

ROTATION/EPA ROADMAP

Residents starting July 2019 and after are required to successfully complete the EPAs in the Transition to Discipline Stage. They are also required to achieve the piloted EPAs as listed below in the appropriate year.

Residents that started July 2018 and earlier are required to successfully complete the piloted EPAs based on current PGY level.

In addition to the rotations listed for each EPA, you may also work on EPAs as appropriate while on-call or other EPAs not linked to that rotation, if appropriate.

To achieve entrustment of each EPA, there are a minimum number of achieved observations for various problems or in various settings (ratings at the 4 or 5 level) noted with the details of each EPA on the next pages. Therefore residents will need to submit more than the required number observations to meet the required number of achieved observations.

As we continue to pilot CBD, all residents should be aiming to get at least one EPA form filled out every week while on IWK-based rotations.

Legend:

Yellow = forms on One45 that you or Faculty may initiate

Pink = forms on One45 that Faculty must initiate

Blue = forms on H drive with copies on PMU and Shared Clinics, you must give out to be completed (staff may also initiate)

TRANSITION TO DISCIPLINE (TTD) STAGE (PGY1):

Rotation	PMU Intern	Ped ER	Clinics or Subspecialties
EPA(s)	TTD EPA#1	TTD EPA#1	TTD EPA#1
	TTD EPA#2	TTD EPA#2	
	Procedures	Procedures	Procedures
Evaluation forms to use	TTD EPA#1	TTD EPA#1	TTD EPA#1
	TTD EPA#2	TTD EPA#2	TTD EPA#2
	Procedure	Procedure	Procedure
	Narrative	Narrative	Narrative
	Multisource Feedback Nurse and Allied Health	Multisource Feedback Nurse and Allied Health	Multisource Feedback Nurse and Allied Health
	Multisource Feedback Parent/patient/caregiver	Multisource Feedback Parent/patient/caregiver	Multisource Feedback Parent/Patient/caregiver

These EPAs should be the focus during the first 3 rotation blocks in PGY1. The aim is to have achieved these by the end of block 3.

- TTD EPA#1: Completing, presenting and documenting a basic history and physical.
Requirements:
 - Minimum of 6 observations with rating of 4 or 5
 - Minimum of 1 observation from each age group (neonate, infant, toddler, child, adolescent)
 - Minimum of two full history, physical and presentation observations
 - Minimum of 3 must be done by faculty
 - Must reflect a variety of clinical problems.
- TTD EPA#2: Composing and communicating pediatric specific orders.
Requirements:
 - Minimum of 6 observations with rating of 4 or 5
 - Minimum of 1 observation from each age group (neonate, infant, toddler, child, adolescent)
 - Minimum of one observation of ordering medication/prescription
 - Minimum of 3 must be done by faculty
 - Must reflect a variety of clinical problems.
- Multisource Feedback – Nurse/Allied Health – Minimum of 3 assessments
- Patient/Parent/Caregiver Feedback – Minimum of 3 assessments
- Start working on Procedures: IV, NG, LP, Suturing

FOUNDATIONS OF DISCIPLINE (FOD) STAGE (PGY1/2):

EPA	FOD EPA#1	FOD EPA#2	FOD EPA#4	PROCEDURES
Suggested Rotation(s) you can work on EPA:	PMU	PMU	Normal Newborn Unit	PMU
	General Pediatric Clinics	General Pediatric Clinics	NICU	Emergency Med
	Subspecialties	Subspecialties		Community Peds
	Adolescent/Social Peds	Adolescent/Social Peds		NICU
	Pediatric Surgery	Pediatric Surgery		Pediatric Surgery
				(Anesthesia) (SJRH)
Evaluation forms to use	FOD EPA#1	FOD EPA#2	FOD EPA#4	
				Procedure
	Narrative			
	Multisource Feedback - Nurse and Allied Health			
	Multisource Feedback - Parent/patient/caregiver			

Foundations of Discipline (FOD): These EPAs can be worked on during the rotations as noted above but should not be the focus until the TTD EPA's are achieved. It is expected that you will complete these by the end of PGY1.

- **FOD EPA#1:** Assessing, diagnosing and initiating management of patients with common pediatric problems.
Requirements:
 - *Minimum of 10 observations with rating of 4 or 5 (at least 50% are direct observation of a component of history and physical)*
 - *Minimum of 1 observation from each age group (neonate, infant, toddler, child, adolescent)*
 - *Minimum of 5 different systems/subspecialties (e.g. Resp, GI, ID, Cardio, etc) represented*
 - *Must include dehydration, respiratory distress and fever*

