

Dalhousie University Pediatrics Postgrad	Evaluated By: _____
	Evaluating: _____
	Dates: _____

*indicates a mandatory response

Pediatrics: Transition to Discipline EPA #1

Completing, Presenting and Documenting a Basic History and Physical

(Does not include correct diagnosis, management, patient communication of plan)

Supervisor does assessment based on direct observation

*Observer: Faculty Resident

* Observer Name (first initial, last name: _____)

*Activity Observed: History Physical History & Physical History & Physical & Presentation
 Presentation of History & Physical

*Patient Age Group: Neonate Infant Toddler Child Adolescent

*Rotation/Clinic: Allergy Cardiology Dentistry Dermatology
 Development ENT Emergency Endocrinology
 General Pediatrics Genetics GI Hem/Onc
 Immunology Infectious Disease Mental Health Nephrology
 Neurology Orthopedics Palliative Care PICU
 PMU Psychiatry Respiratory Rheumatology
 Urology Other

*Patient Problem: _____

Collect 6 observations of achievement

- At least 3 by faculty
- One from each age group (neonate, infant, toddler, child, adolescent)
- At least 2 have to be full observations of history and physical and presentation

		1	2	3	4	5
	N/A or Not Observed	I had to do	I had to talk them through	I needed to prompt	I needed to be there just in case	I didn't need to be there
*Overall Assessment						

Relevant milestones to be evaluated:

		1	2	3	4	5
	N/A or Not Observed	I had to do	I had to talk them through	I needed to prompt	I needed to be there just in case	I didn't need to be there
Elicit a developmentally appropriate history.						
Elicit a problem-oriented history.						
Perform a developmentally appropriate, problem-oriented physical exam						
Communicate using a patient-centered approach that facilitates patient trust and autonomy and is characterized by empathy, respect, and compassion.						
Demonstrate culturally aware interviewing skills for encouraging discussion and interaction.						
Recognize limitations and when to seek assistance.						
Orally presents clinical assessment in structure fashion.						
Document the essential elements of a clinical encounter using a structured approach.						

***1-2 things to continue doing:**

***1-2 things to work on:**

Feedback to Resident and Competence Committee

Professionalism and Patient Safety:

*Do you have any concerns regarding this learner's professionalism? Yes (Write details in comments below) No

Comments:

*Do you have any concerns regarding patient safety? Yes (Write details in comments below) No

Comments:

*Did you have an opportunity to meet with this trainee to discuss their performance? Yes No