

DESCRIPTIONS FOR MED 3 ROTATIONS

Medical Teaching Unit (MTU) A1

MEDICAL TEACHING UNIT CLINICAL CLERKS GOALS AND OBJECTIVES

GOALS

1. Provide optimal patient care.
2. Encourage the development of the attitudes and skills required of all physicians as defined by the RCPSC CanMeds 2015 and CFPC CanMeds 2009 under essential roles and competencies.
3. Provide education in General Internal Medicine and other subspecialties in Internal Medicine.
4. Promote an atmosphere in which all health care providers treat each other in a respectful, professional manner and learn from each other thus providing for effective interdisciplinary care.
5. Encourage all health care providers to recognize their position as role models and therefore strive for continuous learning and improvement.
6. Provide all students with regular and constructive feedback regarding their performance.

OBJECTIVES

Medical Expert

1. Demonstrate ability to obtain a complete and accurate history to include risk factor analysis and functional status.
2. Demonstrate a focused yet thorough physical examination.
3. Develop a prioritized problem list identifying each clinical problem requiring investigation and management.
4. Analyze, synthesize, and integrate relevant data to formulate a differential diagnosis for each clinical problem.
5. Explain the rationale for, and select, appropriate investigations.
6. Document well organized, complete and legible case histories and progress notes.
7. Write medical orders on patients recognizing the need that the orders be countersigned by a physician.
8. Demonstrate appropriate basic science and clinical knowledge of common medical problems.

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9. Manage common clinical problems in Internal Medicine and be aware of the importance of evidence in clinical decision making.
10. Observe, and subsequently perform, selected procedural skills.

Communicator

1. Demonstrate patient centered communication skills emphasizing sensitivity, empathy, and respect.
2. Show understanding of patients' perspective and seek to understand the patient ideas, values and fears. Be aware of issues such as but not limited to age, ethnicity, gender, gender identity, sexual orientation, spiritual and cultural differences and values.
3. Communicate appropriately with patients' family and friends taking into account the above issues.
4. Provide concise summaries of a patient's clinical problems during rounds with proposed investigation/management plans.
5. Communicate relevant patient information to all members of the interdisciplinary health care team in a timely manner.
6. Write succinct requests for consultation identifying the question(s) that the consulting service is being asked.

Page 2 MTU Goals and Objectives

Collaborator

1. Develop a collaborative relationship with patients/families recognizing their important roles in decision making, treatment adherence, and life style factors.
2. Ensure the proposed treatments plans and goals are congruent with patient/family wishes.
3. Educate patients/families about their illness(es) and its management.
4. Establish and maintain respectful working relationships with peers, physicians and all members of the interdisciplinary health care team.
5. Demonstrate the ability to consider, accept, respect and learn from the opinions of other health professionals.

Manager/Leader

1. Demonstrate the ability to organize and prioritize to allow for the appropriate balance of patient care activities, educational needs and personal growth/development.
2. Demonstrate punctuality for clinical and educational activities.
3. Prioritize clinical activity based on clinical urgency.
4. Understand the role and function of allied health professionals on the MTU.

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Scholar

1. Utilize textbooks, journals, and other learning tools to assist in self-directed life-long learning. Independently seek information related to your patients' clinical problems prior to presentation on rounds.
2. Actively participate in both formal and informal teaching activities, including rounds.
3. Prepare and present topics as requested.
4. Develop critical appraisal and literature search skills.

Professional

1. Deliver the highest quality impartial care with integrity, honesty, and compassion.
2. Exhibit proper personal and interpersonal professional behaviors at all times. Explore and resolve any interpersonal difficulties in professional relationships with discussion with physicians as needed.
3. Demonstrate high ethical standards and understand the professional, legal and ethical roles to which physicians are bound.
4. Demonstrate an understanding of confidentiality and consent.
5. Recognize your own limitations and be responsive to constructive feedback.
6. Attend all mandatory teaching sessions.