members of the health care team.						

**\*1-2 things to continue doing:**

---



---

**\*1-2 things to work on:**

---



---

**Feedback to Resident and Competence Committee**

**Professionalism and Patient Safety:**

\*Do you have any concerns regarding this learner's professionalism?  Yes (Write details in comments below)  No

Comments:

---



---

\*Do you have any concerns regarding patient safety?  Yes (Write details in comments below)  No

Comments:

---



---

\*Did you have an opportunity to meet with this trainee to discuss their performance?  Yes  No