Pediatrics: Transition to Discipline EPA #1

Completing, Presenting and Documenting a Basic History and Physical
(Does not include correct diagnosis, management, patient communication of plan)

Supervisor does assessment based on direct observation

*Observer: □ Faculty □ Resident

* Observer Name (first initial, last name): _______________________________

*Activity Observed: □ History □ Physical □ History & Physical □ History & Physical & Presentation
□ Presentation of History & Physical

*Patient Age Group: □ Neonate □ Infant □ Toddler □ Child □ Adolescent

*Rotation/Clinic: □ Allergy □ Cardiology □ Dentistry □ Dermatology
□ Development □ ENT □ Emergency □ Endocrinology
□ General Pediatrics □ Genetics □ GI □ Hem/Onc
□ Immunology □ Infectious Disease □ Mental Health □ Nephrology
□ Neurology □ Orthopedics □ Palliative Care □ PICU
□ PMU □ Psychiatry □ Respiratory □ Rheumatology
□ Urology □ Other

*Patient Problem: ________________________________________________________________________

Collect 6 observations of achievement
- At least 3 by faculty
- One from each age group (neonate, infant, toddler, child, adolescent)
- At least 2 have to be full observations of history and physical and presentation

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<tbody>
<tr>
<td>1</td>
<td>N/A or Not Observed</td>
<td>I had to do</td>
<td>I had to talk them through</td>
<td>I needed to prompt</td>
<td>I needed to be there just in case</td>
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*Overall Assessment
Relevant milestones to be evaluated:

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<tr>
<td>Elicit a developmentally appropriate history.</td>
<td>I had to do</td>
<td>I had to talk them through</td>
<td>I needed to prompt</td>
<td>I needed to be there just in case</td>
<td>I didn’t need to be there</td>
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<td>Elicit a problem-oriented history.</td>
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<td>Perform a developmentally appropriate, problem-oriented physical exam</td>
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<td>Communicate using a patient-centered approach that facilitates patient trust and autonomy and is characterized by empathy, respect, and compassion.</td>
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<td>Demonstrate culturally aware interviewing skills for encouraging discussion and interaction.</td>
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<td>Recognize limitations and when to seek assistance.</td>
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<td>Orally presents clinical assessment in structure fashion.</td>
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<td>Document the essential elements of a clinical encounter using a structured approach.</td>
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*1-2 things to continue doing:


*1-2 things to work on:


Feedback to Resident and Competence Committee

Professionalism and Patient Safety:

*Do you have any concerns regarding this learner’s professionalism? □ Yes (Write details in comments below) □ No

Comments:


*Do you have any concerns regarding patient safety? □ Yes (Write details in comments below) □ No

Comments:


*Did you have an opportunity to meet with this trainee to discuss their performance? □ Yes □ No