

Pediatric Residency Program Monthly Newsletter



UPCOMING EVENTS

MARCH 28, 2018
Dr. Andrew Warren
Pediatric Grand
Rounds, Cineplex
“CBD”

APRIL 17, 2018
Pediatric Trainee
Research Day
Pier 21

ONLINE LEARNING

**RCPC is putting on a
CBD Webinar Series**

For session information
and registration go to:
<http://www.royalcollege.ca/rcsite/cbd/cbd-webinar-series-e>

**Have less than 10
minutes to learn the
basics of CBD?**
Watch <https://youtu.be/pSBs9Mg-GIM>

IMPORTANT

JULY 2019
New PGY1s will start
the new CBD
curriculum

**SOFT LAUNCH
JULY 2018**

New Procedure Form on One45

There is a new procedure form one One45. This can be initiated by the resident or the attending and should be at the top of your To Do list when you log into One45. If it is not or you have any questions please contact Alicia MacDonald at alicia.macdonald@iwk.nshealth.ca or 470-8119.

What Is An EPA? Entrustable Professional Activity

An EPA is a key task of a discipline (i.e. specialty or subspecialty) that an individual can be trusted to perform without direct supervision in a given health care context, once sufficient competence has been demonstrated. EPAs are a common approach to CBME around the world.

Transition to Discipline (TTD) EPA Example TTD is the first stage of residency (~ 3 months)

TTD #1: Completing, presenting and documenting a basic history and physical

Key Features:

- Performing basic history and physical and documenting/orally presenting case
- This EPA must be observed directly across age groups
- It may occur in multiple clinical settings
- This EPA does not include correct diagnosis, management, patient communication of plan

Relevant Milestones:

1. Orally presents clinical assessment in structured fashion
2. Recognize limitations and when to seek assistance
3. Elicit a developmentally appropriate history
4. Elicit a problem-oriented history
5. Perform a developmentally appropriate, problem-oriented physical exam
6. Communicate using a patient-centered approach that facilitates patient trust and autonomy and is characterized by empathy, respect, and compassion
7. Demonstrate culturally aware interviewing skills for encouraging discussion and interaction
8. Document the essential elements of a clinical encounter using a structured approach