- **FOD EPA#2:** Communicating, presenting and documenting patient's findings and plan.
Requirements:
 - *Minimum of 18 observations with rating of 4 or 5*
 - *Minimum of 5 direct observations of communicating a plan to patients and families (min one to each of a parent, child, adolescent)*
 - *Minimum of 2 direct observations of handover*
 - *Minimum of 5 verbal case presentations to attending*
 - *Minimum of 6 review of written documentation by attending (2 progress notes, 2 discharge summaries, 2 consult documentation)*

- **FOD EPA#4:** Providing care for neonates.
Requirements:
 - *Training experience in: NICU II, Normal Newborn, Community Pediatrics, ED and attendance at deliveries*
 - *Minimum of 15 observations with rating of 4 or 5*
 - *Minimum of 5 initial newborn assessments by at least 2 different observers*
 - *Minimum of 5 management observations by at least 2 different observers (min one of each neonatal hyperbilirubinemia, neonatal hypoglycemia and sepsis)*
 - *Minimum of 5 discharger assessment/anticipatory guidance by at least 2 different observers*

- **Procedures:** IV, NG, LP, bag/mask, suturing

CORE STAGE (PGY2/3):

EPA	CORE EPA#2	CORE EPA#4	PROCEDURES
Suggested Rotation(s) you can work on EPA:	PMU	PMU	NICU
	Emergency Medicine	General Pediatric Clinics	PICU
	NICU	Saint John	Emergency Medicine
	PICU	Subspecialties	Community
	Psychiatry	Continuity Clinics	(Anesthesia)
	START		(SJRH)
	Subspecialties		
Evaluation forms to use for EPAs or other feedback	Core EPA#2	Core EPA#4	
			Procedure
	Narrative		
	Multisource Feedback - Nurse and Allied Health		
	Multisource Feedback - Parent/patient/caregiver		

Core: These EPAs can be worked on during the rotations as noted above but should not be the focus until the FOD EPA's are achieved. It is expected that you will complete these by the end PGY3/finalizing in PGY4.

- **Core EPA#2:** Managing Patients with Acute Illness.
Requirements:
 - *Training experience in NICU, PICU, ER, Inpatient Ward*
 - *Recommended training experience in Community Pediatrics, NICU or PICU transport and subspecialty rotations*
 - *Minimum of 8 observations with rating of 4 or 5*
 - *Minimum of 2 observations from each age group (neonate, infant, child, youth)*
 - *Minimum of 3 different assessors, no more than 2 assessments can have the same system as the primary presenting medical problem (i.e. cannot have 6 assessments be seizures)*
 - *Minimum of 6 direct observations*
- **Core EPA#4:** Managing Episodic and Longitudinal Care of Infants/Children/Adolescents with Increased Complexity.
Requirements:
 - *Minimum of 10 observations with rating of 4 or 5*
 - *Minimum of 10 different conditions*
 - *Minimum of 3 in inpatient*
 - *Minimum of 4 in the community*
 - *Minimum of 3 direct observations*
 - *Maximum of 2 successful observations of achievement by the same assessor*
- **Procedures:** UAC, UVC, intubation, resus

TRANSITION TO PRACTICE (TTP) STAGE (PGY3/4):

EPA	TTP EPA#2	TTP EPA#5	PROCEDURES
Suggested Rotation(s) you can work on EPA:	Junior Attending Community Pediatrics Nephrology Hem/Onc (NICU senior) (PMU Senior)	General Pediatrics Clinics Hem/Onc Complex Care Clinic PACT Jr Attending (PMU senior)	
Evaluation forms to use	TTP EPA#2	TTP EPA#5	Procedure
	Procedure	Procedure	
	Narrative		
	Multisource Feedback - Nurse and Allied Health		
	Multisource Feedback - Parent/patient/caregiver		

Transition to Practice (TTP): These EPAs can be worked on during the rotations as noted above but should not be the focus until the Core EPA's are achieved. It is expected that you will start to work on these in PGY3 and complete them in PGY4.

- TTP EPA#2: Leading Consultation and Ongoing Management of Pediatric Inpatients.
Requirements:
 - *Minimum of 11 observations with rating of 4 or 5*
 - *Minimum of 4 observations leading the team*
 - *Minimum of 1 observation in each of family meetings and multidisciplinary meetings completed by at least 2 different observers*
 - *Minimum of 1 observation in bedside teaching and 1 in another teaching setting*
 - *Minimum of 3 in interprofessional collaboration from 2 or more different types of observers*

- TTP EPA#5: Providing Supportive Care and Advanced Care Planning for Patients with Medical Complexity and Life Limiting Conditions.
Requirements:
 - *Minimum of 9 observations with rating of 4 or 5*
 - *Minimum of 4 patient-centered care in complex care*
 - *Minimum of 1 patient-centered care in palliative care*
 - *Minimum of 1 patient-centered care in end-of life*
 - *Minimum of 3 interprofessional communication and collaboration from 2 or more different types of observers and at least 2 different encounters*

- Procedures: Any