Announcements

COFFEE RECEPTION WITH PEDIATRIC RESIDENTS

Wednesday, July 3, 2019
10:00 a.m. — 10:45 a.m.
Classroom C (G2286)

Come meet the new pediatric residents!

Reminders

HOW MAY EPAS HAVE YOU COMPLETED THIS MONTH?

All residents have been asked to obtain one EPA each week. Ask them what they are working on and invite them to send you one today!

MANDATORY FACULTY WORKSHOPS

If you have not attended a CBD Faculty Workshop, please contact Alicia. If you do clinical teaching, it is mandatory that you attend one by July 2019.

Upcoming Workshop dates:
April 24 1:30—3:30 (6 spots left)
May 13 10-12 (2 spots left)
June 10 2-4 (4 spots left)
June 19 1-3 (5 spots left)

ONE MINUTE PRECEPTOR

Incorporating effective teaching and feedback techniques into your everyday clinical interactions with learners can be done efficiently in the moment. Below are some easy to remember tools to help learners and teachers get the most out of clinical interactions.

1. Get a commitment
2. Probe for evidence
3. Teach general rules
4. Reinforce what was done well
5. Correct mistakes

SNAPPS FRAMEWORK

Does the learner:

S: Summarize briefly history & physical
N: Narrow the differential
A: Analyze the differential
P: Probe the preceptor
P: Plan management
S: Select topic for self-directed learning

FEEDBACK GRID

<table>
<thead>
<tr>
<th>What should they do</th>
<th>What should they continue to do</th>
</tr>
</thead>
<tbody>
<tr>
<td>LESS of</td>
<td>STOP doing</td>
</tr>
<tr>
<td>MORE of</td>
<td></td>
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Adapted from The Bayer Institute for Health Care Communication

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