DESCRIPTIONS FOR MED 3 ROTATIONS

Medical Oncology A3S

A. Medical Expert

1. To learn about the presentation and clinical course of common malignancies.
2. To learn about the diagnosis, staging, and therapeutic approach to common cancers including the multimodality treatment in both the adjuvant and the metastatic setting.
3. To learn the skills to manage the supportive care and symptom control issues around cancer patients and cancer treatment.
4. To acquire an approach to major oncologic emergencies, such as febrile neutropenia, superior vena cava obstruction and spinal cord compression.

B. Communicator

1. To be able to obtain and synthesize a history from the patient.
2. To observe how the oncologist interacts with patients and their families and begin to participate in this process.
3. To develop communicative skills in working with patients and their families with cancer.
4. Begin to relay both positive and negative outcomes to patients.
5. To work in a multidisciplinary team and help coordinate a team approach to patient care.

C. Collaborator

1. To work with the oncology team (nurses, pharmacists, radiation oncologists, radiologists, etc.) to gain skills and experience necessary to manage the multidisciplinary nature of cancer.
2. To appreciate the team approach in caring for patients and their families with cancer.
3. To attend multidisciplinary tumor site groups and effectively demonstrate both knowledge and need for assistance in approaching multidisciplinary oncological problems.

Approved by Department of Medicine Undergraduate Medical Education Committee
September 4, 2009
Reviewed July, 2016
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Medical Oncology A3

D. Manager

1. To learn about resources available for patients and their families with cancer.
2. To learn about the roles of other health care professionals in the care of cancer patients and their families.

E. Health Advocate

1. To identify the various risk factors associated with cancer.
2. To be aware of how to approach modifiable risk factors to optimize the patient’s health.
3. To be aware of the ways that these risk factors can be modified in society itself to improve the health of communities.

F. Scholar

1. To understand the need and relevance for evidence-based medicine in oncology.
2. To be able to critically appraise the sources as well as the validity of medical information.
3. To be able to self assess your knowledge and deficiencies and be able to develop, implement and monitor a personal continuing education strategy.
4. To contribute to the expansion of your medical knowledge by asking questions and developing research questions.

G. Professional

1. To observe medicine practiced in a compassionate and ethical manner from the multidisciplinary oncology team.
2. To practice medicine in a compassionate and ethical manner.
3. To appreciate the need for patient confidentiality.
4. To deliver high quality care with honesty and integrity.

H. Methodology

1. Attend oncology outpatient clinics.
2. Attend multidisciplinary clinical site team rounds.
3. Attend all teaching rounds (i.e.: divisional rounds, oncology grand rounds).
4. Read around cases seen in clinic.
5. Integrate into the health care team.